

Tri-Valley Local Schools

SAFE ROUTES TO SCHOOL TRAVEL PLAN

February 2024



TRI-VALLEY
Local Schools



OHIO DEPARTMENT OF
TRANSPORTATION

SECTION 1: OUR SCHOOLS

1A. **Identify Target Schools:** Below are the schools within the Tri-Valley Local School District.

School District	School Name	School Address	Grades served
Tri-Valley Local Schools	Adamsville Elementary	7950 East St, Adamsville, OH 43802	PK-6
	Dresden Elementary	1318 Main St, Dresden, OH 43821	K-6
	Fazeysburg Elementary	120 E. 3rd Street, Fazeysburg, OH 43822	PK-6
	Nashport Elementary	3775 Creamery Rd, Nashport, OH 43830	K-6
	Tri-Valley Middle School	1360 Main St, Dresden, OH 43821	7-8
	Tri-Valley High School	46 E Muskingum Ave, Dresden, OH 43821	9-12

Your School's Students 2022-2023

School	Average Daily Student Pop.	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient (LEP)	Students with Disabilities	Migrant
Adamsville Elementary	279	NC	NC	NC	NC	6.7%	92.0%	49.2%	NC	23.6%	NC
Dresden Elementary	495	NC	NC	NC	NC	7.8%	91.3%	37.4%	NC	20.7%	NC
Fazeysburg Elementary	318	NC	NC	NC	NC	5.3%	92.5%	43.2%	NC	20.4%	NC
Nashport Elementary	589	NC	NC	NC	2.4%	5.4%	91%	27.5%	NC	14.2%	NC
Tri-Valley Middle School	454	NC	NC	NC	NC	6.1%	91.5%	34.8%	NC	14.9%	NC
Tri-Valley High School	788	NC	NC	NC	2.2%	4.3%	91.8%	25.5%	NC	11.4%	NC

1B. Community Stakeholders and the Safe Routes to School Team: Our SRTS team members include:

School Representatives:

Name	Email address	5 E Role:
Carrie Cullins	ccullins@tvschools.org	Teacher @ Adamsville Schools

Community Representatives:

Name	Email address	5 E Role:
Jeremiah Clark	Jermia@frazyesburgdq.com	Business Owner
Justin Warren	Jwarren5713@gmail.com	Business Owner
Jay & Jesse Burke	Jburke0479@gmail.com	Parents

Local Government Representatives:

Name	Email address	5 E Role:
Gerald Red Howard	frazeysbουργmayor@gmail.com	Mayor (Frazeyzburg)
Natalie Stillion Grable	fiscalofficer@frazyesburg.gov	Fiscal Officer (Frazeyzburg)

Education Representative:

Name	Email address	5 E Role:
Emily McIntire	Emily.mcintire80@gmail.com	Frazeyzburg Council/Teacher

Health Representatives:

Name	Email address	5 E Role:
Matt Simmons	Dresdenfd49@gmail.com	Dresden Firefighter

Public Safety Representatives:

Name	Email address	5 E Role:
Eliasha Bourne	Fp1@frazeyzburg.gov	Police Chief (Frazeyzburg)

Other:

Name	Email address	5 E Role
Josh Sliker	jsliker@omegadistrict.org	Team Leader
Corinna Kerns	ckerns@omegadistrict.org	Asst. Team Leader
Ben Boyer	Benjamin.boyer@dot.ohio.gov	Engineering

1C. The lead contact for our Plan is:

Name: Josh Sliker, BA.

Affiliation: Ohio Mid-Eastern Governments Association (OMEGA)

Phone Number: 740-439-4471 ext. 207

Email address: jsliker@omegadistrict.org

Mailing address: 326 Highland Avenue, Suite B
Cambridge, OH 43725

SECTION 2: OUR SRTS VISION

Our SRTS Vision:

The Tri-Valley School District and involved communities of Fazeysburg, Dresden, Nashport, and Adamsville are committed to providing a safe transportation network for walking and bicycling to school through the development of both infrastructure and non-infrastructure projects, as well as increased community engagement and local government involvement.

SECTION 3: CURRENT STUDENT TRAVEL

Adamsville Elementary School

3A. How many students live within walking and bicycling distance of school?

(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within 1/4 mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	9	3%
Within 1/2 mile of school	35	12%
Within 1 mile of school	39	13%
Within 2 miles of school	51	17%

Mapping student addresses.

Please see [Appendix A](#)

3B. How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes? Information comes from the student travel tally summary report, parent survey, and/or from discussions with the school principal or crossing guard.

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	0	0	1	2	0	0	0
Number of students (afternoon trips)	0	0	1	2	0	0	0
Primary walking/bicycling routes	West side of East St. to Madison St crossing, the only designated crosswalk until Adamsville-Otsego Rd. on the North end of the village.						

3C. Are there any school or district policies that impact students walking or bicycling to school? Please see [Appendix H](#)

3D. School Arrival and Dismissal Process for all schools**

<p>Do school buses and parent vehicles use the same driveway for arrival and dismissal?</p> <p><input type="checkbox"/> Yes, all vehicles use the same driveway.</p> <p><input checked="" type="checkbox"/> No, there are separate driveways for family vehicles and school buses.</p>
<p>Do all students use the same entrance to the school building in the morning?</p> <p><input type="checkbox"/> Yes, all students enter the building at the same location.</p> <p><input checked="" type="checkbox"/> No, students can use different entrances.</p> <p>If no, in three sentences or less, describe how students enter the building: <i>Front main entrance for bus riders and walkers.</i> <i>Side entrance for parent drop off. All are staffed.</i></p>
<p>Are all students released at the same time during dismissal?</p> <p><input type="checkbox"/> Yes, all students are released at the same time.</p> <p><input checked="" type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p> <p>If no, in two sentences or less, describe how dismissal is staggered at your school: <i>Walkers and parent pick-up, followed by each bus individually as they arrive.</i></p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: <i>Staff monitor doors and sidewalks.</i></p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p> <p>If yes, please list the locations for each adult crossing guard: <i>Crosswalk in front of school.</i></p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input type="checkbox"/> Yes, we have at least one police officer helping direct traffic around our school.</p> <p><input checked="" type="checkbox"/> No we do not have police officers who help direct traffic around the school.</p> <p>If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p> <p>If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:</p>

- 3E. **Parent Attitudes towards walking and biking.** Generated by ODOT Safe Routes to School program Parent Survey results, indicating the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Distance from school
Speed of traffic along route
Sidewalks or pathways
Safety of Intersections and crossings
Amount of traffic along route

3F. **Safety Issues and Concerns.**

The distance from the school is a concern for most parents. The school is located along SR 93, a heavily trafficked, high-speed roadway. There is a single signed crossing located just to the north of the school entrance, so safe crossings is another major concern for parents. Intersection and sidewalk improvements are necessary for addressing these concerns.

Relevant traffic crashes. Crash data reports recorded within 2 miles of the school sites for the previous 5 years for which data is available.

There were 0 pedestrian crashes within the STP study area.

The crashes resulted in 0 pedestrian fatalities.

There were 0 bicycle-related crashes within the STP study area.

The crashes resulted in 0 bicyclist fatalities.

Dresden Elementary School

3H. How many students live within walking and bicycling distance of school?

(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within 1/4 mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	19	4%
Within 1/2 mile of school	58	12%
Within 1 mile of school	149	31%
Within 2 miles of school	212	44%

Mapping student addresses.

Please see [Appendix A](#)

3I. How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes? Information is from the student travel tally summary report, parent survey, and/or from discussions with the school principal or crossing guard.

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	1	1	6	7	0	0	0
Number of students (afternoon trips)	1	1	6	7	0	0	0
Primary walking/bicycling routes	Main St. sidewalks, North and South. Crosswalks are at most intersections, but need replacement or are not ADA compliant.						

3J. School Arrival and Dismissal Process for all schools**

<p>Do school buses and parent vehicles use the same driveway for arrival and dismissal?</p> <p><input type="checkbox"/> Yes, all vehicles use the same driveway.</p> <p><input checked="" type="checkbox"/> No, there are separate driveways for family vehicles and school buses.</p>
<p>Do all students use the same entrance to the school building in the morning?</p> <p><input type="checkbox"/> Yes, all students enter the building at the same location.</p> <p><input checked="" type="checkbox"/> No, students can use different entrances.</p> <p>If no, in three sentences or less, describe how students enter the building: <i>Front main entrance for bus riders and walkers.</i> <i>Side entrance for parent drop off. All are staffed.</i></p>
<p>Are all students released at the same time during dismissal?</p> <p><input type="checkbox"/> Yes, all students are released at the same time.</p> <p><input checked="" type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p> <p>If no, in two sentences or less, describe how dismissal is staggered at your school: <i>Walkers and parent pick-up, followed by each bus individually as they arrive.</i></p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: <i>Staff monitor doors and sidewalks.</i></p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p> <p>If yes, please list the locations for each adult crossing guard: <i>Crosswalk in front of school.</i></p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input type="checkbox"/> Yes, we have at least one police officer helping direct traffic around our school.</p> <p><input checked="" type="checkbox"/> No we do not have police officers who help direct traffic around the school.</p> <p>If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p> <p>If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:</p>

3K. **Parent Attitudes towards walking and biking.** Generated by ODOT Safe Routes to School program Parent Survey results, indicating the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Distance from school
Speed of traffic along route
Amount of traffic along route
Safety of intersections or crossings
Sidewalks or pathways

3L. **Safety Issues and Concerns.**

Speed and amount of traffic while parents are dropping off or picking up students is excessive due to the necessity of getting to work on time. Crosswalks need to be updated or replaced, as well as new pavement marking and signage.

Relevant traffic crashes. Crash data reports recorded within 2 miles of the school sites for the previous 5 years for which data is available.

There was 1 pedestrian crash within the STP study area.

The crashes resulted in 0 pedestrian fatalities.

There were 0 bicycle-related crashes within the STP study area.

The crashes resulted in 0 bicyclist fatalities.

Frazesburg Elementary School

- 3M. **How many students live within walking and bicycling distance of school?**
(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within 1/4 mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	25	8%
Within 1/2 mile of school	97	30%
Within 1 mile of school	124	38%
Within 2 miles of school	166	51%

Mapping student addresses.

Please see **Appendix A**

- 3N. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?** Information comes from the student travel tally summary report, parent survey, and/or from discussions with the school principal or crossing guard.

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	1	0	3	5	0	0	0
Number of students (afternoon trips)	2	0	3	4	0	0	0
Primary walking/bicycling routes	South State St. to East 3 rd St. or West 4 th St. to North State Street, both routes taking them along the South side of East 3 rd where the sidewalk ends at Dairy Queen. There is no crosswalk/or sidewalk on the North side of East 3 rd .						

30. School Arrival and Dismissal Process for all schools**

<p>Do school buses and parent vehicles use the same driveway for arrival and dismissal?</p> <p><input type="checkbox"/> Yes, all vehicles use the same driveway.</p> <p><input checked="" type="checkbox"/> No, there are separate driveways for family vehicles and school buses.</p>
<p>Do all students use the same entrance to the school building in the morning?</p> <p><input type="checkbox"/> Yes, all students enter the building at the same location.</p> <p><input checked="" type="checkbox"/> No, students can use different entrances.</p> <p>If no, in three sentences or less, describe how students enter the building: <i>Front main entrance for bus riders and walkers.</i> <i>Side entrance for parent drop off. All are staffed.</i></p>
<p>Are all students released at the same time during dismissal?</p> <p><input type="checkbox"/> Yes, all students are released at the same time.</p> <p><input checked="" type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p> <p>If no, in two sentences or less, describe how dismissal is staggered at your school: <i>Walkers and parent pick-up, followed by each bus individually as they arrive.</i></p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: <i>Staff monitor doors and sidewalks.</i></p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p> <p>If yes, please list the locations for each adult crossing guard: <i>Crosswalk in front of school.</i></p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input type="checkbox"/> Yes, we have at least one police officer helping direct traffic around our school.</p> <p><input checked="" type="checkbox"/> No we do not have police officers who help direct traffic around the school.</p> <p>If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p> <p>If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:</p>

3P. **Parent Attitudes towards walking and biking.** Generated by ODOT Safe Routes to School program Parent Survey results, indicating the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Safety of intersections and crossings
Speed of traffic along route
Sidewalks or pathways
Crossing guards
Weather or climate

3Q. **Safety Issues and Concerns.**

There is currently no convenient way for students to get to and from school by walking or biking. Most children take East 3rd and walk in the middle of the road due to lack of sidewalks for part of the route. During mornings this is especially dangerous as there is no source of lighting. Crossings at State and 3rd are in bad shape, and there is no mid-block crossing at the school.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 5 years for which data is available.

There was 1 pedestrian crash within the STP study area.

The crashes resulted in 1 pedestrian fatality.

There were 2 bicycle-related crashes within the STP study area.

The crashes resulted in 0 bicyclist fatalities.

Nashport Elementary School

3S. How many students live within walking and bicycling distance of school?

(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within 1/4 mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	3	0.5%
Within 1/2 mile of school	26	4%
Within 1 mile of school	161	27%
Within 2 miles of school	270	46%

Mapping student addresses.

Please see [Appendix A](#)

3T. How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes? Information comes from the student travel tally summary report, parent survey, and/or from discussions with the school principal or crossing guard.

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	0	0	0	2	0	0	0
Number of students (afternoon trips)	0	0	0	2	0	0	0
Primary walking/bicycling routes	Traveling West along Creamery Rd. There are no sidewalks once you leave the school campus.						

3U. School Arrival and Dismissal Process for all schools**

<p>Do school buses and parent vehicles use the same driveway for arrival and dismissal?</p> <p><input type="checkbox"/> Yes, all vehicles use the same driveway.</p> <p><input checked="" type="checkbox"/> No, there are separate driveways for family vehicles and school buses.</p>
<p>Do all students use the same entrance to the school building in the morning?</p> <p><input type="checkbox"/> Yes, all students enter the building at the same location.</p> <p><input checked="" type="checkbox"/> No, students can use different entrances.</p> <p>If no, in three sentences or less, describe how students enter the building: <i>Front main entrance for bus riders and walkers.</i> <i>Side entrance for parent drop off. All are staffed.</i></p>
<p>Are all students released at the same time during dismissal?</p> <p><input type="checkbox"/> Yes, all students are released at the same time.</p> <p><input checked="" type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p> <p>If no, in two sentences or less, describe how dismissal is staggered at your school: <i>Walkers and parent pick-up, followed by each bus individually as they arrive.</i></p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: <i>Staff monitor doors and sidewalks.</i></p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p> <p>If yes, please list the locations for each adult crossing guard: <i>Crosswalk in front of school.</i></p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input type="checkbox"/> Yes, we have at least one police officer helping direct traffic around our school.</p> <p><input checked="" type="checkbox"/> No we do not have police officers who help direct traffic around the school.</p> <p>If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p> <p>If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:</p>

Reasons for not allowing children to walk or bicycle to school:
Speed of traffic along route
Amount of traffic along route
Safety of intersections or crossings
Distance from school
Adults to walk or bike with

There are many housing units East of the school, but traffic along Creamery Rd. is both high-speed and amount of traffic. There are currently no sidewalks or bike lanes along this route, so it is dangerous to travel on. Neither are there any crosswalks in close proximity.

There were 0 pedestrian crashes within the STP study area.
The crashes resulted in 0 pedestrian fatalities.
There was 1 bicycle-related crash within the STP study area.
The crashes resulted in 0 bicyclist fatalities.

Tri-Valley Middle School

3Y. How many students live within walking and bicycling distance of school?

(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within 1/4 mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	4	1%
Within 1/2 mile of school	18	4%
Within 1 mile of school	44	10%
Within 2 miles of school	64	14%

Mapping student addresses.

Please see [Appendix A](#)

3Z. How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes? Fill out the table below using information from the student travel tally summary report, parent survey, and/or from discussions with the school principal or crossing guard.

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	0	0	2	0	0	0	0
Number of students (afternoon trips)	0	0	2	0	0	0	0
Primary walking/bicycling routes	The North and South ends of Main St. lead directly to the school.						

3AA. **School Arrival and Dismissal Process for all schools****

<p>Do school buses and parent vehicles use the same driveway for arrival and dismissal?</p> <p><input type="checkbox"/> Yes, all vehicles use the same driveway.</p> <p><input checked="" type="checkbox"/> No, there are separate driveways for family vehicles and school buses.</p>
<p>Do all students use the same entrance to the school building in the morning?</p> <p><input type="checkbox"/> Yes, all students enter the building at the same location.</p> <p><input checked="" type="checkbox"/> No, students can use different entrances.</p> <p>If no, in three sentences or less, describe how students enter the building: <i>Front main entrance for bus riders and walkers.</i> <i>Side entrance for parent drop off. All are staffed.</i></p>
<p>Are all students released at the same time during dismissal?</p> <p><input type="checkbox"/> Yes, all students are released at the same time.</p> <p><input checked="" type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p> <p>If no, in two sentences or less, describe how dismissal is staggered at your school: <i>Walkers and parent pick-up, followed by each bus individually as they arrive.</i></p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: <i>Staff monitor doors and sidewalks.</i></p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p> <p>If yes, please list the locations for each adult crossing guard: <i>Crosswalk in front of school.</i></p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input type="checkbox"/> Yes, we have at least one police officer helping direct traffic around our school.</p> <p><input checked="" type="checkbox"/> No we do not have police officers who help direct traffic around the school.</p> <p>If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p> <p>If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:</p>

3BB. **Parent Attitudes towards walking and biking.** Generated by ODOT Safe Routes to School program Parent Survey results, indicating the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Time
Weather of climate
Speed of traffic along route
Adults to walk or bike with
Sidewalks or pathways

3CC. **Safety Issues and Concerns.**

Traffic backs up heavily at the middle school during pick-up/drop off times. This causes a line of sight issue for both drivers and non-drivers traveling along the route. The front of the school becomes a mad house at these times with children darting in-between vehicles. Traffic could instead be rerouted to go around the back of the school where vehicles can line up without causing issues.

Relevant traffic crashes. Crash data reports recorded within 2 miles of the school sites for the previous 5 years for which data is available.

There was 1 pedestrian crash within the STP study area.

The crashes resulted in 0 pedestrian fatalities.

There were 0 bicycle-related crashes within the STP study area.

The crashes resulted in 0 bicyclist fatalities.

Tri-Valley High School

- 3EE. **How many students live within walking and bicycling distance of school?**
(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within 1/4 mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	4	0.5%
Within 1/2 mile of school	27	4%
Within 1 mile of school	77	10%
Within 2 miles of school	139	18%

Mapping student addresses.

Please see **Appendix A**

- 3FF. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?** Information comes from the student travel tally summary report, parent survey, and/or from discussions with the school principal or crossing guard.

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	0	0	4	4	0	0	0
Number of students (afternoon trips)	0	0	5	3	0	0	0
Primary walking/bicycling routes	East 9 th St. and East Muskingum Ave. both lead directly to the school campus.						

3GG. **School Arrival and Dismissal Process for all schools****

<p>Do school buses and parent vehicles use the same driveway for arrival and dismissal?</p> <p><input type="checkbox"/> Yes, all vehicles use the same driveway.</p> <p><input checked="" type="checkbox"/> No, there are separate driveways for family vehicles and school buses.</p>
<p>Do all students use the same entrance to the school building in the morning?</p> <p><input type="checkbox"/> Yes, all students enter the building at the same location.</p> <p><input checked="" type="checkbox"/> No, students can use different entrances.</p> <p>If no, in three sentences or less, describe how students enter the building: <i>Front main entrance for bus riders and walkers.</i> <i>Side entrance for parent drop off. All are staffed.</i></p>
<p>Are all students released at the same time during dismissal?</p> <p><input type="checkbox"/> Yes, all students are released at the same time.</p> <p><input checked="" type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p> <p>If no, in two sentences or less, describe how dismissal is staggered at your school: <i>Walkers and parent pick-up, followed by each bus individually as they arrive.</i></p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: <i>Staff monitor doors and sidewalks.</i></p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p> <p>If yes, please list the locations for each adult crossing guard: <i>Crosswalk in front of school.</i></p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input type="checkbox"/> Yes, we have at least one police officer helping direct traffic around our school.</p> <p><input checked="" type="checkbox"/> No we do not have police officers who help direct traffic around the school.</p> <p>If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p> <p>If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:</p>

3HH. **Parent Attitudes towards walking and biking.** Generated by ODOT Safe Routes to School program Parent Survey results, indicating the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Speed of traffic along route
Safety of intersections or crossings
Weather or climate
Amount of traffic along route
Distance from school

3II. **Safety Issues and Concerns.**

East Muskingum Ave. (SR208) is a heavily travelled route with a high speed and few crosswalks. New sidewalk was just installed on the North side of 208 leading into town, but there is no crosswalk to get there once out of town. 9th street is residential but does not meet any ADA regulations and crosswalks are unmarked. A set of train tracks must also be traversed in order to use this route from the West end of town.

Relevant traffic crashes. Crash data reports recorded within 2 miles of the school sites for the previous 5 years for which data is available.

There was 1 pedestrian crash within the STP study area.
The crashes resulted in 0 pedestrian fatalities.
There were 0 bicycle-related crashes within the STP study area.
The crashes resulted in 0 bicyclist fatalities.

SECTION 4: KEY ISSUES IMPACTING SAFE WALKING AND BICYCLING TO SCHOOL

Adamsville Elementary School

Issue/Description
1. Issue: Distance from School <ul style="list-style-type: none"> The vast majority of student live more than 2 miles from the school
2. Issue: Speed of Traffic Along Routes <ul style="list-style-type: none"> The school is located along SR 93 south of the village. This is a high-speed road.
3. Issue: Sidewalks or Pathways <ul style="list-style-type: none"> Much of the sidewalk in the village needs to be repaired or replaced.
4. Issue: Safety of Intersections and Crossings <ul style="list-style-type: none"> There is only one crossing South of Cambridge Rd. (93). It is marked, but needs better pavement markings and possibly RRFBs.
5. Issue: Amount of Traffic Along Route <ul style="list-style-type: none"> SR93 is a heavily travelled road

Dresden Elementary School

Issue/Description
1. Issue: Amount of Traffic Along Route <ul style="list-style-type: none"> Traffic along Main St at the Middle School is extreme during hours of drop off/pick up Vehicles wait in line along this route, southeast of the school, during these times
2. Issue: Speed of Traffic Along Routes <ul style="list-style-type: none"> Traffic along major routes, including Main St. and East Muskingum Ave. (SR 208) in Dresden exceed speed limits, especially local traffic on their way to work after dropping off students. School zone signs are incorrect or missing
3. Issue: Safety of Intersections or Crossings <ul style="list-style-type: none"> Crosswalks near the school are inadequately marked with little to no signage indicating the crossing These crossings are also missing ADA compliant ramps.
4. Issue: Sidewalks or Pathways <ul style="list-style-type: none"> Many areas of the village need spot improvements/replacements. ADA compliance is minimal
5. Issue: Distance from School <ul style="list-style-type: none"> More than half the students at this school live outside the 2 mile radius.

Fazeysburg Elementary School

Issue/Description
1. Issue: Amount of Traffic Along Route <ul style="list-style-type: none"> Traffic along East 3rd St. (Old 16) is extreme during hours of drop off/pick up Vehicles wait in line along this route, east of the school, during these times
2. Issue: Speed of Traffic Along Routes <ul style="list-style-type: none"> Traffic along major routes, including East 3rd St. and State St. in Fazeysburg, exceed speed limits, especially local traffic on their way to work after dropping off students.
3. Issue: Lack of Lighting Along Routes <ul style="list-style-type: none"> Lighting is significantly worse during the winter months when children are walking to school in the dark.
4. Issue: Safety of Intersections and Crossings <ul style="list-style-type: none"> Many of the intersections in the village are in bad shape, missing ADA ramps or lacking marking/signage
5. Issue: Sidewalks or Pathways <ul style="list-style-type: none"> Sidewalks leading to the school from the village either need to be replaced or do not exist. Where there is no sidewalk, children are known to walk in the roadway.

Nashport Elementary School

Issue/Description
1. Issue: Speed of Traffic Along Route <ul style="list-style-type: none"> Cars traveling on Creamery Rd are known to speed.
2. Issue: Amount of Traffic Along Route <ul style="list-style-type: none"> This road is a main route from Zanesville to Newark and thus sees much more traffic than would be expected of a rural road like it.
3. Issue: Safety of Intersections or Crossings <ul style="list-style-type: none"> There are currently no crossings anywhere on this route.
4. Issue: Distance from School <ul style="list-style-type: none"> More than half the population of the school lives more than 2 miles away. Those that do live close enough to walk are unable to due to a lack of sidewalks, bike paths, or even crosswalks along the route.
5. Issue: Adults to Walk or Bike with <ul style="list-style-type: none"> With the road being as unsafe as it currently is, many parents feel they should not send them walking to school even with an adult present.

Tri-Valley Middle School

Issue/Description
1. Issue: Amount of Traffic Along Route <ul style="list-style-type: none"> Traffic along Main St is extreme during hours of drop off/pick up Vehicles wait in line along this route, east of the school, during these times
2. Issue: Speed of Traffic Along Routes <ul style="list-style-type: none"> Traffic along major routes, including Main St. and East Muskingum Ave. (SR 208) in Dresden exceed speed limits, especially local traffic on their way to work after dropping off students.
3. Issue: Time <ul style="list-style-type: none"> Due to the nature of cars backing up along Main St., parents tend to spend much longer waiting when picking up the children. This time could be mitigated by having more students walk or bike.
4. Issue: Weather or Climate <ul style="list-style-type: none"> When it is snowing or raining it becomes even more difficult to see the already difficult to see pavement markings at crosswalks. With a lack of signage to go with this, it makes it virtually impossible for drivers to know where children will be crossing the road.
5. Issue: Sidewalks or Pathways <ul style="list-style-type: none"> Many areas of the village need spot improvements/replacements. ADA compliance is minimal

Tri-Valley High School

Issue/Description
1. Issue: Amount of Traffic Along Route <ul style="list-style-type: none"> 208 is one of the main ways into and out of the village, so there is heavy traffic in the mornings and evenings as residents go to work
2. Issue: Speed of Traffic Along Routes <ul style="list-style-type: none"> Traffic along major routes, including Main St. and East Muskingum Ave. (SR 208) in Dresden exceed speed limits, especially local traffic on their way to work after dropping off students.
3. Issue: Lack of Lighting Along Routes <ul style="list-style-type: none"> Lighting is scarce along 208 leading up to the High School from downtown. Occasional fog makes visibility worse
4. Issue: Safety of Intersections or Crossings <ul style="list-style-type: none"> Crosswalks near the school are inadequately marked with little to no signage indicating the crossing These crossings are also missing ADA compliant ramps.
5. Issue: Weather or Climate <ul style="list-style-type: none"> When it is snowing or raining it becomes even more difficult to see the already difficult to see pavement markings at crosswalks. With a lack of signage to go with this, it makes it virtually impossible for drivers to know where children will be crossing the road.

SECTION 5: RECOMMENDED SRTS COUNTERMEASURES

See Step 5 of the STP Guide for instructions on how to complete this Section.

5A. Non-infrastructure Action Plan

List and describe strategies that your team has identified. In 1-2 sentences, briefly describe the strategy. Then break down each Strategy into several action steps and identify the leaders and timeframe for each action. Add more rows as needed for more action items. Copy and paste tables for more strategies.

For multiple-school STP's: If needed, you may develop separate action plans, or simply identify which school(s) would be involved in each strategy (or identify if they are district-wide)

Strategy #1: Rerouting of traffic during pick up/drop off times.

Schools: Frazeysburg Elementary School & Tri-Valley Middle School

	Action Steps	Leaders	Timeframe
1A	<i>Review policies each year on pick up/drop off locations</i>	<i>School Representative</i>	<i>Yearly</i>
1B	<i>Talk with American Legion about using their parking area during peak times</i>	<i>School Representative</i>	<i>Early August</i>

Strategy #2: Walking School Bus Program

Schools: District-wide.

	Action Steps	Leaders	Timeframe
2A	<i>Get PTA involved</i>	<i>School Representative</i>	<i>Summer</i>
2B	<i>Look for other service organizations</i>	<i>School Representative</i>	<i>Summer</i>

Strategy #3: Safety Town

Schools: District-wide.

	Action Steps	Leaders	Timeframe
3A	<i>Sheriff's Department to host</i>	<i>Public Safety Representative</i>	<i>Summer</i>
3B	<i>PTA involvement</i>	<i>School Representative</i>	<i>Summer</i>
3C	<i>High School Volunteers</i>	<i>Education Representative</i>	<i>Summer</i>

Strategy #4: Bike Rodeo

Schools: District-wide.

	Action Steps	Leaders	Timeframe
4A	<i>Sheriff's Department to host</i>	<i>Public Safety Representative</i>	<i>Summer</i>
4B	<i>PTA involvement</i>	<i>School Representative</i>	<i>Summer</i>
4C	<i>High School Volunteers</i>	<i>Education Representative</i>	<i>Summer</i>
4D	<i>Local Service Organizations</i>	<i>Community Representative</i>	<i>Summer</i>

5B. Infrastructure Countermeasure Recommendations (Table and Map)

After the team has identified the engineering strategies that are appropriate and feasible, format them into the table below, adding and labeling rows as needed. *The existing italicized text in the first row is an example and can be deleted.*

For multiple-school STP's: If needed, you may develop separate tables, or simply identify which school(s) would be impacted by each recommendation.

A map depicting the locations of all infrastructure countermeasures is recommended and may be broken down by school or area.

Map ID	Location	Need	Countermeasure	Timeframe	Priority	Responsible Party	Estimated Cost	Possible Funding Source	Status
A	Dresden - Main St.	ADA Compliant Sidewalks and ramps	Systemic upgrade throughout village	Long	High	Dresden	High	ODOT SRTS ODOT TAP	
B	Dresden - High School, Middle School, and Elementary	Safe crossing in front of school	Systemic addition of RRFB Crossings at Main St. and E. Muskingum Ave. (208)	Medium	Medium	Dresden	Medium	ODOT SRTS ODOT HSIP	
C	Dresden - High School, Middle School, and Elementary	School zones outdated and not long enough	Update/extend School Zone signage at each school	Short	High	Dresden	Low	ODOT SRTS ODOT HSIP	
D	Dresden - School Bus Garage	Entrance is rough gravel making it difficult to traverse for those with disabilities	Create a concrete entrance to make a continuous sidewalk path	Long	Low	Dresden	High	ODOT SRTS ODOT TAP	
E	Dresden - Intersection of High/10th	Sidewalk ends at 10 th street on a hill, then resumes on the other side of the road	Install gradual ramp to allow ADA compliance	Long	Medium	Dresden	High	ODOT SRTS ODOT TAP	
F	Dresden - Intersection of High/9th	Sidewalk is too steep. Needs periodic landings for ADA compliance	Redesign of sidewalk on North side of street with proper landings, curbing and ramps at start and end	Long	High	Dresden	High	ODOT SRTS ODOT TAP	

Map ID	Location	Need	Countermeasure	Timeframe	Priority	Responsible Party	Estimated Cost	Possible Funding Source	Status
G	Dresden – Railroad Crossing at Main St.	Dangerous R/R Crossing or double crossing if headed east from Elementary/Middle Schools	New paved walking path connecting Main St. to E. Muskingum Ave.	Long	Low	Dresden	High	ODOT SRTS ODOT TAP ORDC PUCO	
H	Dresden – Middle School	Lack of parking during pickup/drop off times	Expansion of parking lot on north side of school	Long	Low	Tri-Valley School District	High	School District	
I	Dresden – Middle School	Backup of cars into Main St. during pickup/drop off times	Rerouting of vehicles going around the back of the school instead of out front using signage and pavement markings	Short	Low	Dresden Tri-Valley School District	Low	ODOT SRTS Village of Dresden Tri-Vally School District	
J	Dresden - High School across 208	Designated School Crossing in front of the school	Use of pavement markings and RRFBS to address traffic	Short	Low	Dresden	Medium	ODOT SRTS ODOT HSIP	
K	Dresden – Middle School	Curb lane in front of school needs to be redesigned for safety and to accommodate on-street parking better	Fix sidewalk and curbing, apply pavement markings designating parking spaces, and install signage	Long	Medium	Dresden	High	OPWC Village of Dresden	
L	Dresden – Middle School	Front entrance gets clogged with bussing and parking	Redesign lanes and parking in front of the school to allow for buses to safely pickup/drop off students	Medium	High	Dresden	Low	Village of Dresden	
M	Adamsville – SR 93	Sidewalks are in need of repair or do not exist	Repair/Replacement of sidewalk leading to the Elementary School and addition of new sidewalk to the south.	Long	Low	Adamsville	High	ODOT SRTS ODOT TAP	

Map ID	Location	Need	Countermeasure	Timeframe	Priority	Responsible Party	Estimated Cost	Possible Funding Source	Status
N	Adamsville – Elementary School	To provide safe crossing on SR 93 directly in front of the school	Installation of actuated RRFBs and pavement markings	Short	High	Adamsville	Medium	ODOT SRTS ODOT TAP	
O	Fazeysburg – Systemic	Need ADA compliance throughout the village	Installation/repair of sidewalk and new ramps	Long	Medium	Fazeysburg	High	ODOT SRTS ODOT TAP	
P	Fazeysburg – Intersection of State/Frazier Alley/First	Intersection is confusing to drivers and pedestrians	Realignment of the intersection and pavement markings for safe crosswalk	Long	High	Fazeysburg	High	Village of Fazeysburg ODOT HSIP	
Q	Fazeysburg – State St.	Currently no safe crossings	Installation of actuated RRFBs and pavement markings	Medium	Low	Fazeysburg	Medium	ODOT SRTS ODOT HSIP	
R	Fazeysburg – State St	Railroad Crossing is uneven and difficult for wheelchairs and bicyclists to cross	Replacement of sidewalk leading up to tracks and installation of R/R crossing platform	Long	Medium	Fazeysburg	High	ODOT SRTS ODOT TAP ODOT HSIP PUCO ORDC	
S	Fazeysburg – Intersection of State/E. 3 rd	Apron at Mechanic's shop and Subway takes up the entire southwest corner of the intersection	Redesign apron to meet ADA standards and install curbing/crossing at the intersection, as well as street lighting.	Long	High	Fazeysburg	High	ODOT SRTS ODOT TAP ODOT HSIP Village of Fazeysburg	
T	Fazeysburg – Intersection of State/3 rd	Is the traffic light necessary or would it work better as a 4-way stop?	Perform Traffic Light Warrant Analysis and update intersection with results	Medium	Low	Fazeysburg	High	ODOT HSIP Village of Fazeysburg	
U	Fazeysburg – Elementary School	Existing school zone is often ignored by drivers on E. 3 rd	Increase School Zone Distance with updated signs and flashing lights	Medium	Low	Fazeysburg	Medium	ODOT SRTS Village of Fazeysburg	

Map ID	Location	Need	Countermeasure	Timeframe	Priority	Responsible Party	Estimated Cost	Possible Funding Source	Status
V	Fazeysburg - Elementary School to State St	Children often walking in the street as there are no sidewalks available on this road once you get to Dairy Queen	Install sidewalk on south side of E.3 rd leading to a crosswalk at Furnace St. with RRFBs and pavement markings, then continue sidewalk northeast to the school	Long	Highest	Fazeysburg	High	ODOT SRTS ODOT TAP ODOT HSIP Village of Fazeysburg	
W	Fazeysburg - Elementary School -	Grass area west of the school is the shortest route to enter the school from the north, but it floods	Install new sidewalk with flooding countermeasures	Medium	Low	Fazeysburg	High	Tri-Valley School District	
X	Fazeysburg - Elementary School	Small field in front of the school floods	Fix drainage issues with existing/new drain pipes and countermeasures	Long	Low	Fazeysburg	High	ODOT SRTS ODOT TAP Tri-Valley School District	
Y	Fazeysburg - Elementary School to State St.	There is currently no lighting on this route	Install lighting	Medium	2 nd Highest	Fazeysburg	High	See above project A	
Z	Fazeysburg - Elementary School	Traffic backs up along E.3 rd St during pickup/drop off times	Reroute traffic to 5 th St. with signage and make it a 1-way road from Champion Ave. to E. 3 rd St.	Short	Low	Fazeysburg	Low	Village of Fazeysburg	
AA	Fazeysburg - W. 3 rd St	Sidewalk is in bad state of repair of missing altogether	Installation/repair of sidewalk and new ramps	Medium	Medium	Fazeysburg	High	ODOT SRTS ODOT TAP	
BB	Fazeysburg - 4 th St.	Sidewalk is in bad state of repair	Installation/repair of sidewalk and new ramps	Medium	Low	Fazeysburg	High	ODOT SRTS ODOT TAP	
CC	Fazeysburg - Elementary School	Fence along 5 th St forces children to walk all the way around it	Installation of gate	Short	Medium	Fazeysburg	Low	Tri-Valley School District	

STEP 6: PUBLIC INPUT

See Step 6 of the STP Guide for instructions on how to complete this Section.

NOTE: In addition to the information requested in the table below, attach a copy of your public meeting notice.

Public Input Process: Tri-Valley SRTS Kickoff Meeting – Presented by OMEGA

Date: Wednesday May 3, 2023

Target Audience: Parents, teachers, Local Government Officials, Police

Key Input Received:

- Community was extremely excited about the possibilities.
- Parents and teachers gave great feedback on what they thought were the most problematic areas for the district.

Public Input Process: Tri-Valley SRTS Walk Audits – Presented by OMEGA

Date: Thursday August 17, 2023

Target Audience: Teachers, Local Government Officials, Police, Business Owners

Key Input Received:

- Committee went to each of the schools to get a lay of the land
- Talked with community members about what they notice being an issue.

Public Input Process: Tri-Valley SRTS Committee – Presented by OMEGA

Date: Thursday October 2, 2023

Target Audience: Parents, teachers, Local Government Officials, Police

Key Input Received:

- Committee narrowed down what they would like to focus on for 2024
- More ideas were brought up and added to the list
- Walked Frazeysburg again to get a feel for what students would be doing.

STEP 7: FINAL PLAN – PLEDGE OF SUPPORT

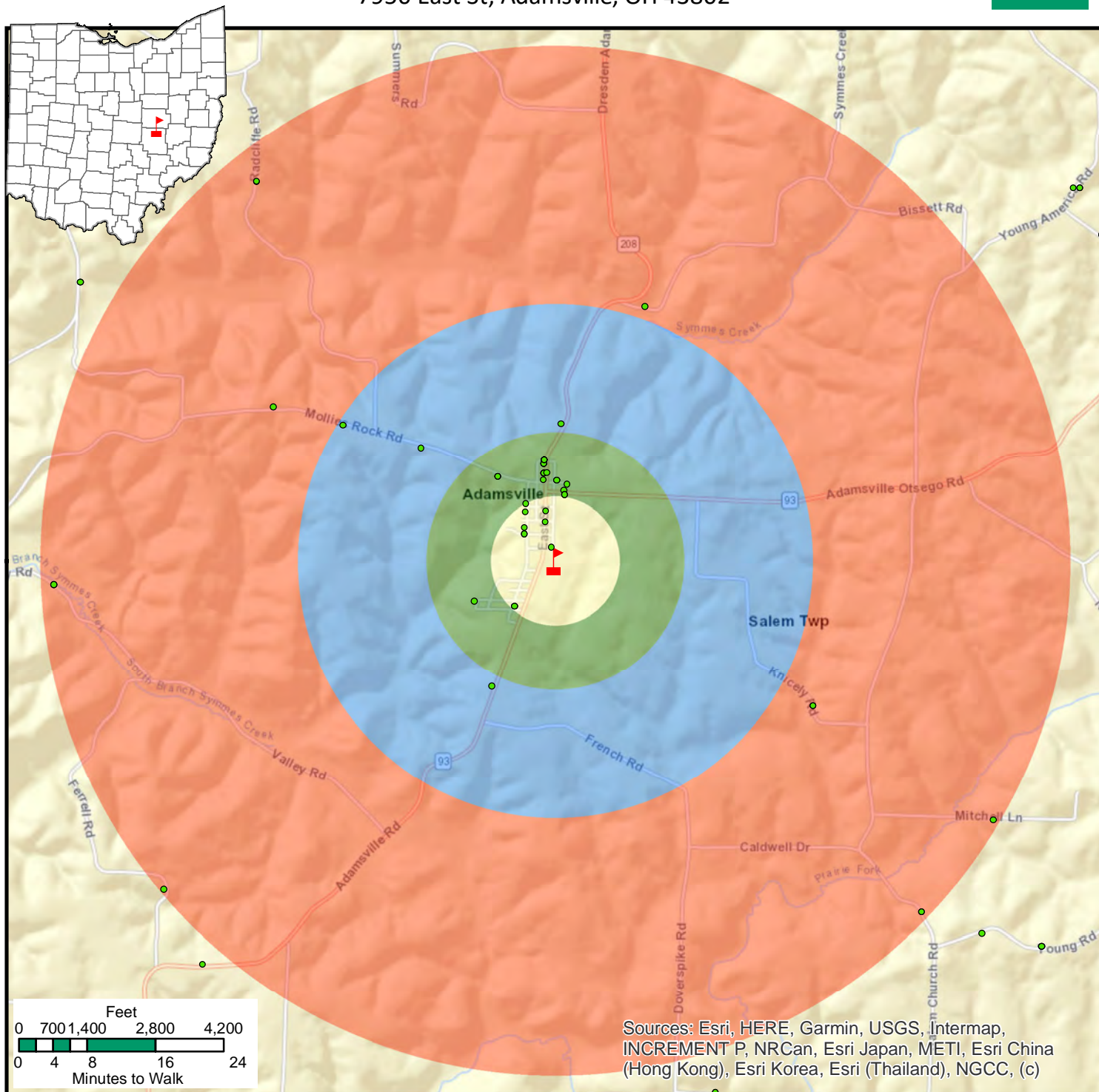
Please see [Appendix H](#)

**APPENDIX A –
STUDENT ADDRESS MAPS**

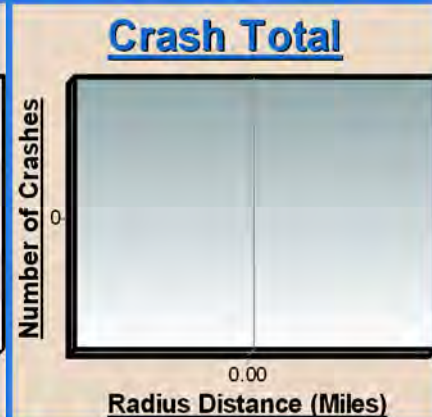
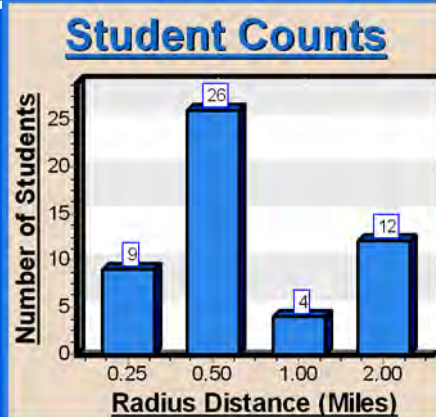
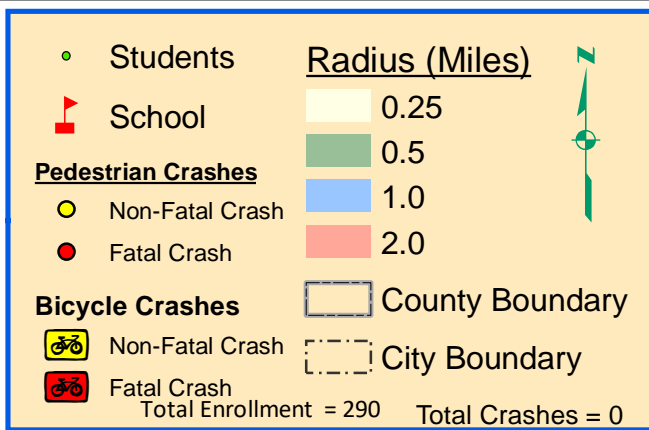
Adamsville Elem - Tri-Valley Local Schools - Muskingum Co

7950 East St, Adamsville, OH 43802

6/6/2023



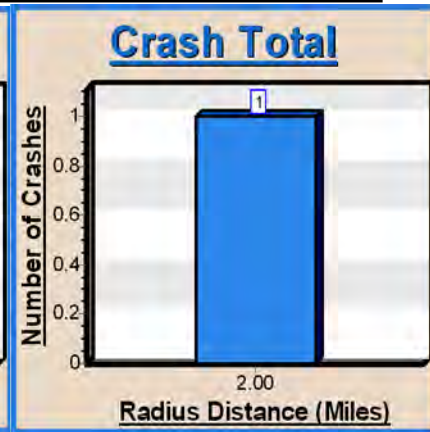
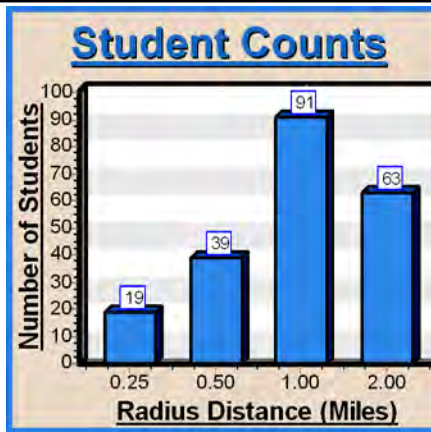
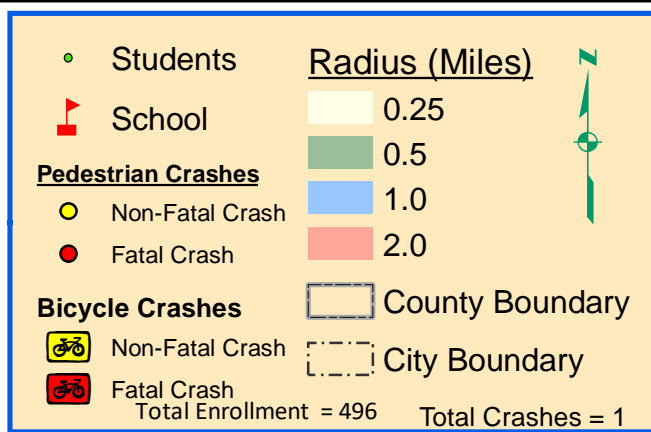
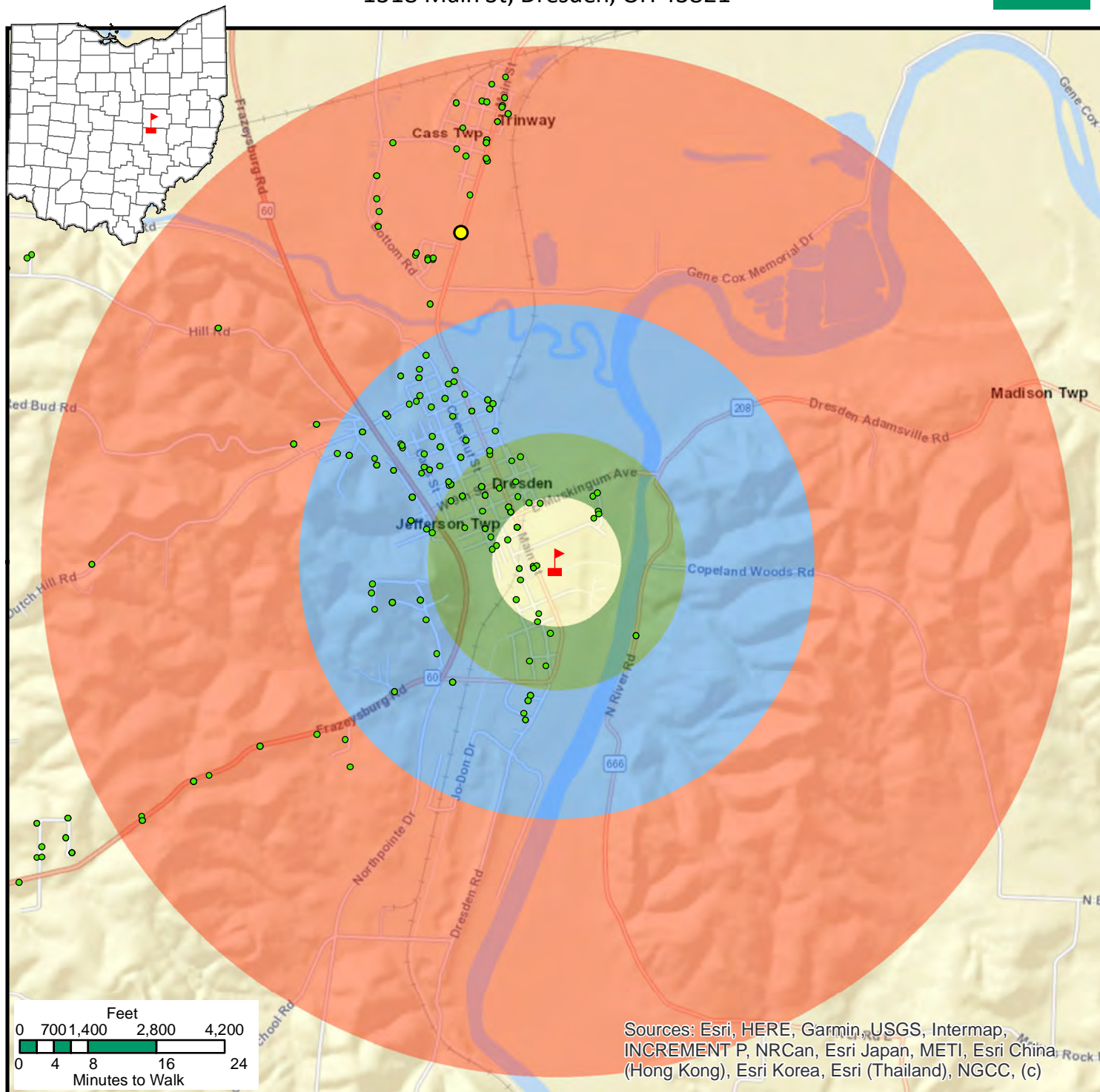
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Dresden Elem - Tri-Valley Local Schools - Muskingum Co

1318 Main St, Dresden, OH 43821

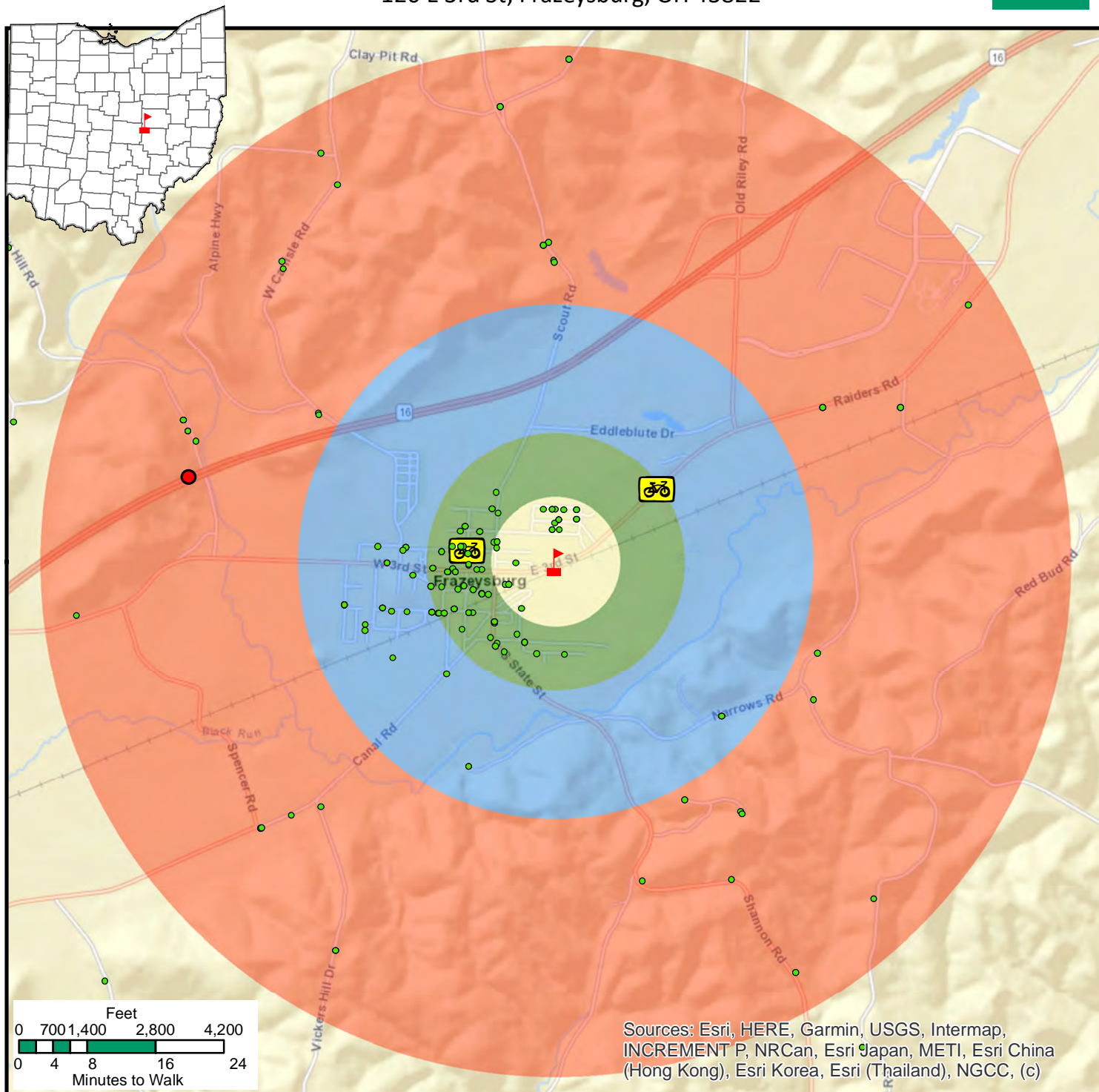
6/6/2023



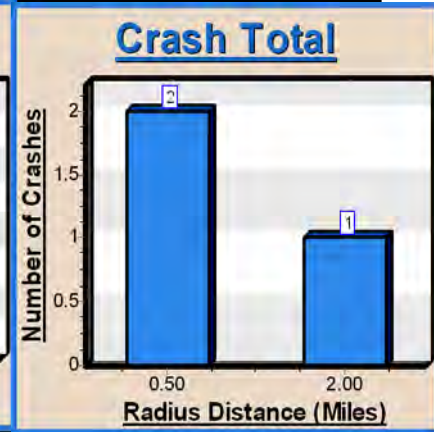
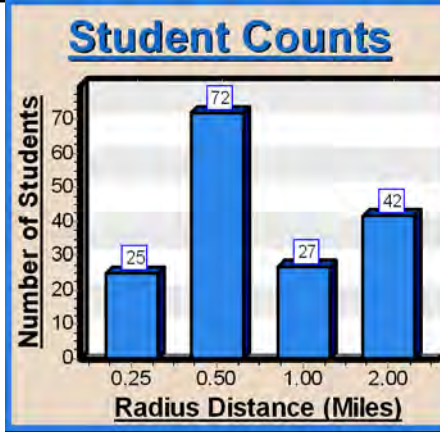
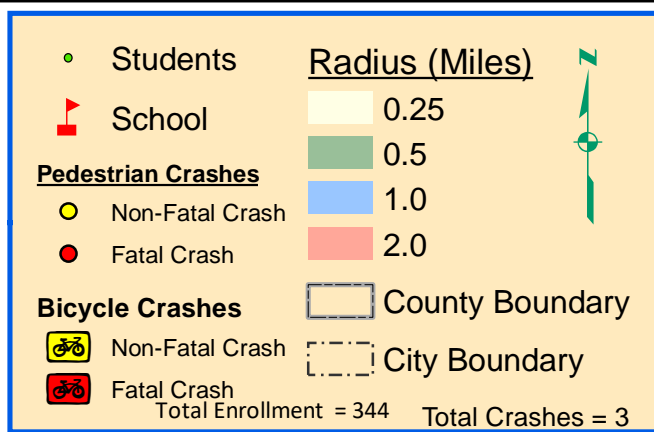
Frazeysburg Elem - Tri-Valley Local Schools - Muskingum Co

120 E 3rd St, Fazeysburg, OH 43822

6/6/2023



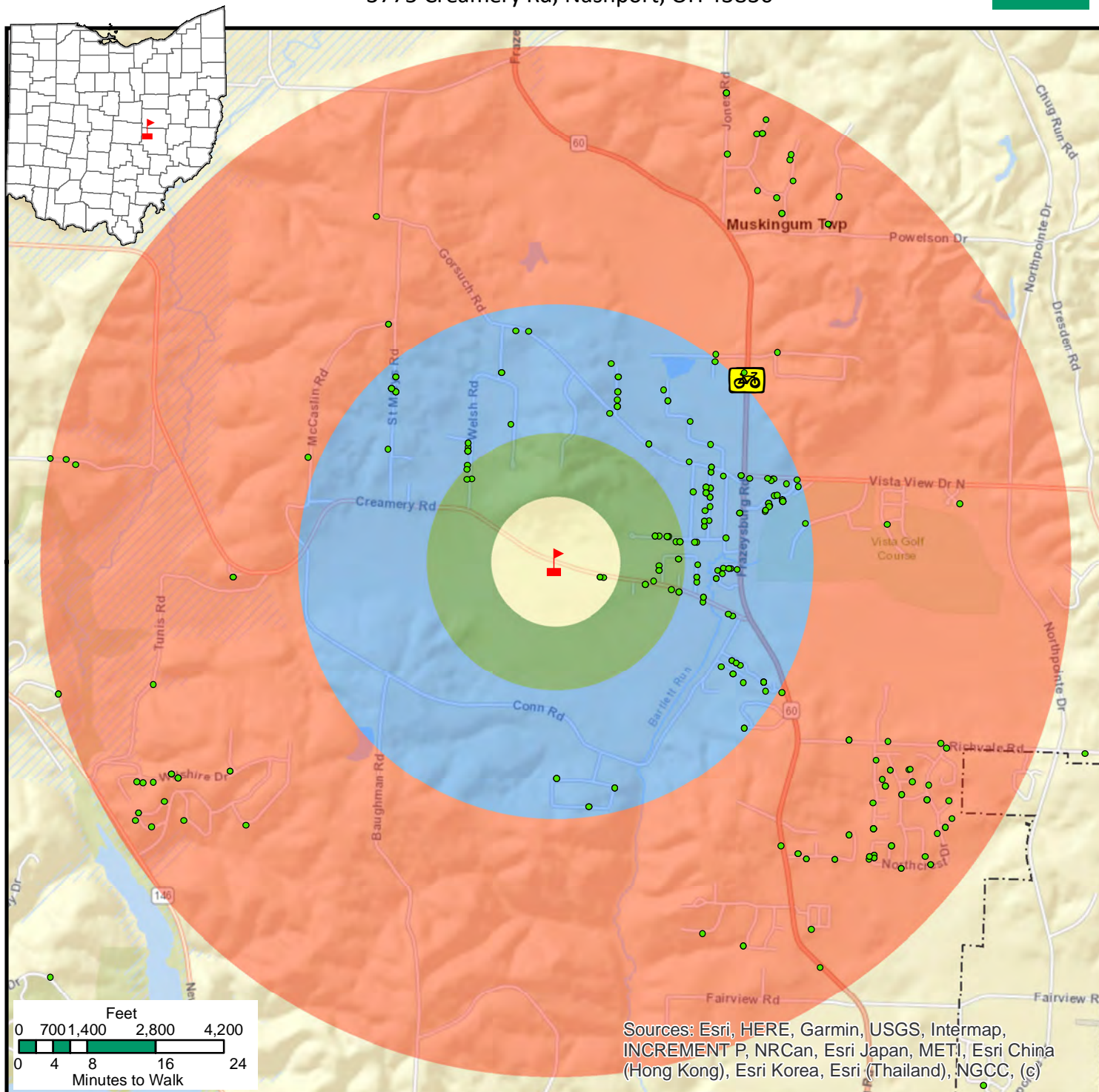
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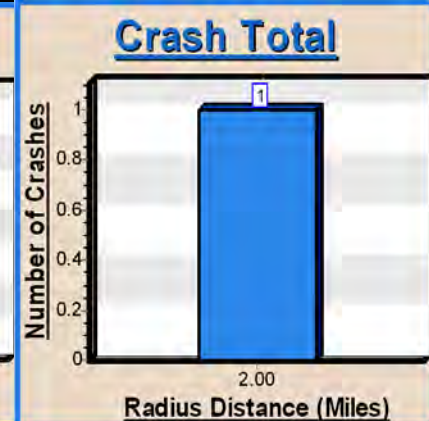
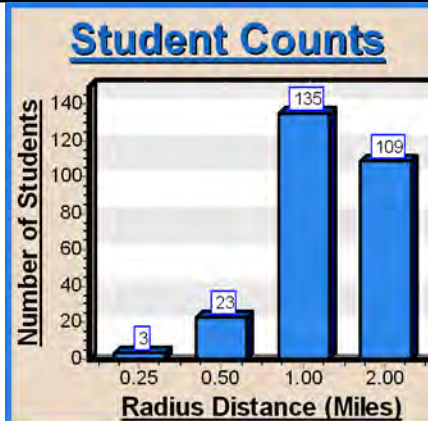
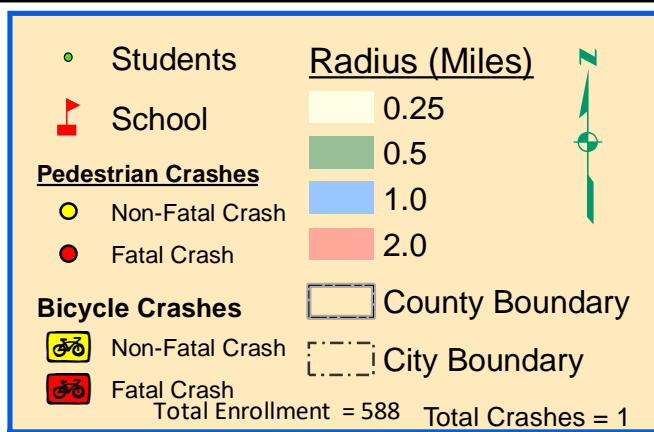
Nashport Elem - Tri-Valley Local Schools - Muskingum Co

3775 Creamery Rd, Nashport, OH 43830

6/7/2023



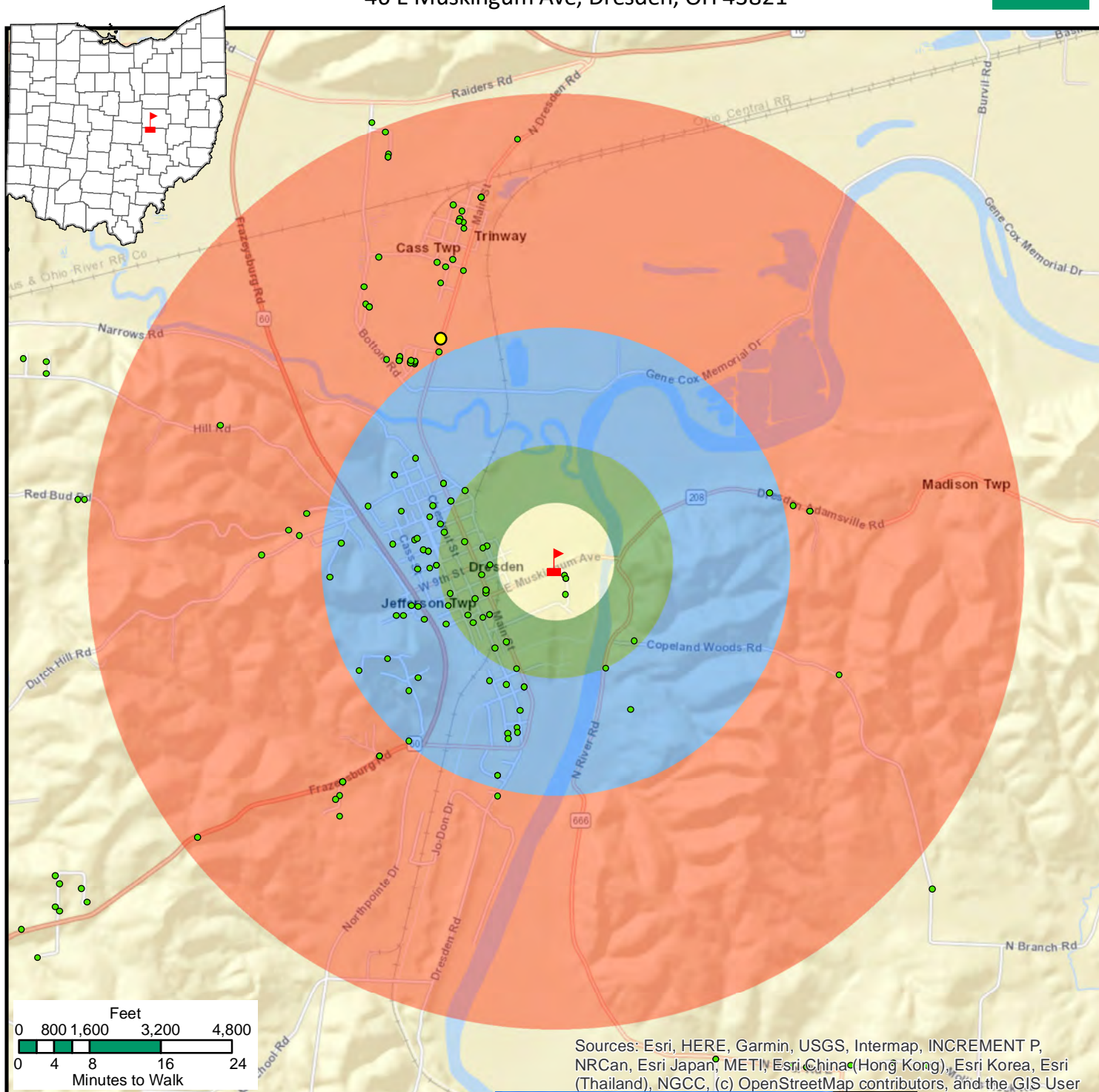
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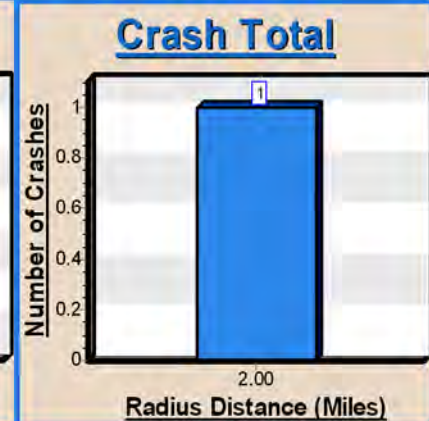
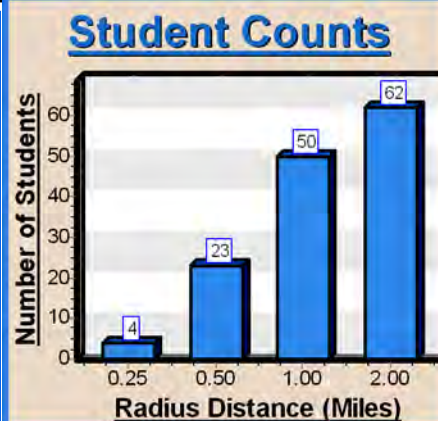
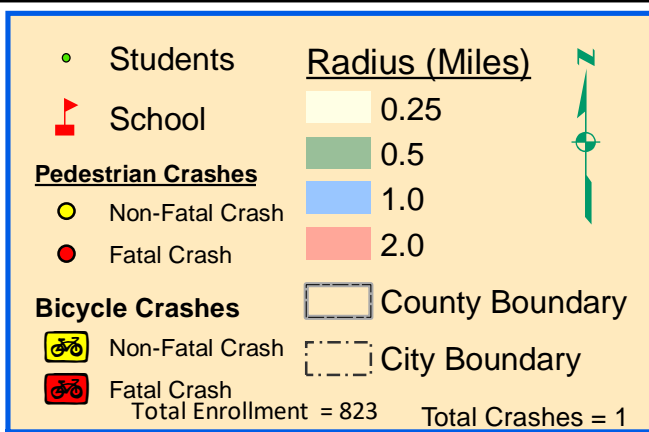
Tri-Valley High - Tri-Valley Local Schools - Muskingum Co

46 E Muskingum Ave, Dresden, OH 43821

6/7/2023



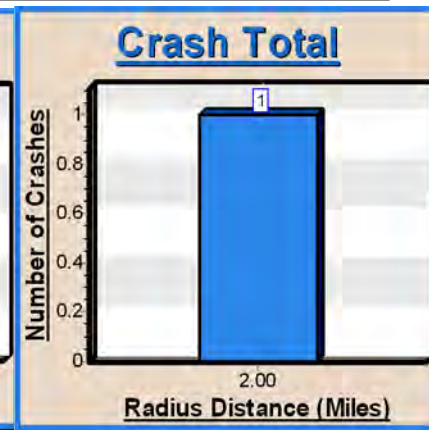
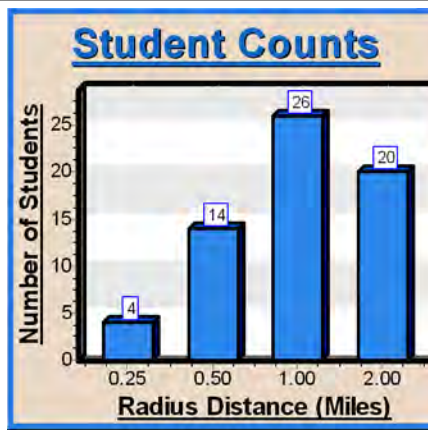
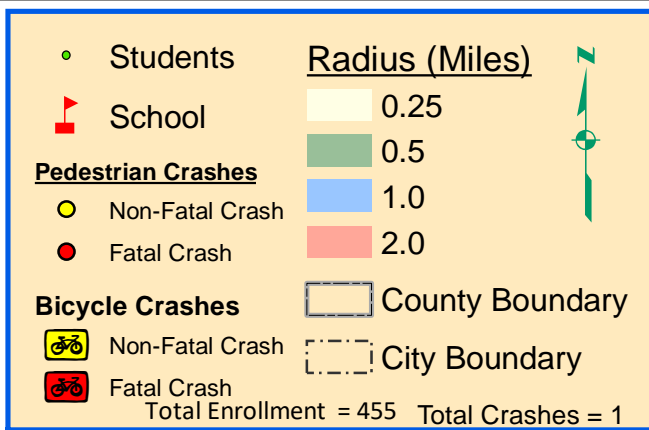
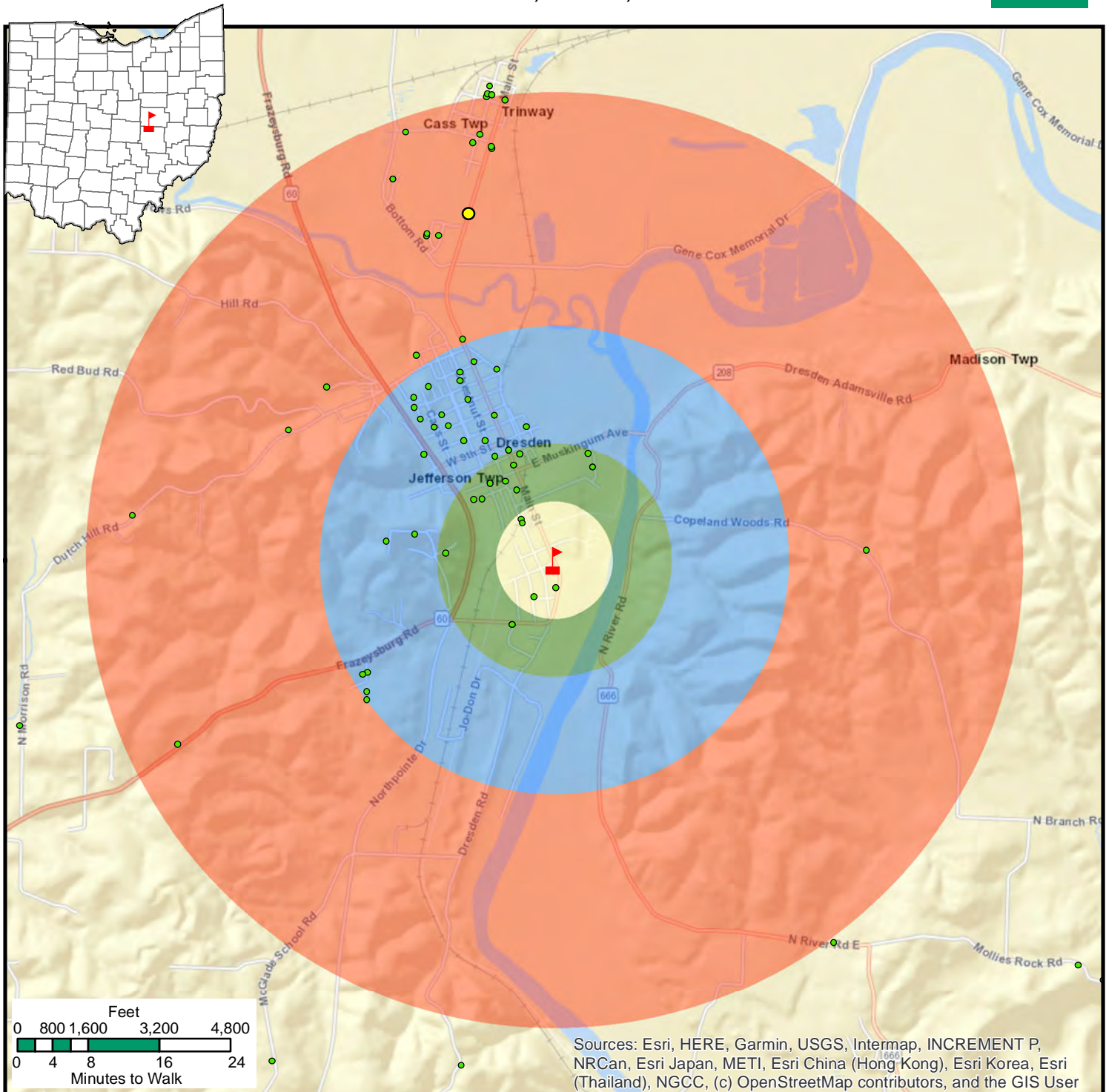
Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User



Tri-Valley Middle - Tri-Valley Local Schools - Muskingum Co

1360 Main St, Dresden, OH 43821

6/7/2023

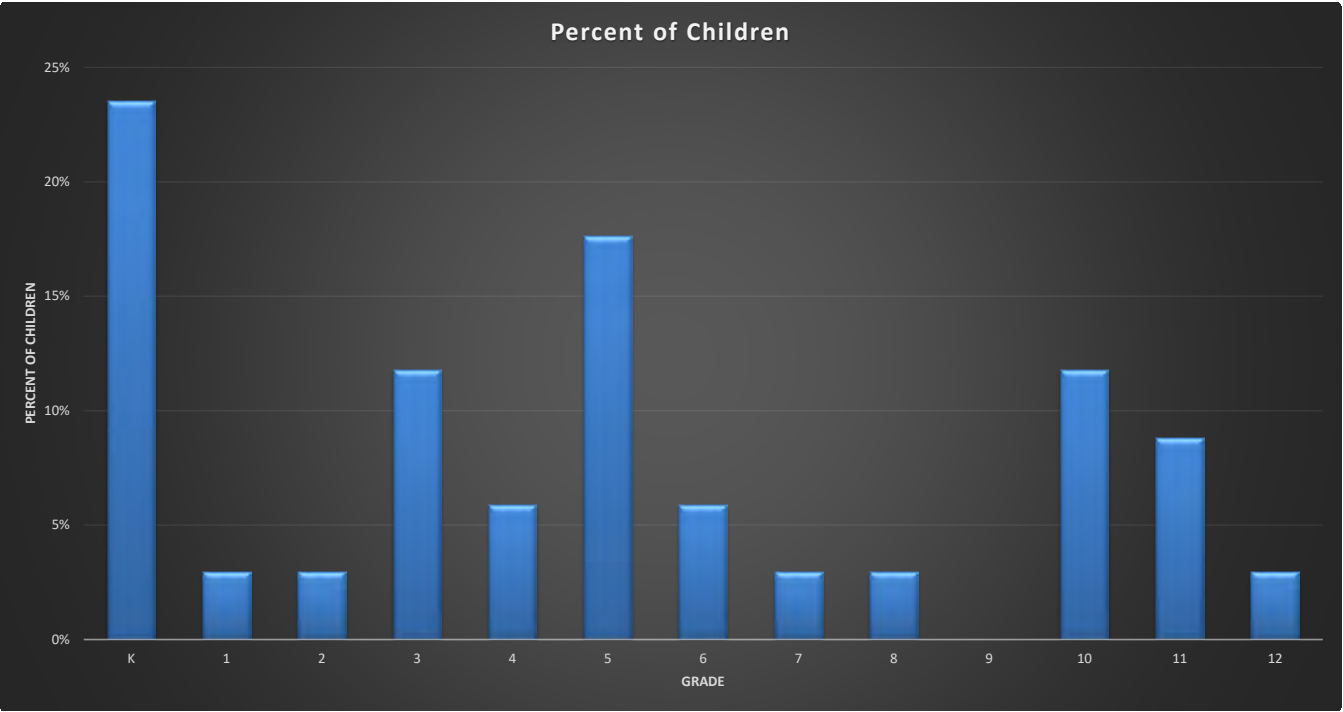


**APPENDIX B –
PARENT SURVEYS**

Parent Survey Report: One School in One Data Collection Period

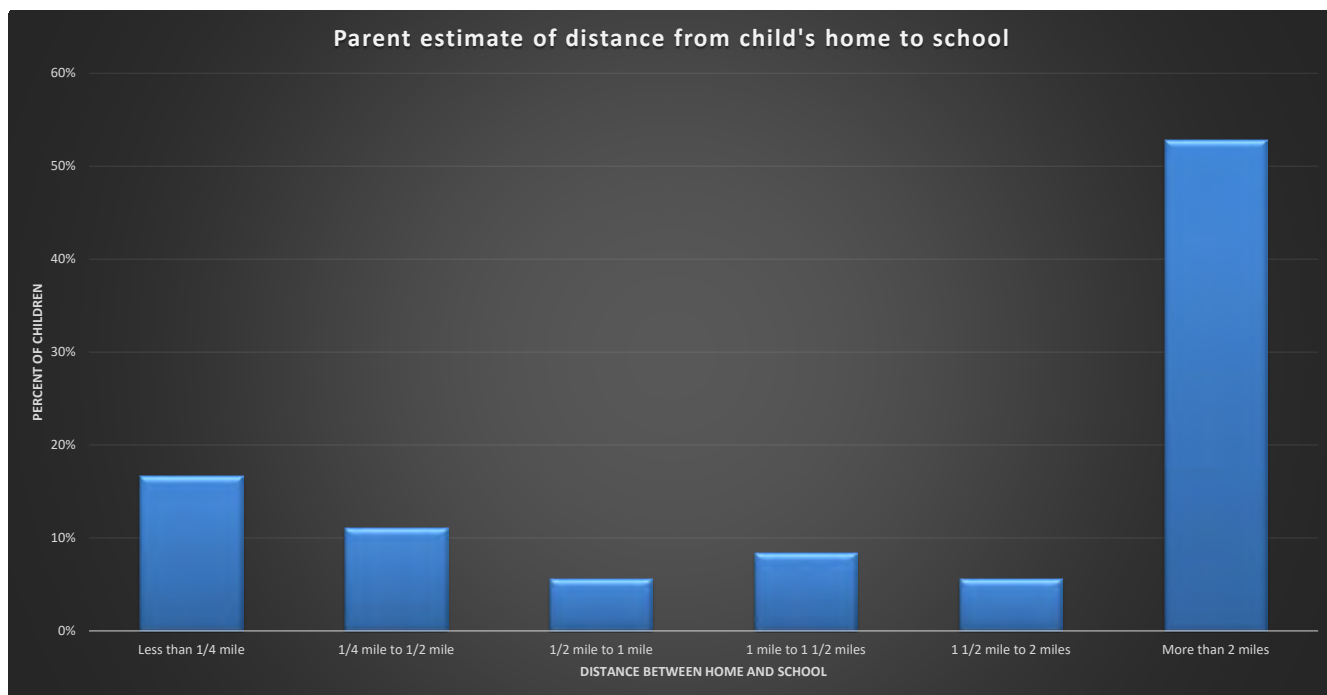
School Name:	Adamsville Elementary	Set ID:	
School Group:	Tri-Valley Local Schools	Month and Year Collected:	December, 2023
School Enrollment:		Date Report Generated:	2/20/2024
% Range of Students Involved in SRTS:		Tags:	
Number of Questionnaires Distributed:		Number of Questionnaires Analyzed for Report:	36

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.



Grade levels of children represented in survey

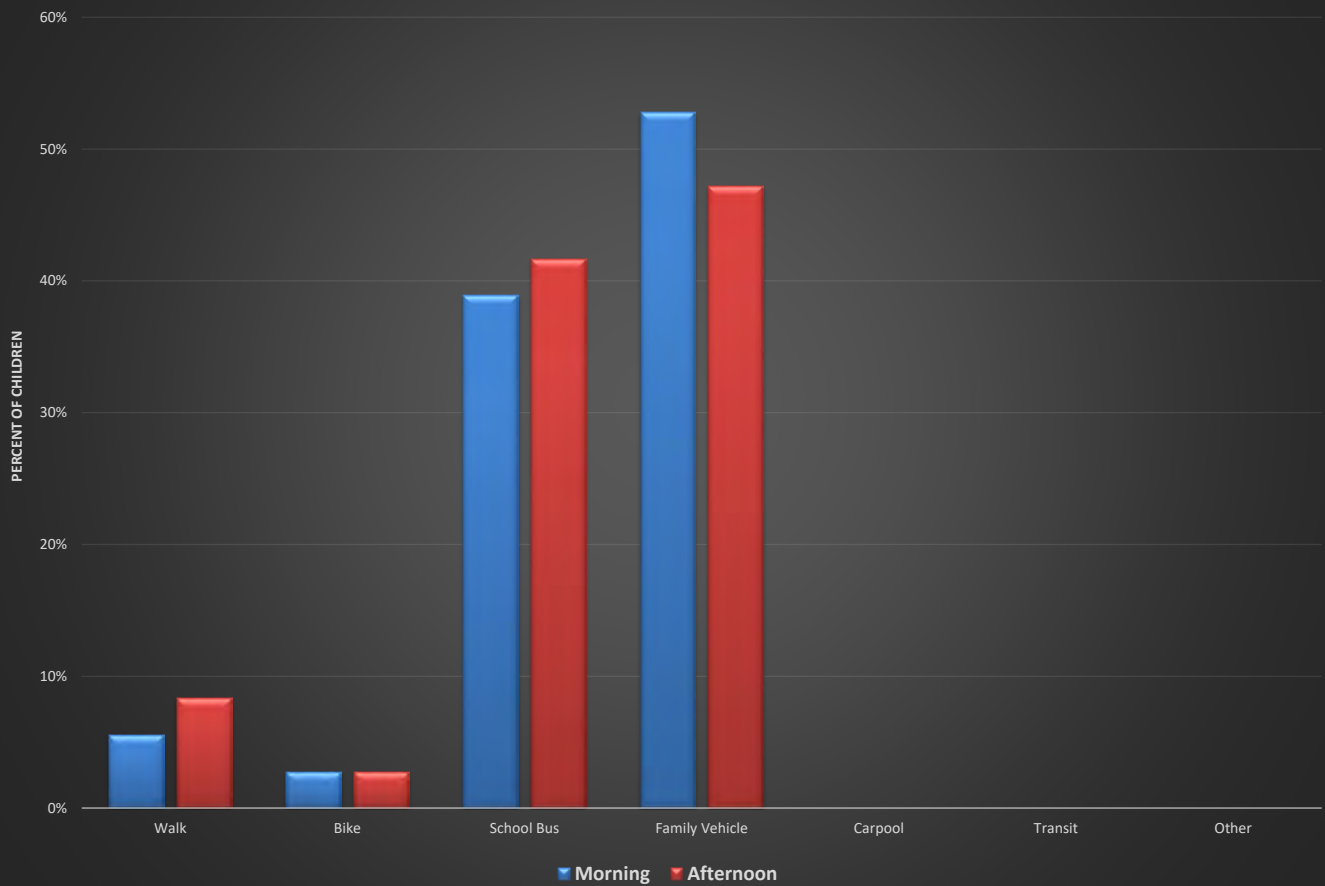
Grade in School	Responses per grade	
	Number	Percent
K	8	23.53%
1	1	2.94%
2	1	2.94%
3	4	11.76%
4	2	5.88%
5	6	17.65%
6	2	5.88%
7	1	2.94%
8	1	2.94%
9	0	0.00%
10	4	11.76%
11	3	8.82%
12	1	2.94%



Parent estimate of distance from child's home to school

Distance between home and school	Number of children	Percent
Less than 1/4 mile	6	16.67%
1/4 mile to 1/2 mile	4	11.11%
1/2 mile to 1 mile	2	5.56%
1 mile to 1 1/2 miles	3	8.33%
1 1/2 mile to 2 miles	2	5.56%
More than 2 miles	19	52.78%

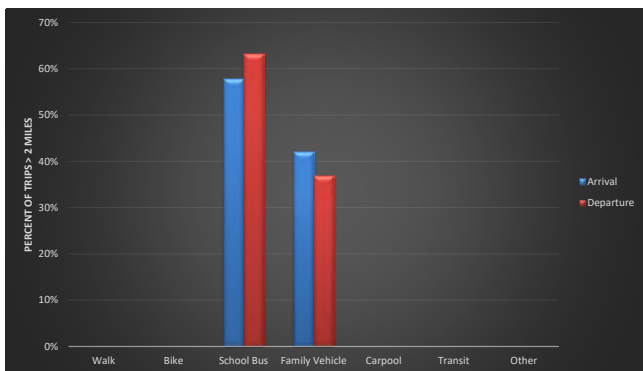
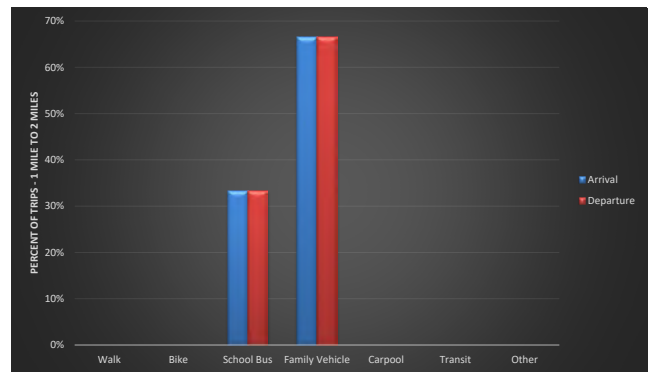
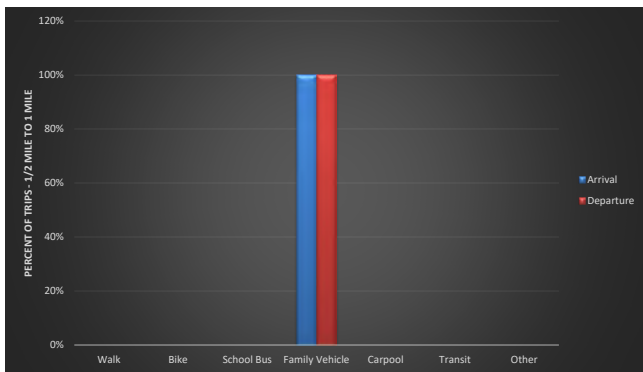
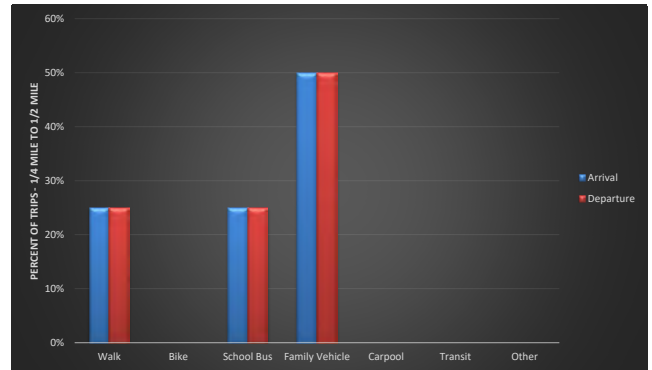
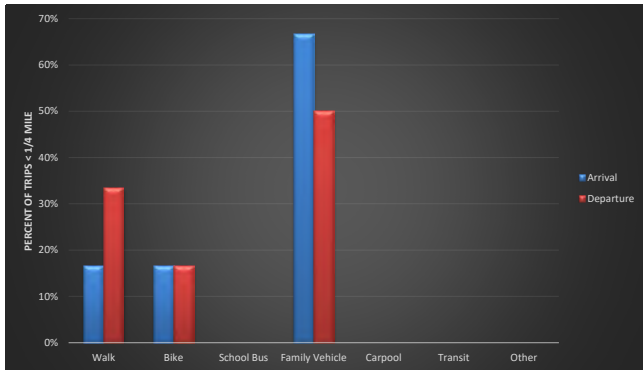
Typical mode of arrival at and departure from school



Typical mode of arrival at and departure from school

Time of Trip	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	36	5.56%	2.78%	38.89%	52.78%	0.00%	0.00%	0.00%
Afternoon	36	8.33%	2.78%	41.67%	47.22%	0.00%	0.00%	0.00%

Typical mode of school arrival and departure by distance child lives from school



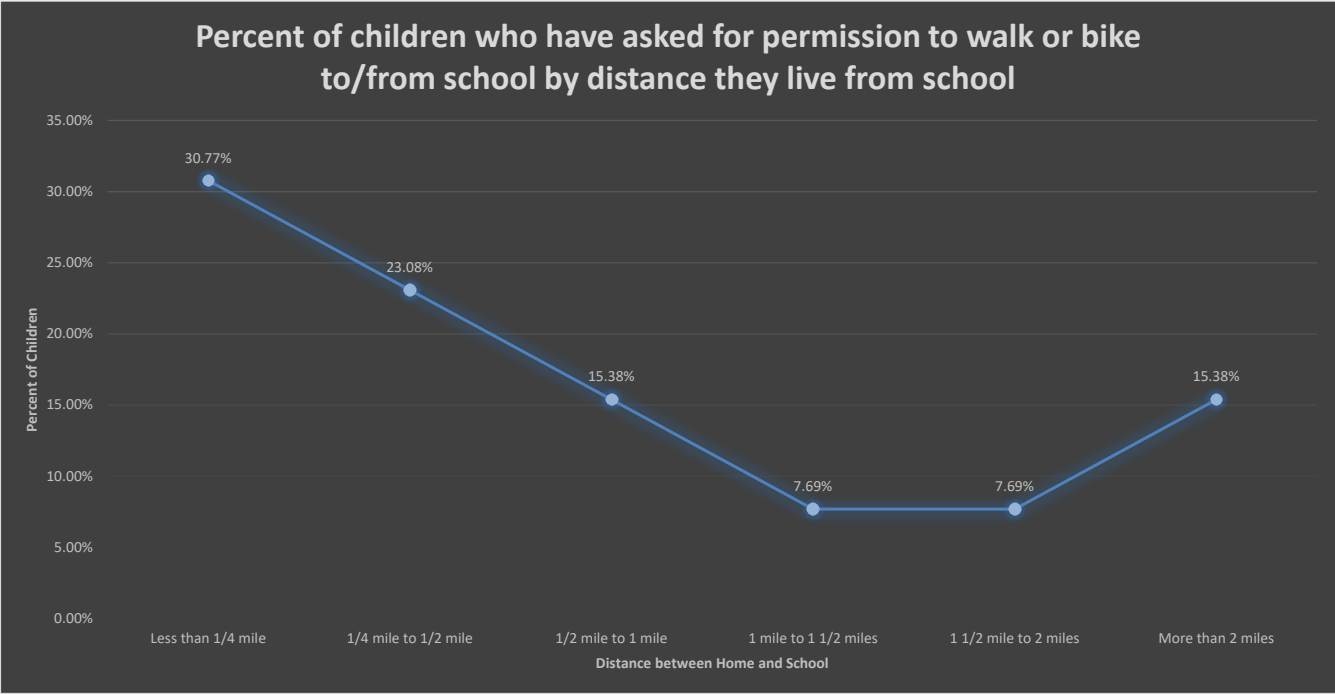
Typical mode of school arrival and departure by distance child lives from school

School Arrival

Distance	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	6	16.67%	16.67%	0.00%	66.67%	0.00%	0.00%	0.00%
1/4 mile to 1/2 mile	4	25.00%	0.00%	25.00%	50.00%	0.00%	0.00%	0.00%
1/2 mile to 1 mile	2	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
1 mile to 1 1/2 miles	3	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%	0.00%
1 1/2 mile to 2 miles	19	0.00%	0.00%	5.26%	5.26%	0.00%	0.00%	0.00%
More than 2 miles	19	0.00%	0.00%	57.89%	42.11%	0.00%	0.00%	0.00%

School Departure

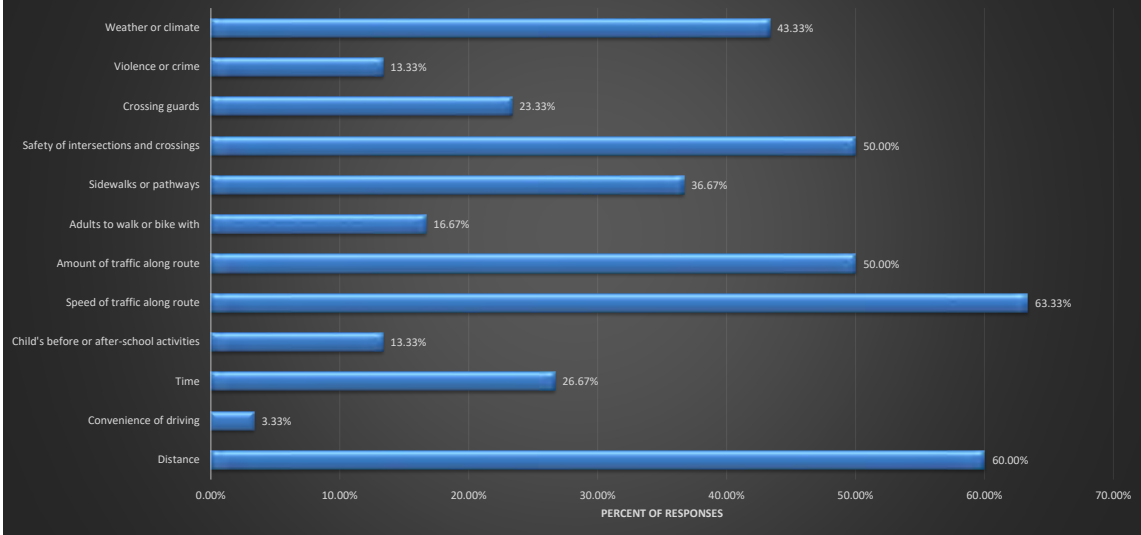
Distance	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	6	33.33%	16.67%	0.00%	50.00%	0.00%	0.00%	0.00%
1/4 mile to 1/2 mile	4	25.00%	0.00%	25.00%	50.00%	0.00%	0.00%	0.00%
1/2 mile to 1 mile	2	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
1 mile to 1 1/2 miles	3	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%	0.00%
1 1/2 mile to 2 miles	19	0.00%	0.00%	5.26%	5.26%	0.00%	0.00%	0.00%
More than 2 miles	19	0.00%	0.00%	63.16%	36.84%	0.00%	0.00%	0.00%



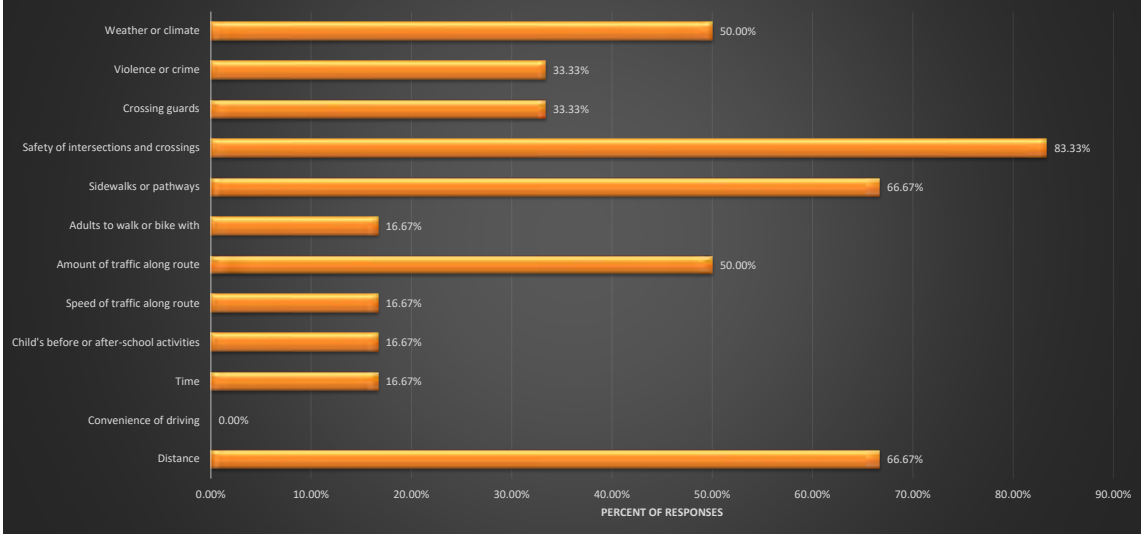
Percent of children who have asked for permission to walk or bike to/from school by distance the live from school

Asked Permission?	Number of Children	Less than 1/4 mile	1/4 mile to 1/2 mile	1/2 mile to 1 mile	1 mile to 1 1/2 miles	1 1/2 mile to 2 miles
Yes	13	30.77%	23.08%	15.38%	7.69%	7.69%
No	23	8.70%	4.35%	0.00%	8.70%	4.35%

**Issues reported to affect the decision to not allow a child to walk or bike to/from school
by parents of children who do not walk or bike to/from school**



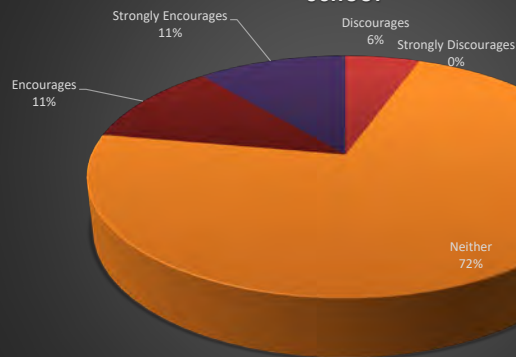
**Issues reported to affect the decision to not allow a child to walk or bike to/from school
by parents of children who already walk or bike to/from school**



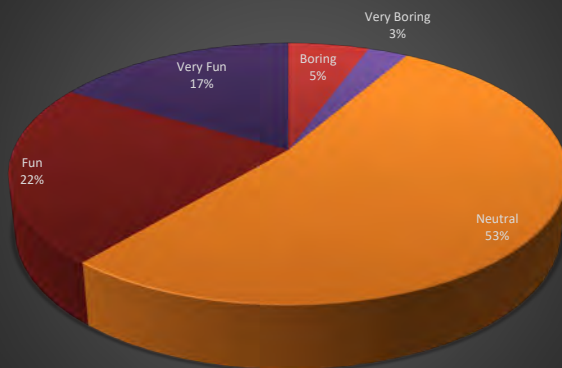
Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children

Issue	Child Does not Walk/Bike to School		Child Walks/Bikes to School	
Distance	18	60.00%	4	66.67%
Convenience of driving	1	3.33%	0	0.00%
Time	8	26.67%	1	16.67%
Child's before or after-school activities	4	13.33%	1	16.67%
Speed of traffic along route	19	63.33%	1	16.67%
Amount of traffic along route	15	50.00%	3	50.00%
Adults to walk or bike with	5	16.67%	1	16.67%
Sidewalks or pathways	11	36.67%	4	66.67%
Safety of intersections and crossings	15	50.00%	5	83.33%
Crossing guards	7	23.33%	2	33.33%
Violence or crime	4	13.33%	2	33.33%
Weather or climate	13	43.33%	3	50.00%
Number of Respondants	30	100.00%	6	100.00%

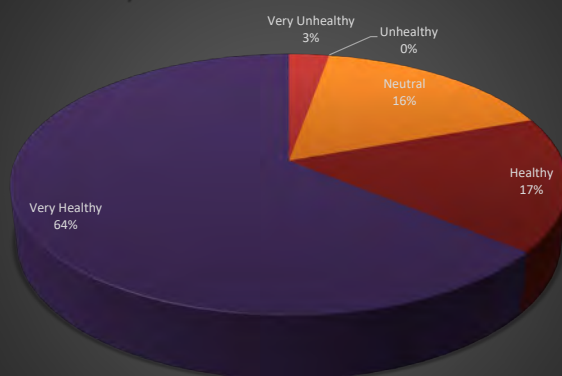
Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school



Parents' opinions about how much fun walking and biking to/from school is for their child



Parents' opinions about how healthy walking and biking to/from school is for their child



Comments Section

[illegible]

**APPENDIX C –
WALK AUDIT PHOTOS**

























**APPENDIX D –
WALK AUDIT OBSERVATIONS/NOTES**

Frazeysburg

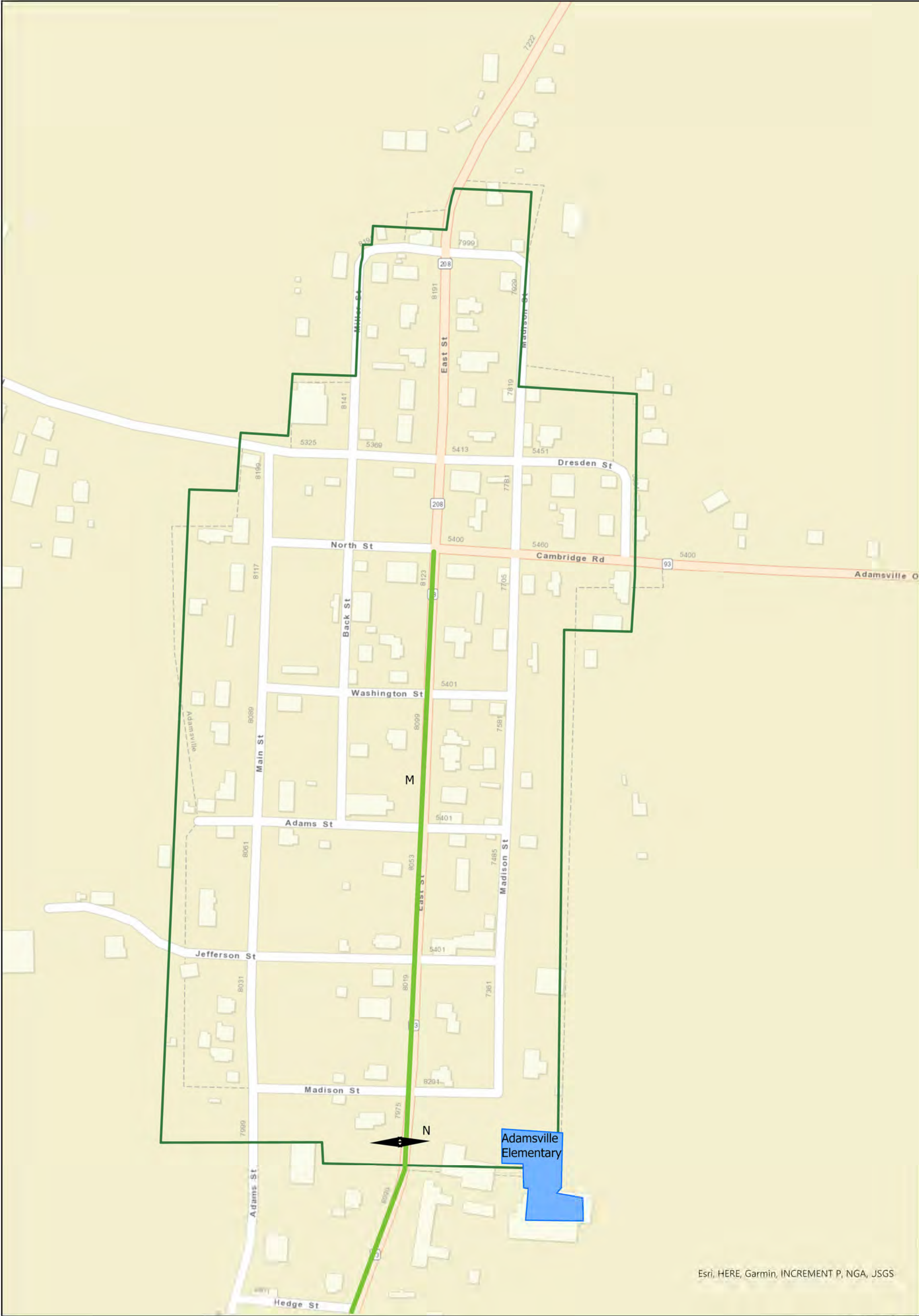
- ADA Compliance
- Stop twice at 1st and State St.
 - Need crosswalk
 - RRFBs?
- Sections of brick/overgrown/uneven sidewalks
- State St. and ballfield – one-way at curve and alley
 - Kindergarteners walk from car wash
- Train tracks
 - Active daily
 - Rough crossing
- State st and 16
 - Subway, garage area
 - Redo apron with curbing island at intersection
 - Light is only needed during the beginning and end of school days
 - May not be warranted
 - Need pedestrian lighting and crosswalk
- Walking School Buss?
- Side of school needs sidewalk and drainage solution
- Front of school has drainage issues
- Midblock crosswalk in front of school
- Upgrade school zone signage and extend from school

Dresden

- At school
 - ADA compliance – systemic
 - RRFB crosswalks
 - School zone signage and extend
 - Systemic signage upgrades
- RR crossing is rough
 - Double crossing if headed north to high school or visa versa
- Crosswalks systemic
- RR connecting new playground and trail avoiding crossing when headed northeast
- 208 – school zone signage is awkwardly placed
 - ADA at Bus Garage
 - Designated crosswalk at High School
 - Ponding and moss shown evidence, resulting in cracking in front of school and stadium area
- High and 10th – sidewalk ends. Need ramp
- High and 9th – not ADA compliant
 - Major route to school
 - Improve existing area into village.
 - ADA compliance

- Middle School
 - Curb lane – extend to ballards
 - Fix entire front of school
 - Talk to American Legion about using their parking lot during pick up drop off
 - Or reroute around school instead

**APPENDIX E –
INFRASTRUCTURE COUNTERMEASURES LOCATION MAPS**



Esri, HERE, Garmin, INCREMENT P, NGA, JSGS

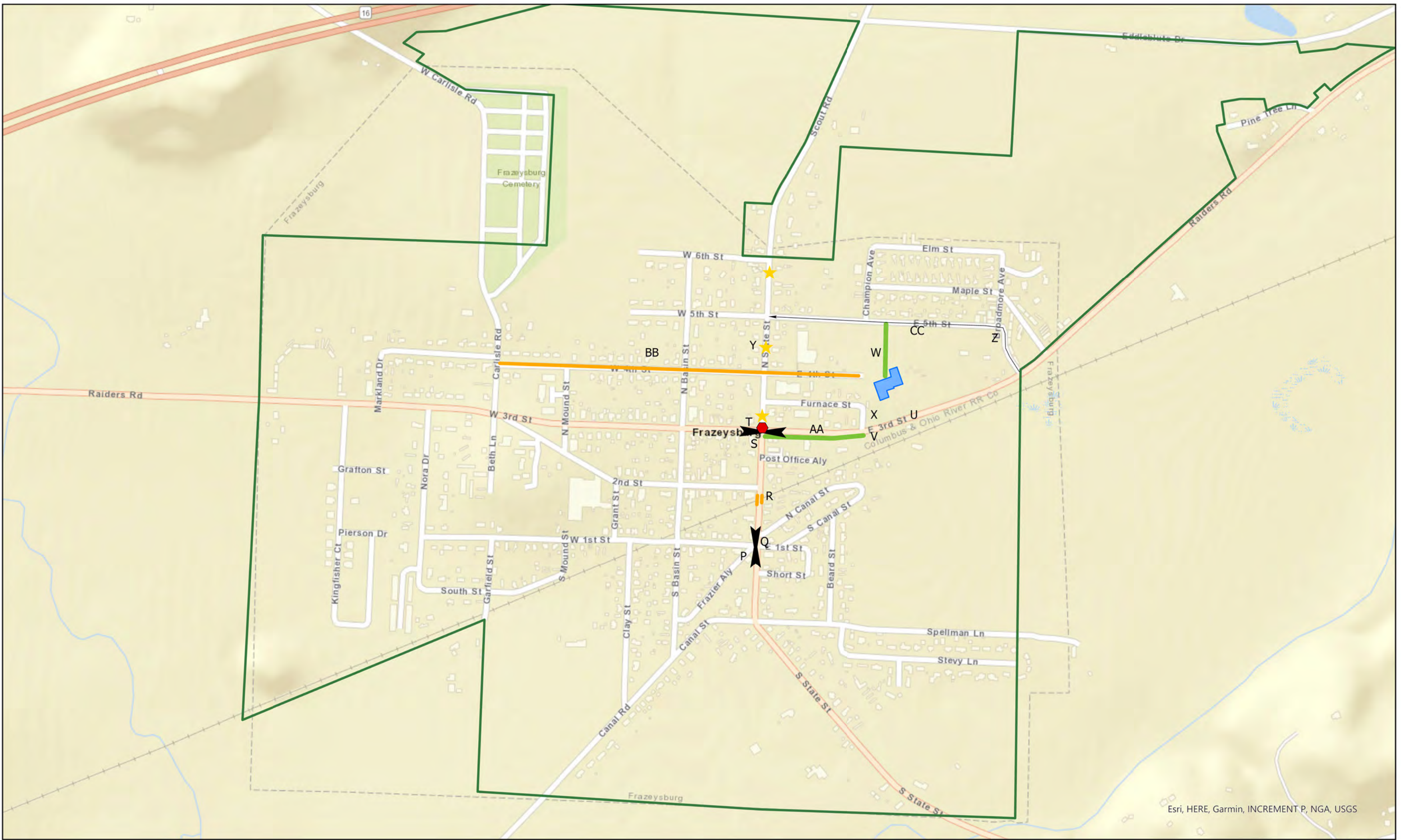
- ★ Cross Walk
- Primary Sidewalk Improvements

Tri-Valley STP 2024

Adamsville Elementary



0.1 Miles



Esri, HERE, Garmin, INCREMENT P, NGA, USGS

Corinna Kerns
02/26/2024

Legend

Lighting

Four-Way Stop

Under Pass

Pedestrian Bridge

Intersection Improvements

Gate

Bus Route for Pickup

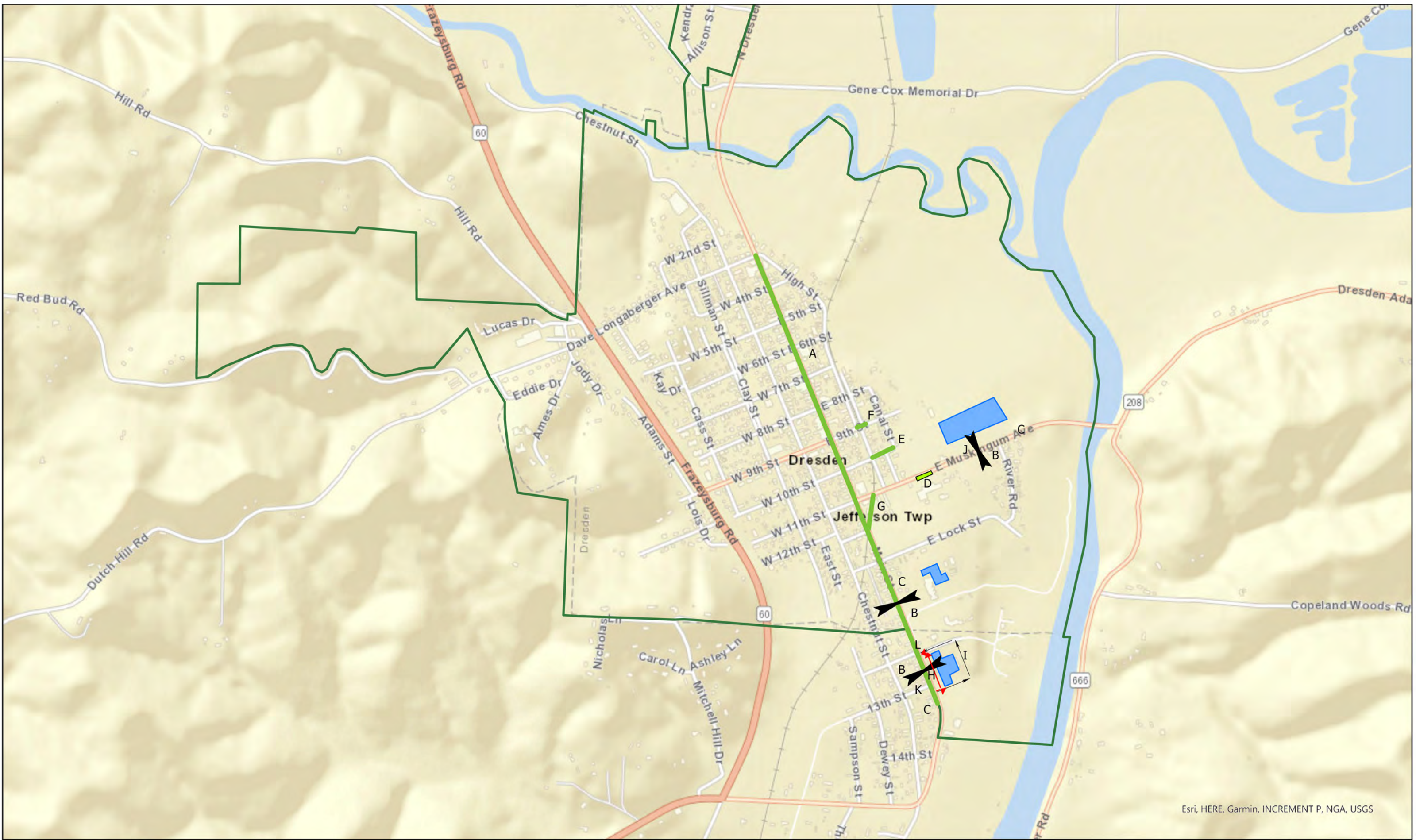
School

Tri-Valley STP 2024

Frazey'sburg Elementary

0.25

Miles



Esri, HERE, Garmin, INCREMENT P, NGA, USGS

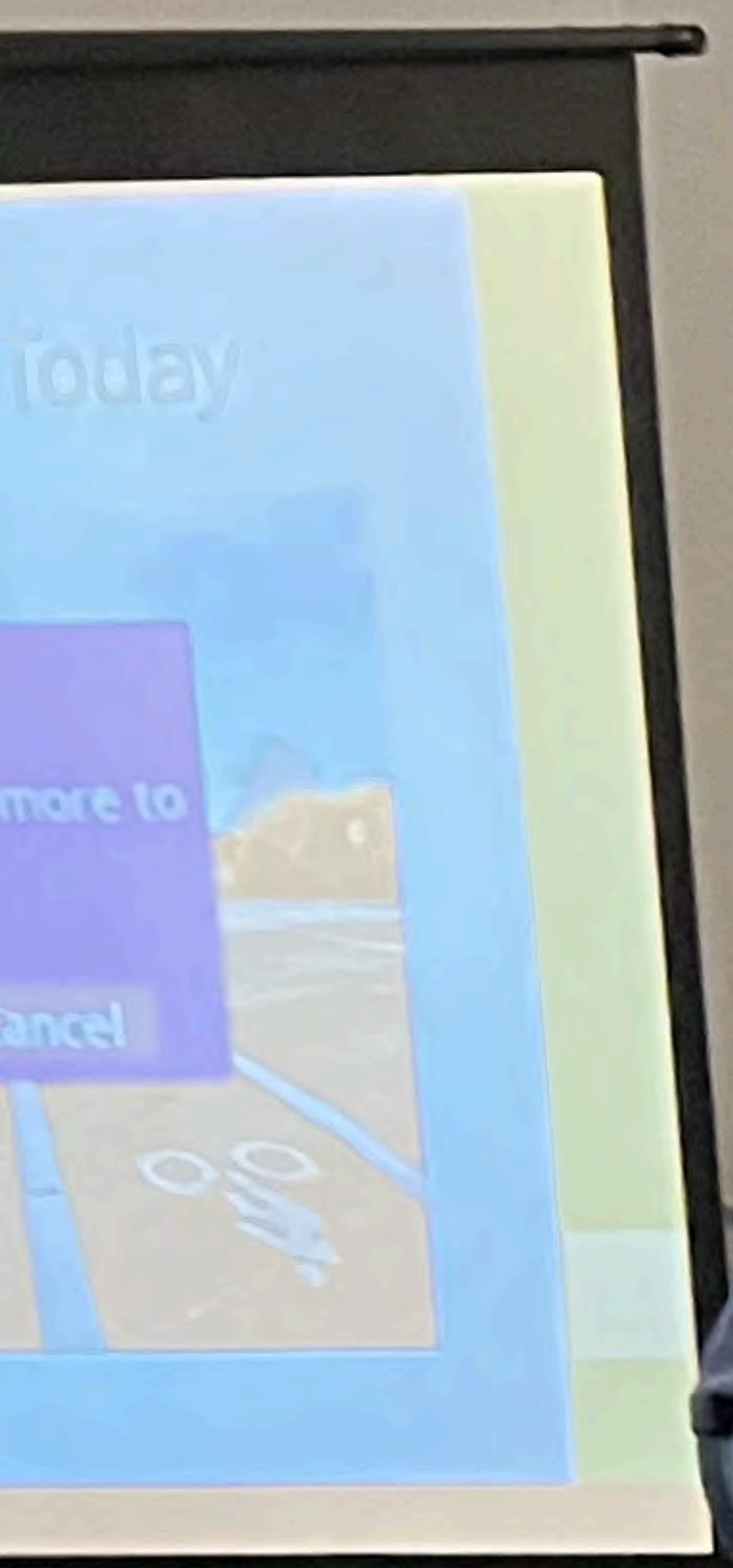
- Bus Route for Pickup and Drop Off
- Primary Sidewalk Improvements
- One Way
- Cross Walk

Tri-Valley STP 2024
Dresden Elementary, Middle and High Schools

0.25 Miles

Corinna Kerns
02/26/2024

**APPENDIX F –
PUBLIC INVOLVEMENT**



EXIT







TRI-VALLEY
Local Schools

ATTENDANCE LIST

Tri-Valley SRTS Kickoff Meeting
05/03/2023



NAME	AFFILIATION	E-MAIL ADDRESS
Natalie Grable	Village Fburg	Fiscal Officer at frazeysburg.90
Gloriana Fleeman	OMEGA	cfleeman@omegadistrict.org
Josl Stlser	OMEGA	jstlser@omegadistrict.org
Kevin Buethner	OMEGA	Kevin.be@omegadistrict.org
David Hines	Village	frazeysburgmayor@gmail.com
Tara Farnell	Village	frazeysburgclerk@gmail.com
El. Bourne	Village	frazeysburgpolice@gmail.com
CRAIG STROMACKER	TRI-VALLEY	STROMACKER@TUSSTHOODS.ORG
Kim Hockingberry	Frazeysburg	Kimhockingberry@yahoo.com
Jeffrica Burke	TV Parent	Jeffrica jburke0479@gmail.com
Jesse Burke	TV Parent	JBurke527@gmail.com
	Fire Dept - Dresden	



TRI-VALLEY
Local Schools

Local Schools

ATTENDANCE LIST

Tri-Valley SRTS Infrastructure Meeting

11/02/2023



OHIO MID-EASTERN GOVERNMENTS ASSOCIATION

[illegible]

**APPENDIX G –
PLEDGES OF SUPPORT**



Frazeytsburg Police Department

7 W. 2nd Street P.O. Box 160 Frazeytsburg, Ohio 43822 (740) 828-2911 Fax (740) 828-2913
Chief Eliasha Bourne, Chief of Police

02/13/2024

Pledge of Support

Tri-Valley Local Schools Safe Routes to School Program & School Travel Plan

Administrators and parents of students at Tri-Valley Local Schools are joining together to improve safety and encourage more students to walk and bicycle to school. By implementing our Safe Routes to School Travel Plan, our goals are:

- To enable and encourage children, including those with disabilities, to walk and bicycle to school.
- To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age.
- To facilitate the planning, development and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of our school.

The undersigned are fully supportive of the Tri-Valley Local Schools Safe Routes to School Travel Plan and program, and pledge to support their efforts and provide resources as appropriate.

Chief Eliasha Bourne
Frazeytsburg Police Dept.

A handwritten signature in cursive script that reads "Chief E. Bourne".

"Protecting Our Community"

Village of Fazeysburg

7 West 2nd Street ~ P O BOX 160
FAZEYSBURG, OH 43822
PH: 740-828-9575 F: 740-828-2913



This institution is an equal opportunity provider, and employer

February 13, 2024

Ms. Cait Harley
Safe Routes to School and Active Transportation Manager
ODOT Office of Program Management
1980 W. Broad Street
Columbus, Ohio 43223

Re: Safe Routes to School Travel Plan Adoption for the Village of Fazeysburg

Dear Ms. Harley:

As Mayor of the Village of Fazeysburg, I hereby officially designate the support of the village in the adoption of our School Travel Plan for Tri-Valley Local Schools. Our community has joined forces with our neighbors in Dresden, Nashport and Adamsville, our school administrators at the Tri-Valley Local School District, representatives from our local ODOT District Office, and planners from the OMEGA RTPO. Together with the parents of students we have developed a plan to improve safety and encourage more students to walk and bicycle to school.

By adopting and implementing our Safe Routes to School Travel Plan, our goals are:

- To enable and encourage children, including those with disabilities, to walk and bicycle to school.
- To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age.
- To facilitate the planning, development and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of our school.

The undersigned are fully supportive of the Tri-Valley Local Schools Safe Routes to School Travel Plan and program, and pledge to support their efforts and provide resources as appropriate.

Sincerely,

A handwritten signature in cursive script that reads "Fred R. Wolford Jr.".

Fred R. Wolford Jr., Mayor
Fazeysburg, Ohio

VILLAGE OF *Dresden*

PO Box 539 » 904 Chestnut Street

Dresden, OH 43821-0539

Gregory A. Morrison, Mayor » Shellie Adkins, Fiscal Officer

villageofdresden.com

740.754.3151

February 13, 2024

Ms. Cait Harley
Safe Routes to School and Active Transportation Manager
ODOT Office of Program Management
1980 W. Broad Street
Columbus, Ohio 43223

Re: Safe Routes to School Travel Plan Adoption for the *Village of Dresden*

Dear Ms. Harley:

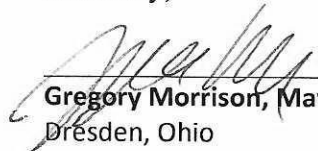
As Mayor of the Village of Dresden, I hereby officially designate the support of the village in the adoption of our School Travel Plan for Tri-Valley Local Schools. Our community has joined forces with our neighbors in Frazeytsburg, Nashport and Adamsville, our school administrators at the Tri-Valley Local School District, representatives from our local ODOT District Office, and planners from the OMEGA RTPO. Together with the parents of students we have developed a plan to improve safety and encourage more students to walk and bicycle to school.

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The undersigned are fully supportive of the Tri-Valley Local Schools Safe Routes to School Travel Plan and program, and pledge to support their efforts and provide resources as appropriate.

Sincerely,



Gregory Morrison, Mayor
Dresden, Ohio



Frazeytsburg Police Department

7 W. 2nd Street P.O. Box 160 Frazeytsburg, Ohio 43822 (740) 828-2911 Fax (740) 828-2913
Chief Eliasha Bourne, Chief of Police

02/13/2024

Pledge of Support

Tri-Valley Local Schools Safe Routes to School Program & School Travel Plan

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The undersigned are fully supportive of the Tri-Valley Local Schools Safe Routes to School Travel Plan and program, and pledge to support their efforts and provide resources as appropriate.

Chief Eliasha Bourne
Frazeytsburg Police Dept.

A handwritten signature in cursive script that reads "Chief E. Bourne".



CONNECTING COMMUNITIES TO RESOURCES

February 18, 2024

Ms. Cait Harley
Safe Routes to School and Active Transportation Manager
ODOT Office of Program Management
1980 W. Broad Street
Columbus, Ohio 43223

Re: School Travel Plan for Tri-Valley Local Schools

Dear Ms. Harley:

As Executive Director of the Ohio Mid-Eastern Governments Association (OMEGA) and the Regional Transportation Planning Organization that serves eight counties in eastern Ohio including Muskingum County, I thank you for accepting this letter of support for the School Travel Plan for Tri-Valley Local Schools. We recognize the value of this project for both the school and the county.

Tri-Valley Local Schools, the villages and communities within the school footprint, and Muskingum County have been quite progressive in their community development efforts. The School Travel Plan builds upon the successful efforts to increase not just student safety but also to provide a more walkable and pedestrian friendly community while promoting safe active transportation alternatives – especially for the students. This further continues to align with the goals and objectives of OMEGA's Long-Range Transportation and Development Plan as follows:

Goal 2: Increase Safety of Regional Infrastructure

- Encourage communities to plan for safe use by all users of the transportation network, to include motorists, pedestrians, bicyclists, transit riders, and Amish buggies (Complete Streets)
- Support the development of interconnected active transportation networks

As I express my strong endorsement of the Tri-Valley Local Schools and their request for a new plan, I kindly ask for your consideration and approval as well.

Thank you and please feel free to contact either me (vmapple@omegadistrict.org) or Josh Sliker (jsliker@omegadistrict.org) should you have any questions or need additional information.

Sincerely,

Dr. Vicki King-Maple

Dr. Vicki King-Maple
Executive Director

OHIO MID-EASTERN GOVERNMENTS ASSOCIATION

326 Highland Avenue, Suite B, Cambridge, OH 43725
740.439.4471 | www.omegadistrict.org

Serving these local governments

Belmont • Carroll • Columbiana • Coshocton • Guernsey • Harrison • Holmes • Jefferson • Muskingum • Tuscarawas

**APPENDIX H –
TRANSPORTATION POLICY**



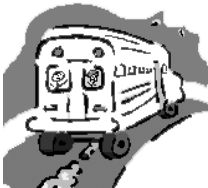
Tri-Valley Local School District

Transportation Policies and Bus Route Schedule

August 2023

Tri-Valley Local Schools will begin classes for the 2023-2024 school year on Wednesday, August 23, 2023. The enclosed transportation schedule is provided to give parents and students information about the approximate geographic area of bus travel, the bus driver's name, and the bus number for all **morning** routes.

Tri-Valley High School and Middle School and all Vocational School and parochial students will be picked up between the hours of **6:00 and 7:15 A.M.**



Students attending Adamsville (K-6), Dresden (K-6), Frazeyburg (K-6), and Nashport (K-6) will be picked up between the hours of **7:40 and 9:00 A.M.**

Walkers being shuttled to Tri-Valley High School and Middle School from Frazeyburg and Adamsville must arrive at their respective schools to catch the shuttle bus not later than **7:05 A.M.**

Daily Time Schedule

School	Starting Time	Dismissal
High School 9-12	7:50 a.m.	2:20 p.m.
Middle School 7-8.....	7:50 a.m.	2:20 p.m.
Adamsville K-6.....	9:00 a.m.	3:30 p.m.
Dresden K-6	9:00 a.m.	3:30 p.m.
Frazeyburg K-6	9:00 a.m.	3:30 p.m.
Nashport K-6	9:00 a.m.	3:30 p.m.

Be at your bus stop 5 minutes before your pickup time.

Waiting for you could make everyone late for school.



Questions regarding transportation should be directed to Rodney Ashcraft, Transportation Supervisor, at (740)754-6418.

STUDENT TRANSPORTATION MANAGEMENT

This policy has been developed in cooperation with District administrators and transportation personnel, and is designed to ensure the safety and welfare of all school bus passengers. This policy shall be posted in a central location in each school building of the District and made available to students upon request.

Maintenance of Student Control and Safety

School bus drivers are authorized to, and responsible for, the maintenance of control of students while on school buses. School bus drivers shall report in writing to the appropriate administrator all rule violations or conduct that justifies immediate removal, suspension, or expulsion.

Drivers and bus aides must have access to appropriate information about the children on their bus to the degree that such information might affect safe transportation and medical well-being. This information must be readily accessible in the District's transportation office. All such information is strictly confidential.

Suspension, Expulsion, and Immediate Removal from Bus

The Superintendent or other District administrative personnel may suspend a student from school bus riding privileges for a period of time determined appropriate by the Superintendent or other District administrative personnel. Prior to imposing such suspension, the student shall receive a notice of the intended suspension, and an opportunity to appear before the Superintendent or other District personnel.

Immediate removal of a student from District transportation is authorized. A student immediately removed from transportation must be given notice as soon as practicable of a hearing, which must be held within seventy-two (72) hours of the removal. The notice shall also include the reason for removal. Immediate removal is authorized when the student's presence poses a danger to persons or property or a threat to the safe operation of the school bus. Length of time removed from ridership shall be determined by the Superintendent or other District administrative personnel.

Suspension or immediate removal of preschool and special needs children may require a modification of the above procedures and shall be accomplished in accordance with the law.

Student Management and Safety Instruction

1. Students shall arrive at the bus stop before the bus is scheduled to arrive.
2. Students must wait in a location clear of traffic and away from the bus stops.
3. Behavior at the school bus stop must not threaten life, limb, or property of an individual.
4. Students must go directly to an available or assigned seat so the bus may safely resume motion.
5. Students must remain seated keeping aisles and exits clear.

6. Students must observe classroom conduct, or the bus conduct established by administrators and transportation personnel, and obey the driver promptly and respectfully.
7. Students must not use profane language.
8. Students must refrain from eating and drinking on the bus except as required for medical reasons or as permitted for non-routine trips during which the students on the bus shall be supervised by a chaperone(s) as described in O.A.C. §3301-83-16, a school administrator, or school personnel.
9. Students must not use nicotine products on the bus.
10. Students must not have alcohol or drugs in their possession on the bus except for prescription medication required for a student.
11. Student must not throw or pass objects on, from, or into the bus.
12. Students may carry on the bus only objects that can be held in their laps. Any objects that cannot be held must comply with the “Guidelines for Use and Storage of Equipment,” set forth in this policy.
13. Students must leave or board the bus at locations to which they have been assigned unless they have parental and administrative authorization to do otherwise.
14. Students must not put head or arms out of the bus windows.

Guidelines for Use and Storage of Equipment

Equipment such as music instruments, athletic uniforms, etc., which cannot be held by passengers in their seats, shall be stored in the rear of the bus; however, the placement of such items in the rear of the bus shall not displace students. When it is necessary to transport such equipment concurrently with students, space shall be provided to comply with this rule without having standees in the bus. Equipment required in the assistance of preschool and special needs children shall be safely and properly secured. A clear aisle to the exit door must be maintained at all times.

LEGAL REFS.: O.A.C. §3301-83-08; 3301-83-20

Adopted: October 9, 2019

Information regarding board policies can be found on the district website at www.tvschools.org, under the About Us tab.

The Student Discipline Code can be found on the district website at www.tvschools.org, under the Downloads tab.

ELECTRONIC COMMUNICATIONS DEVICES

For purposes of this policy, electronic communication devices (“ECDs”) means any device that is powered by batteries or electricity and that is capable of receiving or transmitting communications from or to another ECD or person. A student has no expectation of privacy in the use of an ECD on District property.

Students are prohibited from using ECDs during instructional time, whether occurring on or off of Board property, unless otherwise authorized by the student’s teacher or an administrator. Use of ECDs during instructional time shall be limited to educational/instructional purposes only.

Students are permitted to use ECDs outside of instructional time, such as before school, after school, during lunch break, during after-school activities if permitted by the supervisor, and between classes. A student’s use of ECDs may be restricted during any of the aforementioned times if requested by a teacher or administrator. Use of ECDs must comply with state and federal law, Board Policy, and the Student Code of Conduct.

Students are permitted to use ECDs on their school buses or other District-supplied transportation, unless prohibited by the driver, or the teacher, coach, advisor, or other supervisor of the students receiving transportation.

No student shall use an ECD to record images, video or audio of another student or staff member without the express permission of the person being recorded. ECDs shall not be used to record images, video, or audio at any time or place on District property where a reasonable expectation of privacy exists, such as in locker rooms, bathrooms, shower facilities, or any other place where persons may be found in a state of undress.

Students are prohibited from using ECDs to facilitate academic dishonesty by way of recording and/or transmitting test materials or information.

Violations of this policy will result in the ECD being confiscated. A confiscated ECD will only be returned to the student’s parent or guardian at the end of the school day. A student who violates this policy may also be subject to discipline, including suspension and/or expulsion, and/or may have the privilege of using an ECD suspended or revoked.

If, in the judgment of the student’s building administrator, a violation of this policy potentially constitutes an illegal act, the ECD may be provided to law enforcement.

As with any other item of personal property, students are solely responsible for the safety and security of their own ECDs.

Adopted: June 28, 2018

**VOCATIONAL AND PAROCHIAL:
MIDDLE SCHOOL & HIGH SCHOOL**

**Bus #9 Scott Ray (Fazeysburg/Nashport) Depart
Fazeysburg School 7:00 A.M.**

Black Run Road, Newark Road, Vickers Hill Road,
Vroom Road, Ballard Road, Dillon Hills Drive,
Brentcrest Drive, Wilshire Drive, Hampton Court

**Bus #38 April Carpenter (Dresden)
Depart Tri-Valley High School 6:15 AM**

Fazeysburg Road, New Riley Road, Babbs Road,
Lisa Kim Drive, Austin Lane, Dresden Road,
Tiffany Drive, Meadowhaven Drive

**SHUTTLE BUS NUMBERS - A.M.
MIDDLE SCHOOL & HIGH SCHOOL**

Adamsville to Middle School/High School

Bus #5 transports Bus 12 a.m. riders
Bus #16 transports walker

Fazeysburg to Middle School/High School

Bus #7 regular route riders and walkers
Bus #11 regular route riders and walkers
Bus #14 regular route riders and walkers
Bus #17 regular route riders and walkers

VOCATIONAL & PAROCHIAL SCHOOL

Bus #9 Fazeysburg walkers / route riders and
riders from High School bus routes
Bus #12 Adamsville walkers/riders
Bus #38 Dresden walkers

ADMINISTRATION

Mark Neal	Superintendent
James Campbell	Assistant Superintendent of Human Resources & Employee Relations
Christopher Irvin	Director of Technology
Ryan Smith	Treasurer
Craig Strohacker	Director of Operations
Todd Woodard	Director of Special Education & Auxiliary Services

BOARD OF EDUCATION

Susie Cameron
Andrea Collet
Luke Davis
Scott Ford
Scott Welker



Emergency Care Cards - Important

Parents/Guardians: Be sure to fill out the "yellow" Emergency Care Card. This information ensures that the driver has all the important information concerning your student. Bus drivers will issue these cards to the students on the first day of school or when the student is transported for the first time. Be looking for the card! If your student does not have the card, please ask your bus driver.

SECONDARY MORNING BUS SCHEDULE
TRI-VALLEY MIDDLE SCHOOL AND HIGH SCHOOL
Roads and times are approximate and subject to change.

Bus #1 Scott Kirkbride – 10521-5965 Frazeyburg Rd. 6:41, Arrow Head Lane 6:35, Bills BBQ 6:39, Richvale Rd. 6:41, Dresden Rd. 6:45, Oakwood North 6:45, M Tiffany Dr. 6:51, Pierre Dr. 6:53, Maple Creek Dr. 7:11

Bus #2 Sherrie Ferrell –CR 439 6:03, CR 439/TR 64B 6:09, CR 436 6:15, CR 4 6:29, TR 437B 6:39, TR 437A 6:43, SR 60 6:50, N. Dresden Rd. 6:59, 12820-12305 Main St. Trinway 7:01, North Dresden Rd. @ Kendra St. 7:05

Bus #4 William Walters – Dutch Hill Rd 6:34, North Morrison 6:40, Frazeyburg Rd. 6:44, Airy View Rd. 6:46, McGlade School Rd. 6:50, Green Rd. 6:53, New Riley Rd. 6:57, Frazeyburg Rd. 6:59, Fulton Lane 7:01, Maplecraft 7:03, Carlton Dr. 7:11, Mitchell Hill 7:13, West 9th St. @ Adams St. 7:15

Bus #5 Brent Jones – Edgemoor Rd 6:10, Young America Rd. 6:13, Lane Rd. 6:25, Edgemoor Rd. 6:30, Yearly Rd. 6:43, Stillwell Hill Rd 7:00, Dresden Adamsville Rd. 7:04

Bus #7 Sara Cockerill - Canal Rd. 6:22, Blackrun Rd. 6:30, 586@ Vicki Lane 6:31, 586@ James Rd. 6:32, Forest Lane 6:34, Waldeck Dr. 6:35, Cedar Ct 6:38, Vickers Hill Rd. 6:40, Gause Rd. 6:42, Vickers Hill Rd. 6:46, Frazeyburg Shuttle @ 7:15

Bus #10 Amy Spiker – Lookout Dr 6:38, Lakeview Dr. 6:38, Ballard Rd. 6:39, Black Bull and Hereford Lane 6:43, Dillon Hills @Minnick Dr. 6:44@ Poplar Dr, 6:45, @ Layman Dr. 6:45, @ Bishop Ct. 6:46, Dillon Hills Dr. 6:47, Dockray 6:50, Dillon Hills and Foundry 6:54, Clay Littick 6:57, 6520-7530 Newark Rd. 6:58, Tunis Rd 7:00, Prior Rd. 7:03

Bus #11 Marsha Compston – Hamby Hill 6:00, O'Dell Rd. 6:13, McKee Lane 6:22, Perryton Rd. 6:25, Hamby Hill 6:30, Ashcraft Rd. 6:43, W. Carlisle Rd. 6:48, Frazeyburg Elementary Shuttle 7:10

Bus #12 Missy Alford - AM ONLY BUS 18 ON PM – Norfield Rd. 6:10, Knipe Rd. 6:08, Arch Hill Rd. 6:20, Leachman Rd. 6:30, Salem Church Rd. 6:32, Mitchell Lane 6:38, Adamsville Otsego Rd. 6:45, Vocational / Parochial shuttle leaves Adamsville @ 7:15

Bus #14 Bobbi Dale – 9945 Raiders Rd. 6:10, Vansickle Dr 6:12, O'Bannon Rd. 6:15, Circle Dr. 6:18, Meadow Dr. 6:19, O'Bannon Rd. 6:22, Blackrun Rd. 6:25, O'Dell Rd. 6:30, Cannon Rd. 6:34, Frazeyburg Shuttle 7:15, Pinetree Lane 7:16, 6510-4900 Raiders Rd. 7:17

Bus #15 Penny Galigher – Big B Rd. 6:15, Mutton Ridge Rd. 6:17, M Churchill 6:19, Memory Rd. 6:21, Gilbert Rd. 6:24, East Greenwood 6:35, Ferrell Rd. 6:45, 5600 -7600 Adamsville Rd. 6:50, Copeland Woods Rd. 7:10

Bus #16 Darryl Watson – Culbertson Rd. 6:25, Church Hill Rd. 6:35, 3300-4735 Adamsville Rd. 6:38-6:52, Forest Hills Ln. 6:40, 3995 Norfield Rd. 6:44, Edwards Dr. 6:50, Piper Rd. 6:55, Shuttle from Adamsville to TVHS leaves @ 7:10, 2500 Dresden Adamsville Rd

Bus #17 Nathan Hoberg – Narrows Rd. 6:06, Thomas Lane 6:07, School House Rd. 6:09, Cass Irish Ridge 6:16, School House Rd 6:18, CR 14 - 6:20, Preston Rd. 6:21, Scout Rd. 6:24, Mt. Zion Rd. 6:32, Old Riley Rd. 6:37 to Frazeyburg shuttle @ 7:10, Moore Rd 7:13

Bus #18 Amy Shriver – Bellview Dr 6:45, West Shore Dr. 6:49, intersection of Gregory Lane and Dur-Mel Dr. 6:51, Meadowhaven Dr. 6:34, Intersection of Highview and Bellview Dr. 6:54, Dresden Rd. 6:59, My Drive 7:00, Kenlo Woods 7:06, Eagle Point 7:11, Saddlebrook 7:16, 1570 Main St 7:30

SECONDARY MORNING BUS SCHEDULE
TRI-VALLEY MIDDLE SCHOOL AND HIGH SCHOOL
Roads and times are approximate and subject to change.

Bus #20 Tammy Stotts – 3100-2825 Adamsville Rd. 6:40, Old Adamsville Rd. 6:45, Intersection of Russel St. and Old Adamsville Rd. 6:46, End of Langan Lane 6:48, Neil Ave. 6:51, Riverview Dr. 6:55, SR 666 (North River Rd.) 6:56-7:15

Bus #22 Lisa Kreis – Valley Rd 6:22, Steel Hill Rd. 6:25, Radcliffe Rd. 6:33, Mollies Rock Rd. 6:47-7:08

Bus #23 Elaine Crockett –, Hewitt Rd. 6:15, Crown Rd. 6:24, Pert Hill Rd 6:32, Cottage Hill 6:34, Hunt Rd. 6:40, Pleasant Valley Rd. 6:45, 10525-9205 Newark Rd. 6:50, Meadow View Dr. 6:52, Shannon Valley 7:00

Bus #25 Danielle Flesher – Dutch school Rd. 6:08, Old Stagecoach Rd. 6:12, Baker Rd. 6:22, Shannon Rd 6:26, Hedges Lane 6:29, Hi-LO Dr. 6:34, Narrows Rd. 6:41, Airy View Dr. 6:45, Sarchet Ln. 6:52, Redbud Rd. 6:54, Jody Dr. 7:00, Hill Rd. 7:03, 36 W. Dave Longaberger 7:30

Bus #28 Scot Durst – Ellis Dam Rd. 6:40, Friendly Hills Rd. 6:50, Club View Apartments 7:00, Greens @ Vista 7:02, Southview Dr. 7:04, Austin Lane 7:05, Jones Rd. 7:07, McGlade School Rd. 7:13, Schneider Lane @ McGlade School Rd. 7:18

Bus #29 Katie Adam – TR 296 6:23, Stillwell Rd. 6:33, Raiders Rd. 6:34, Adams Mills 6:36, CR 75 6:45, TR 63 6:51, Bottom Rd. 7:02, Trinway 5th & 2nd Ave. 7:05, Bottom Rd. 7:07, Kendra St. at Bottom Rd. 7:08

Bus #31 Gail Arnold – Winterwood Dr. 6:37, Welsh Rd. 6:38, 3620-3070 Creamery Rd. 6:42, Creamery and Rollins Dr. 6:46, Creamery @ Saad Ct 6:47, St. Mary's 6:50, McCaslin 6:52, Conn Rd. 7:02, Chardon 7:06, Lisa Kim Ln. 7:10, Idlewood 7:12

Bus #33 Steve Wollard – Gorsuch Rd. 6:57, Wilson Lane 7:01, Harper Dr. 7:10, Georgia Rd. 7:12, Babbs Rd. 7:13, Virginia Rd. 7:17, N. Vista @ SR60 Frazeyburg Rd. 7:20

Bus #36 – 7350 Newark Rd. 6:33, Windsong Way 6:39, Tanglewood Rd. 6:42, Swing-a-long Ln. 6:43, Melody Ln. 6:49, Redding Circle 6:50, Wilshire Dr. 6:51, Edinburg Dr. 6:53, Hampton Ct. 6:55, Manchester Dr. 6:58, Vroom Rd. 7:00, Creamery Rd. 7:07, Finwood Dr. 7:10

ELEMENTARY MORNING BUS SCHEDULE
ADAMSVILLE (K-6), DRESDEN (K-6), FRAZEYSBURG (K-6), NASHPORT (K-6),
Roads and times are approximate and subject to change.

Adamsville Elementary

Bus #5 Brent Jones – Stillwell Hill Rd. 7:50, Stillwell Rd. 7:55, Bethesda Church 8:005, Yeary Rd. 8:11, Edgemoor Rd. 8:25, Lane Rd. 8:30, Adamsville Otsego Rd. 8:34, Young America Rd. 8:37, Bradford Rd 8:38, 6510-7255 Dresden Adamsville Rd. 8:38, Young America Rd 8:40, Edgemoor Rd 8:44, Symmes Creek Rd 8:47, Dresden Adamsville Rd 8:50

Bus #12 Missy Alford – 4824 Adamsville Rd. 8:00, Big B Rd. 8:00, Tucker Rd. 8:02, Piper Rd. 8:05, West Rd. 8:08, Knipe Rd. 8:10, Norfield Rd. 8:15, Arch Hill Rd. 8:22, Leachman Rd. 8:27, New Hope Rd. 8:34, Young Rd. 8:36, Salem Church Rd. 8:38, Mitchell Lane 8:41, Knicely Rd 8:45, 5870 Adamsville Otsego Rd. 8:50

Bus #15 Penny Galigher – N. River Rd. and Golden Rod 8:00, Memory Rd. 8:10, Church Hill Rd. 8:18, Gilbert Rd. 8:22, Gilbert Station 8:25, 3475-5350 N. River Rd. 8:25-8:30, Bailey Rd 8:30, Bateman Rd. 8:35, Culbertson Rd. 8:39, 3995-7575 Adamsville Rd. 8:45

Bus #16 Darryl Watson – Trinway Allison and Kendra St. 8:10, 9300- 9180 N. River Rd. 8:20, Mollies Rock 8:26, Prospect Church Rd. 8:40, Radcliffe Rd. 8:44, 5585-7255 Dresden Adamsville Rd. 8:50

Bus #20 Tammy Stotts – 2965 N. River Rd. 8:18, Riverside Dr. 8:20, Neil Ave. 8:20, Russell St. 8:23, Old Adamsville Rd. 8:25, Langan Ln. 8:27, Old Adamsville Rd. 8:33, 2905-3995 Adamsville Rd. 8:37, Forest Hills Ln. 8:45

Bus #22 Lisa Kreis – Edwards Dr. 8:12, Adamsville Rd. 8:14, Church Hill Rd. 8:20, Burwell Rd. 8:22, East Greenwood Rd. 8:25, Big B 8:31, Mutton Ridge 8:38, Valley Rd 8:45, Mollies Rock 8:48

Dresden Elementary

Bus #2 Sherrie Ferrell – CR 439 7:47, TR 454 7:50, CR 436 7:53, CR 4 8:09, 16600 SR 60 8:17, TR 437A 8:20, SR 60 8:21, Bottom Rd@ Hunters Trail 8:34, Maad Dasch Rd. 8:37, Main St. Trinway 8:40, 5th St. & 2nd Ave 8:42, 2nd Ave and Swope 8:44

Bus #4 William Walters – Mitchell Hill 7:53, Frazeyburg Rd. 7:58, Airy View 8:01, Lockman Lane 8:08, Maple Craft 8:11, N. Morrison 8:20, Redbud Rd. 8:25, Sarchet Lane 8:30, Eddie Dr 8:35, Hill Rd, 8:40, West 9th St. 8:45, Dave Longaberger Ave. @ Apartments 8:48, @ Silliman St. 8:51, Dave Longaberger @ Chestnut 8:52

Bus #7 Sara Cockerill - Austin Lane 8:10, S. View Dr. 8:14, Greens @ Vista 8:20, Kenlo Woods 8:27, 7080 SR 60 8:31, McGlade School Rd. 8:34, Green Rd. 8:34, New Riley Rd. 8:38, Frazeyburg Rd. 8:45

Bus #18 Amy Shriver – Friendly Hills Rd. 8:12, West Shore Dr. 8:20, Intersection of Gregory Lane and Dur Mel Dr. 8:25, Intersection of Bellview & High View Dr. 8:28, Clubview Apartments 8:36, Corner of Vista View Dr. and Dresden Rd. 8:38

Bus #28 Scot Durst - Dresden Rd. 8:04, My Drive 8:09, Tiffany Dr. 8:11, Frame Rd. 8:17, Powelson Rd. 8:26, Saddlebrook 8:28, Eagle Point 8:33, Jones Rd.8:37, McGlade School Rd. 8:42, 9000-10210 Dresden Rd. 8:50, Thomas Dr. 8:51

Bus #29 Katie Adam - TR 63 8:05, Stillwell Rd. 8:22, Adams Mills 8:24, TR 296 8:31, Trinway corner of Main & 2nd 8:40, Main & 3rd 8:41, Corner of 4th St. & 3rd Ave. 8:45, Corner of 3Rd and 2nd Ave 8:46

ELEMENTARY MORNING BUS SCHEDULE
ADAMSVILLE (K-6), DRESDEN (K-6), FRAZEYSBURG (K-6), NASHPORT (K-6),

Roads and times are approximate and subject to change.

Frazeysburg Elementary

Bus #11 Marsha Compston – 8755 Raiders Rd. 8:01, Cannon Rd. 8:09, O'Dell Rd. 8:16, Dove Rd. 8:18, Yingling Ln 8:23, Fairall Rd 8:24, Hamby Hill Rd. 8:33, McKee Lane 8:47, Perryton Rd. 8:48, Hamby Hill Rd. 8:55

Bus #14 Bobbi Dale - Dutch School Rd. 8:00, Shannon Rd. 8:05, Hi-Lo Drive 8:15, Hedges Ln. 8:20, Baker Rd 8:24, Narrows Rd. 8:26, School House Rd. 8:35, Old Riley Rd. 8:45, Pinetree Lane 8:50

Bus #17 Nathan Hoberg - W. Carlisle Rd. 8:04, Alpine Highway 8:07, Ashcraft Rd. 8:19, Pike Rd. 8:21, Scout Rd. 8:31, Mt. Zion Rd. 8:36, Preston Rd. 8:41, CR 14 8:45,

Bus #25 Danielle Flesher – Canal Rd. 8:08, Lentz Rd. 8:12, Black Run Rd. 8:20, Marne Rd 8:24, Vikki Ln. 8:30, Vickers Hill Rd. 8:36, Castle Rock 8:39

Nashport Elementary

Bus #1 Scott Kirkbride - Welsh Rd. 8:05, Wilshire Dr. @ Redding Circle 8:15, Hampton Ct & Manchester 8:18, Vroom Rd. 8:25, Ridgeland Dr. 8:36, Glenwillow Dr. 8:40, Conn Rd. 8:40, Chardonn Rd. 8:44, Lisa Kim Dr 8:49, Rollins Dr. 8:51

Bus #9 Scott Ray – N. Vista @ Vista View Dr. 8:42 (am only) Babbs Rd. 8:48

Bus #10 Amy Spiker – Clay Littick Dr. 8:05, Dillon Hills Dr. 8:12, Dillon Hills @ Foundry Dr. 8:14, Dillon Hills @ Bishop Ct 8:17, Dillon Hills @ Layman Dr. 8:16, Dillon Hills @ Poplar & Ragor 8:19, Dillon Hills @ Starner Lane 8:22, Ballard Rd. 8:22, Black Bull & Hereford Dr. 8:24, Lookout Dr. 8:30, Lakeview Dr. 8:32, Prior Rd. 8:34

Bus #23 Elaine Crockett –, Cottage Hill Rd. 8:00, Pert Hill Rd. 8:04, Hewitt Rd. 8:06, Crown Rd. 8:17, Hunt Rd. 8:25, Pleasant Valley Rd. 8:30, O'Bannon Rd. 8:40, Meadow Dr. 8:48, 9650 Newark Rd. 8:45, Forest Lane 8:51, Scenic Dr. 8:51, Cedar Ct E 8:53

Bus #31 Gail Arnold – Frazeysburg Rd@ Arrowhead Dr 8:12, 5965 Frazeysburg Rd 8:15, Virginia Rd. 8:18, Georgia Rd. 8:22, Harper Dr. 8:28, Gorsuch Rd. 8:33, St. Mary's Rd. 8:39, McCaslin 8:41, 6235-5590 Creamery 8:45, Finwood Dr. 8:48

Bus #33 Steve Wollard - Shannon Valley Rd. 7:58, Gause Rd 8:06, Baker Rd. 8:10, Old Stagecoach Rd. 8:15, SR 60 and Carnation Rd. 8:25, Maple Creek 8:27, Oakwood North 8:34, Richvale 8:42, 5640 Frazeysburg Rd. 8:55

Bus #36 – 7230-6520 Newark Rd. 8:18, Brentcrest & Tannehill 8:20, Hilandale Dr. @ Windsong Way 8:21, Hilandale @ Tanglewood 8:22, Brentcrest @ Mac Dr. 8:24, Brentcrest @ Tanglewood 8:26, Swing-A-Long Dr. 8:28, Melody Ln. 8:35, 6839 Newark Rd. 8:40

Bus #38 April Carpenter - N. Vista @ Vista View Dr. (pm only)

School Arrival and Dismissal Process

Do school buses and parent vehicles use the same driveway for arrival and dismissal?

- ☐ Yes, all vehicles use the same driveway.
☒ No, there are separate driveways for family vehicles and school buses.

Do all students use the same entrance to the school building in the morning?

- ☐ Yes, all students enter the building at the same location.
☒ No, students can use different entrances.

If no, in three sentences or less, describe how students enter the building:

*Front main entrance for bus riders and walkers.
Side entrance for parent drop off. All staffed.*

Are all students released at the same time during dismissal?

- ☐ Yes, all students are released at the same time.
☒ No, we use a staggered release process (walkers are released first, bus riders second, etc.).

If no, in two sentences or less, describe how dismissal is staggered at your school:

Walkers and parent pick-up, followed by each bus individually as they arrive.

Is school staff involved in either arrival or dismissal?

- ☒ Yes, we have school staff help students enter and exit the campus safely.
☐ No, school staff is not involved in either arrival or dismissal.

If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal:

Staff monitor doors and sidewalks.

Are there any adult crossing guards located along student walking routes?

- ☒ Yes, we have at least one adult crossing guard that helps students on their walking routes.
☐ No, we do not have any adult crossing guards serving our school.

If yes, please list the locations for each adult crossing guard:

Crosswalk in front of school

Are there police officers that help with arrival or dismissal procedures at this school?

- ☐ Yes, we have at least one police officer helping direct traffic around our school.
☒ No we do not have police officers who help direct traffic around the school.

If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:

Are students involved in any arrival or dismissal process (i.e. student safety patrol)?

- ☐ Yes, we have a student safety patrol.
☒ No, we do not have a student safety patrol.

If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal: