



WTS Sharon D. Banks Memorial Undergraduate Scholarship

WTS fosters the development of women in the transportation field by encouraging bright new professionals to undertake careers in the area of transportation. One way it does this is by awarding the WTS Sharon D. Banks Memorial Scholarship to women pursuing undergraduate studies in transportation or a related field.

The scholarship honors Sharon D. Banks, chief executive officer of AC Transit in Alameda-Contra Costa County, California. As its CEO throughout most of the 1990's, Banks led the agency in a pioneering effort to introduce cultural and organizational changes aimed at motivating the public transit workforce. She was a member of the WTS Advisory Board and received the WTS San Francisco Chapter Woman of the Year and Employer of the Year awards.

The WTS Sharon D. Banks Memorial Undergraduate Scholarship is **\$5,000**.

The minimum criteria for selection are:

- a. GPA of 3.0 or higher.
- b. Currently enrolled in an undergraduate degree program in a transportation-related field, such as transportation engineering, planning, finance, or logistics.
- c. Plans to pursue a career in a transportation-related field.

Applications must be submitted through local WTS chapters as typed documents. Scholarships are competitive and based on the applicant's specific transportation goals, academic record, and transportation-related activities or job skills. National awards will be presented during the upcoming WTS Annual Conference in May, and attendance during the awards ceremony is strongly recommended. Conference registration for scholarship winners is complimentary. Local chapters will assist with arrangements upon selection and may have additional requirements, such as personal interviews or higher GPA. Please contact your local WTS chapter for specifics.

WTS Sharon D. Banks Memorial Undergraduate Scholarship Application

Date _____

I. Personal Information

Name _____
Last First Middle

E-mail Address _____

Primary Phone _____

Current Address (Street, City, State, Zip):

Permanent Address (Street, City, State, Zip):

II. Educational Background

Current College/University _____ City, State _____

Expected Date of Graduation _____

Degree to be Received _____

Area of Concentration _____

Grade Point Average _____

(Minimum GPA of 3.0 required. Attach official copy of transcript to application.)

Previous Colleges/Universities Attended, Date Degree Earned and GPA:

Professional or School Affiliations (List any school, professional or community activities you have participated in. Include offices held and awards received. Attach additional sheets, if necessary, as typed word documents.)

III. Employment History

Work Experience (List full-time, part-time, co-op and summer employment. Briefly describe duties and responsibilities. Attach additional sheets, if necessary, as typed word documents.)

IV. Recommendation: Letter of recommendation by a professor or job supervisor must accompany your application.

V. Personal Statement: A statement about your career goals and/or continuing education after graduation and why you think that you should receive the scholarship award. Applicants must address the issue of leadership, its importance in a transportation career, and the applicant's leadership achievements. Statement should not exceed 500 words. Please attach to application form as a typed word document.

VI. Proof of Enrollment: Attach a copy of your tuition receipt or current registration card.

VII. Demographic Information: WTS is committed to recognizing the achievements of students pursuing transportation related degrees. To track our progress in reaching diverse applicants, we ask that you complete this confidential demographic information. **This is not required for scholarship awards and will not be used in the selection process.**

1 Race/Ethnicity (select all that apply)

- ☐ Asian
- ☐ Black
- ☐ East Indian
- ☐ Hispanic/Latino
- ☐ Indigenous
- ☐ Middle Eastern
- ☐ Multiracial
- ☐ Pacific Islander
- ☐ White
- ☐ Other (please write in)
- ☐ Choose not to disclose

2 Age

- ☐ 15-18
- ☐ 19-23
- ☐ 24-30
- ☐ 31-50
- ☐ 50+

3 Anticipated or Current Mode of Transportation Career Focus (select all that apply)

- ☐ Aviation
- ☐ Freight
- ☐ Highway/Auto
- ☐ Maritime/Port
- ☐ Multi-modal
- ☐ Non-Motorized
- ☐ Passenger
- ☐ Transit
- ☐ Other (please write in) _____

4 How did you hear about this scholarship?

- ☐ Friend
- ☐ School/Teacher
- ☐ Social Media:
 - ☐ Facebook
 - ☐ Instagram
 - ☐ LinkedIn
 - ☐ Snapchat
 - ☐ TikTok
 - ☐ Twitter
 - ☐ YouTube
 - ☐ Other (please write in) _____
- ☐ WTS Chapter
- ☐ WTS International Website
- ☐ Other (please write in) _____

Applicant Signature Sydney Amrine Date _____

Professional or School Affiliations Continued:

Semper Fidelis Award – I was given this award in my senior year of high school for musical excellence. I played oboe for the high school marching band, pit, and concert band. In high school I also played oboe for the Wichita Youth Symphony orchestra and the South Central Kansas Music Educators Association Honors Band. I played flute for the high school marching band and pit. I played alto saxophone and tenor saxophone for the high school jazz band. In high school I also played tenor saxophone for the South Central Kansas Music Educators Association Honors Jazz Band. I also took piano lessons outside of school.

Cedarville University Wind Symphony – At the request of the director, I played english horn in the group for a song. The director later requested that I join the group for a semester, so I also played oboe in the group for spring of 2025.

Cedarville University Orchestra – I have been involved in the Cedarville University Orchestra both during freshman and now sophomore year. I play oboe for the group, and I also take oboe lessons to further develop my musical abilities.

Tau Delta Kappa Member – I am a member of Tau Delta Kappa at Cedarville University. This is a student organization for those in the Cedarville honors program. This program is an application-based path that focuses on additional academic enrichment.

ASCE Cedarville University Member – As a part of Cedarville University's Chapter of the American Society of Civil Engineers I get to gather with other civil engineering students to learn about job opportunities as well as to network. Furthermore, I have been a student member of ASCE which allowed me to travel with a team from my school and compete in the Eastern Great Lakes ASCE Symposium in spring of 2025. This included professional growth, competitions, and networking opportunities. I competed in the surveying, concrete novelty, and wastewater/water filtration competitions. We placed 2nd in the wastewater/water filtration competition. I am competing with my school again in spring of 2026.

Society of Engineers Aiding Missions Member – As a member of this organization at Cedarville University, I have developed basic soldering skills for assembling solar powered reading lights as well as praying over engineers serving in various communities.

SWE Cedarville University Member and Mentor – In Cedarville University's Society of Women Engineers, I enjoy learning and networking with other female engineering students. Furthermore, now that I am a sophomore, I am a mentor. This means I am assigned to a younger engineering student to advise, hang out with, and just help welcome into the engineering department.

Cedarville University's Cardboard Canoe Competition – I collaborated in a 5-person team to design and build a canoe out of cardboard and packing tape. Aside from successfully completing the canoe race, my team's canoe was the last canoe floating at the end of the demolition derby.

Cedarville University's Impromptu Design Competition – I worked in a 3-person team to construct a ramp out of limited supplies under a time constraint. Each ramp was tested by sending a model car down it and measuring the distance traveled. The entire freshmen engineering class competed, and my team won the competition.

Cedarville University's Tilttable Water Tower Competition – I planned and made the tower in a 4-person team. This included AutoCAD, Excel computations, construction, reports, and testing. The tower was loaded with approximately 520 pounds.

Cedarville University's Truss Competition – I worked in a 4-person team to design and build a truss. This included AutoCAD, Excel computations, assembly, and reports. I was responsible for all the CAD work for my team. The truss withstood just over 1770 pounds receiving first place for the load category of the competition with a load nearly double that of second place.

Work Experience Continued:

Cedarville University Banquet Worker – I set up banquets, serve food, refresh drinks, pick up banquets, transport food and supplies, lead new workers, and work both independently and as a team.

MKEC Civil Engineering Intern – I filled out stormwater BMP applications, attended civil drafting lunch and learns, took site photos, worked on plot plans, wrote a legal description for splitting a lot, made exhibits for changes to properties, and updated floodplains. I was offered two internships for the summer of 2026. I worked this MKEC internship the summer of 2025. I was asked and accepted the offer to return to MKEC for the summer of 2026. In my offer they invited me to work within their transportation department this summer!

December 30, 2025

Dear Members of the Scholarship Selection Committee,

I am pleased to recommend Sydney Amrine for the WTS Sharon D. Banks Memorial Undergraduate Scholarship through the Southwest Ohio WTS Chapter. Sydney is a sophomore in the civil engineering program at Cedarville University, where I serve as Professor and Head of Civil Engineering. I have known her for about a year as her instructor in two courses, including my surveying class.

Sydney is an excellent student with a clear interest in transportation engineering. In surveying, a course typically taken by juniors and closely related to transportation applications, she earned one of the highest grades in the class despite being a sophomore. Her performance reflected strong technical ability, careful preparation, and a genuine engagement with the material.

She takes her academic and professional development seriously and is proactive in seeking guidance from faculty regarding coursework and career paths. Sydney also completed an engineering internship after her freshman year, demonstrating initiative and early commitment to gaining relevant experience. In team settings, she has proven to be a reliable teammate and clear communicator.

Sydney's passion for transportation, combined with her academic ability and strong work ethic, makes her an excellent fit for a scholarship intended to encourage and support women pursuing careers in this field. I am confident she will continue to grow into an impactful engineer, and I am pleased to give her my strong recommendation.

Sincerely,



David B. Dittenber, PhD, PE

Professor and Head of Civil Engineering

Assistant Dean of the School of Engineering and Computer Science

Cedarville University

ddittenber@cedarville.edu Office: +1-937-766-8029

Personal Statement:

Without engineers in transportation, travel would be dangerous. This summer, part of my internship experience includes working in a transportation department. All my life I have been exploring the world. From the narrow roads of Italy, snowy bridges in Canada, and world's most curvy road, Lombard Street, in San Francisco, I have seen how transportation differs across the globe. Transportation engineering unites my passion for engineering with my love of travel. Transportation excites me because it is a crucial part of life.

The FAFSA bases aid on my parents' money. Because of this, I get little government aid. I alone pay for my college tuition, housing, meals, etc. via private loans and scholarships. I pay for loans by working year-round. This has further taught me the leadership skills of accountability, discipline, and ambition.

Without a good leader in transportation, financial ruin or even deaths can occur. Society has to trust engineers in their everyday life. When bridges collapse or heavily trafficked roads result in accidents, society doubts their engineers. Strong leaders in transportation allow society to feel safe on their drive to work. A leader can make or break a group. Aside from the technical aspects of leading, a leader must also support and encourage their team. I have been in many different leadership positions.

The birth of my sister was my inauguration as a leader. From ending arguments between my sisters to cheering them on, being a big sister taught me the fundamentals of leading. Throughout high school, I led in many different ways. I was section leader for the flutes. I ensured they had the latest information on competitions and performances, helped them with their music, and supported them as we played. I was a student ambassador at school. I volunteered at sales, gave new students tours, helped students find their classes, and led by example. Outside of school, I was a Team Captain for the global nonprofit Smile Train where I communicated with ambassadors, provided ideas, and was available for questions about fundraising for cleft lip and palate care.

Finally, at my jobs, I helped new employees. At Charlie's Car wash I oversaw new workers and guided them on areas to improve. At Papa Murphy's I answered questions, helped instruct new workers on the register, and helped with specialty pizzas. I set an example as the only employee at our location getting paid for earning A's while working there and was interviewed for this achievement. For my current job as a banquet worker, I help new workers set tables, navigate buildings, and locate items. I worked as a lab aid where I helped answer questions and guided freshmen engineering students on TK Solver. I find leadership roles without looking. For example, I was appointed ticket selling team leader for Cedarville University's engineering dance, and I am excited for my role in making the dance a success! I am thrilled at the possibility of leading within transportation and grateful for the blessing of being considered for this scholarship.

CEDARVILLE UNIVERSITY
251 N. MAIN STREET
CEDARVILLE, OHIO 45314

22 Dec 2025

Undergraduate Credits

Page 1

Miss Sydney E. Amrine
 SYDNEYELLEA@GMAIL.COM

ID Number: 2728498
 SSN: XXX-XX-9641
 Birth Date: 05/15/2006
 Birth Name:
 Gender: F
 Enrolled: 2024FA

Crse	Title	Grd R	CumAtt Cred	Cmplt Cred	Grade Hrs	Cntrb Pnts	Term

FALL SEMESTER 2024 (08/19/2024 to 12/13/2024)							
HON 1010	Making Mod Mind: Cl Antiquity	A	5.00	5.00	5.00	20.000	2024FA
MATH 1720	Calculus II	A-	5.00	5.00	5.00	18.500	2024FA
PEF 1990	Phys Act & Healthy Living	A	2.00	2.00	2.00	8.000	2024FA
BTGE 1725	Bible & the Gospel	A	3.00	3.00	3.00	12.000	2024FA
EGGN 1110	The Engineering Profession	A	1.00	1.00	1.00	4.000	2024FA
PFMU 3940	University Orchestra	A	0.00	0.00	0.00	0.000	2024FA
PLNU 1430	Oboe	A	1.00	1.00	1.00	4.000	2024FA
2024FA Totals:			17.00	17.00	17.00	66.500	GPA=3.9118
Cumulative Totals:			17.00	17.00	17.00	66.500	GPA=3.9118

FALL SEMESTER 2024 (08/19/2024 to 12/13/2024)							
HIST 1110	US History to 1877 NEWMAN UNIVERSITY	K	3.00	3.00	0.00	0.000	2024FA
GMTH 1020	College Algebra NEWMAN UNIVERSITY	K	3.00	3.00	0.00	0.000	2024FA
HIST 1120	US History Since 1877 NEWMAN UNIVERSITY	K	3.00	3.00	0.00	0.000	2024FA
GMTH 1XX	Trigonometry NEWMAN UNIVERSITY	K	3.00	3.00	0.00	0.000	2024FA
CHEM 1110	Gen Chemistry I NEWMAN UNIVERSITY	K	5.00	5.00	0.00	0.000	2024FA
CHEM 1120	Gen Chemistry II NEWMAN UNIVERSITY	K	5.00	5.00	0.00	0.000	2024FA
MATH 1710	Calculus I NEWMAN UNIVERSITY	K	5.00	5.00	0.00	0.000	2024FA
ENG 1400	Composition NEWMAN UNIVERSITY	K	6.00	6.00	0.00	0.000	2024FA
	Engineering Graphics/Lab WICHITA STATE UNIVERSITY	K	3.00	3.00	0.00	0.000	2024FA
SOC 1300	Intro to Sociology WSU APPLIED SCIENCES & TECH	K	3.00	3.00	0.00	0.000	2024FA
COM 1100	Fundamentals of Speech WSU APPLIED SCIENCES & TECH	K	3.00	3.00	0.00	0.000	2024FA
POLS 1XX	American Government WSU APPLIED SCIENCES & TECH	K	3.00	3.00	0.00	0.000	2024FA
GMTH 1030	Precalculus ADV PLACEMENT - 2024	CE	4.00	4.00	0.00	0.000	2024FA
2024FA Totals:			49.00	49.00	0.00	0.000	GPA=
Cumulative Totals:			66.00	66.00	17.00	66.500	GPA=3.9118

Continued on next Page


 Fran Campbell, Registrar

CEDARVILLE UNIVERSITY
251 N. MAIN STREET
CEDARVILLE, OHIO 45314

22 Dec 2025

Undergraduate Credits

Page 2

Miss Sydney E. Amrine
 SYDNEYELLEA@GMAIL.COM

ID Number: 2728498
 SSN: XXX-XX-9641
 Birth Date: 05/15/2006
 Birth Name:
 Gender: F
 Enrolled: 2024FA

Crse	Title	Grd R	CumAtt Cred	Cmplt Cred	Grade Hrs	Cntrb Pnts	Term
.....							
SPRING SEMESTER 2025 (01/06/2025 to 05/02/2025)							
BIO 2210	Microbiology	A	4.00	4.00	4.00	16.000	2025SP
EGCE 1920	Intro to Civil Engineering	A	2.00	2.00	2.00	8.000	2025SP
HON 1020	Making Mod Mind: Ren/Reform	A	5.00	5.00	5.00	20.000	2025SP
PFMU 3940	University Orchestra	A	1.00	1.00	1.00	4.000	2025SP
PHYS 2110	General Physics I	A	4.00	4.00	4.00	16.000	2025SP
PLMU 1430	Oboe	A	1.00	1.00	1.00	4.000	2025SP
PFMU 3970	Wind Symphony	A	0.00	0.00	0.00	0.000	2025SP
.....							
2025SP Totals:			17.00	17.00	17.00	68.000	GPA=4.0000
Cumulative Totals:			83.00	83.00	34.00	134.500	GPA=3.9559
FALL SEMESTER 2025 (08/18/2025 to 12/12/2025)							
ECON 2110	Essentials of Economics	A	3.00	3.00	3.00	12.000	2025FA
EGCE 2320	Principles of Surveying	A	2.00	2.00	2.00	8.000	2025FA
EGCE 2410	Civil Engr Materials	B+	4.00	4.00	4.00	13.200	2025FA
EGME 2530	Statics & Mech of Materials	A	5.00	5.00	5.00	20.000	2025FA
HON 3020	Honors Sem: Dostoevsky	A	2.00	2.00	2.00	8.000	2025FA
PFMU 3940	University Orchestra	A	1.00	1.00	1.00	4.000	2025FA
PLMU 1430	Oboe	A	1.00	1.00	1.00	4.000	2025FA
.....							
2025FA Totals:			18.00	18.00	18.00	69.200	GPA=3.8444
Cumulative Totals:			101.00	101.00	52.00	203.700	GPA=3.9173

End of official record.


 Fran Campbell, Registrar

Cedarville University is a Baptist university of arts, sciences, and professional programs located in southwestern Ohio. Accreditations and certifications include:

Higher Learning Commission (institutional accreditation)
Ohio Department of Higher Education (approval of programs and degrees)
Accreditation Commission of the Accrediting Board for Engineering and Technology (engineering program accreditation)
Accreditation Council for Pharmacy Education (pharmacy program certification)
Association of Christian Schools International (certification for training teachers for Christian schools)
Association of Collegiate Business Schools and Programs (business program accreditation)
Commission on Accreditation for Athletic Training Education (athletic training program accreditation)
Commission on Collegiate Nursing Education (nursing program accreditation)
Council on Social Work Education (social work program accreditation)
National Association of Schools of Music (music program accreditation)
National Council for the Accreditation of Teacher Education (education program accreditation)
Ohio Department of Education (certification for training elementary and secondary teachers)
State of Ohio Board of Nursing Education and Nurse Registration (nursing program approval)

Calendar System:

Before September 1967 - Semester Calendar based on 18 weeks of instruction, 50 minute class sessions
After September 1967 - Quarter Calendar based on 11 weeks of instruction, 50 minute class sessions
After May 2002 - Semester Calendar based on 15 weeks of instruction, 50 minute class sessions

Grading System: 4-point system

Grades calculated in GPA:

A = 4.0 C- = 1.7
A- = 3.7 D+ = 1.3
B+ = 3.3 D = 1.0
B = 3.0 D- = 0.7
B- = 2.7 F = 0.0
C+ = 2.3 WF (Withdrew Failing) = 0.0 through Summer 2002
C = 2.0 Z (Did Not Officially Withdraw) = 0.0

Grades not calculated in GPA:

AU = Audit
CR = Credit
NC = No Credit
I = Incomplete
INC = Permanent Incomplete
K = Transfer Credit
NR = No Grade Reported
P = Pass/Proficiency Course
NP = No Pass/Proficiency Course
W = Withdrew
WF = Withdrew Failing (Effective Fall 2002)
WP = Withdrew Passing
CE = Credit by Examination
*equivalent to "C" or better

Prior to January 1980, hours for courses with grade of "credit" (CR) were not included in total hours attempted or earned. It is necessary to add the total number of hours for credit courses to the total number of hours earned to determine the total number of hours toward graduation. After January 1980, the credit hours for these courses are included in the hours attempted and hours earned.

All attempted hours are included on the transcript, including incompletes (I).

Repeat Courses Designators: Displayed after the grade

Before July 1987 - "R" indicates that the course is repeated later and the first grade is not calculated in the GPA
"T" indicates that the course is repeatable or has been repeated; the grade is calculated in the GPA
After July 1987 - "X" indicates that the course is repeated later, and the first grade is not calculated in the GPA
"R" indicates that the course is repeated later and both grades are calculated in the GPA
"T" indicates that the course is repeated by transient study; the grade is calculated in the GPA

Degrees Granted:

A.A.	Associate of Arts	B.S.M.E.	Bachelor of Science in Mechanical Engineering
B.A.	Bachelor of Arts	B.S.N.	Bachelor of Science in Nursing
B.M.	Bachelor of Music	M.B.A.	Master of Business Administration
B.M.E.	Bachelor of Music Education	M.Ed.	Master of Education
B.S.	Bachelor of Science	M.Min.	Master of Ministry
B.S.C.E.	Bachelor of Science in Civil Engineering	M.Div.	Master of Divinity
B.S.Cp.E.	Bachelor of Science in Computer Engineering	M.S.N.	Master of Science in Nursing
B.S.E.E.	Bachelor of Science in Electrical Engineering	Pharm.D.	Doctor of Pharmacy

Certificates:

Secretarial Certificate I: One-Year Secretarial Certificate (discontinued August 1981)
Secretarial Certificate II: Two-Year Secretarial Certificate (discontinued August 1985)
Bible Certificate: One-Year Program

Graduate Programs:

Cedarville University was authorized by the Ohio Board of Regents to offer graduate programs in June 1999. Graduate courses were first offered in January 2000. The graduate program utilizes the semester calendar. The grading system is a 4-point system.

This Academic Transcript from Cedarville University located in Cedarville, OH is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc. is acting on behalf of Cedarville University in facilitating the delivery of academic transcripts from Cedarville University to other colleges, universities and third parties.

This secure transcript has been delivered electronically by Parchment, Inc. in a Portable Document Format (PDF) file. Please be aware that this layout may be slightly different in look than Cedarville University's printed/mailed copy, however it will contain the identical academic information. Depending on the school and your capabilities, we also can deliver this file as an XML document or an EDI document. Any questions regarding the validity of the information you are receiving should be directed to: Office of the Registrar, Cedarville University, 251 N. Main Street, Cedarville, OH 45314, Tel: (937) 766-7710.

Cedarville University
Cashiers Office
251 N Main St
Cedarville, OH., 45314-8501

Miss Sydney E. Amrine
14703 W Moscelyn St
Wichita, KS 67235-7065
UNITED STATES OF AMERICA

email cashier@cedarville.edu, Call or text 937-766-7825 with any questions. Payment plans are a general estimate of what is due each term, but are subject to change as interest & other misc. fees are added through out the term. Make payment through Self Service StudentFinance to ensure your payment is on-time.

Name	Miss Sydney E. Amrine
Student ID	2728498
Total Balance	-\$639.67
Amount Overdue	\$0.00
Current Amount Due	\$0.00
Total Amount Due	\$0.00
Amount Enclosed	

Please return this portion of the statement to the institution, along with your payment.

Date Generated: 1/1/2026

Account Activity Summary - Fall Semester 2025

Previous Balance (Charges before Fall Semester 2025)	\$0.00
Charges	
Fees	\$24,681.49
+ Total Charges	\$24,681.49
- Financial Aid	\$24,711.00
+ Refunds	\$29.51
= Fall Semester 2025 Balance	\$0.00
= Total Amount Due	\$0.00
Future Balance (Charges after Fall Semester 2025)	-\$639.67
Total Balance	-\$639.67

Course Schedule

Section	Course Title	Credits	CEUs	Days	Times	Classroom	Start/End Dates
ECON-2110-01	Essentials of Economics	3.00		TuTh	12:30-1:45 PM	SBCC 102	8/21/2025-12/11/2025
EGCE-2320-01	Principles of Surveying	2.00		W M	1:00-1:50 PM 3:00-4:50 PM	CEC 214 CEC 211	8/20/2025-12/10/2025
EGCE-2410-03	Civil Engr Materials	4.00		MWF F	11:00-11:50 AM 3:00-4:50 PM	CEC 214 CEC 111	8/20/2025-12/12/2025
EGME-2530-02	Statics & Mech of Materials	5.00		MTuWTh F	2:00-2:50 PM	ENS 245	8/20/2025-12/12/2025
HON-3020-02	Honors Sem: Dostoevsky	2.00		W	3:00-4:40 PM	BTS 118	8/20/2025-12/10/2025
PFMU-3940-01	University Orchestra	1.00		TuTh	3:15-4:45 PM	DMC 125	8/21/2025-12/11/2025
PLMU-1430-01	Oboe	1.00		TBD	TBD	DMC TBD	8/20/2025-12/12/2025

Name	Miss Sydney E. Amrine
Student ID	2728498

Account Activity Details - Fall Semester 2025

Fees

Description	Amount
Rfnd Fall Honors Overblock	-\$985.00
Fall Block Tuition	\$19,029.00
Fall Over-Block Tuition	\$985.00
Course Fees	\$525.00
Block 180 Meal Plan - Fall	\$2,210.00
Fall Room Charges	\$2,615.00
Automobile Registration	\$50.00
Digital Books/Direct Access Cm	\$152.49
Student Fee	\$100.00
Total	\$24,681.49

Financial Aid

Cedarville Excellence Award			Comments:			
Awarded	Term	Disbursed	Anticipated	Other Terms	Loan Fee	Currently Ineligible
\$500.00	Fall Semester 2025	\$500.00				
Bold Leader Scholarship			Comments:			
Awarded	Term	Disbursed	Anticipated	Other Terms	Loan Fee	Currently Ineligible
\$500.00	Fall Semester 2025	\$500.00				
President's Scholar Award			Comments:			
Awarded	Term	Disbursed	Anticipated	Other Terms	Loan Fee	Currently Ineligible
\$11,000.00	Fall Semester 2025	\$11,000.00				

Name Miss Sydney E. Amrine

Student ID 2728498

Ensemble Participation Award			Comments:			
Awarded	Term	Disbursed	Anticipated	Other Terms	Loan Fee	Currently Ineligible
\$500.00	Fall Semester 2025	\$500.00				
Direct Unsubsidized Loan			Comments:			
Awarded	Term	Disbursed	Anticipated	Other Terms	Loan Fee	Currently Ineligible
\$3,750.00	Fall Semester 2025	\$3,711.00			\$39.00	
Private Education Loan			Comments:			
Awarded	Term	Disbursed	Anticipated	Other Terms	Loan Fee	Currently Ineligible
\$8,500.00	Fall Semester 2025	\$8,500.00				
Total						
		\$24,711.00				

Refunds

Voucher	Date	Description	Amount	Pay Method	Reference Number	Transaction Number
V0739914	9/3/2025	Check From Student Acct	\$29.51	E-Check	E0133308	
Total						\$29.51

Balance	\$0.00
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