East Muskingum Local School SAFE ROUTES TO SCHOOL TRAVEL PLAN

SAFE ROUTES TO SCHOOL TRAVEL PLAN February 2025









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SECTION 1: OUR SCHOOLS

1A. Identify Target Schools: Below are the eligible schools within East Muskingum School District.

School District	School Name	School Address	Grades served
East Muskingum Local Schools	New Concord Elementary School	4 Stormont St, New Concord, OH 43762	Grades K-2
	Larry Miller Intermediate School	13125 John Glenn School Rd, New Concord, OH 43762	Grade 3 -5
	East Muskingum Middle School	13120 John Glenn School Rd, New Concord, OH 43762	Grades 6-8
	John Glenn High School	3115 John Glenn School Rd, New Concord, OH 43762	Grade 9-12

	Your School's Students 2023-2024*									
Average Daily Student Enrollment	Black and non- Hispanics	American or Indian Alaska Native	Asian or Pacific Islander	Hispanic	Multi Racial	White non- Hispanic	Economically Disadvantage	Limited English Proficient	with	Migrant
264 New Concord Elementary	NC	NC	NC	NC	10 3.8%	248 93.9%	132 50%	NC	53 20.1%	NC
477 Larry Miller Intermediate School	NC	NC	NC	NC	NC	458 95.9%	200 41.8%	NC	73 15.3%	NC
515 East Muskingum Middle School	NC	NC	NC	NC	17 3.2%	485 94.2%	216 41.9%	NC	74 14.3%	NC
535 John Glenn High School	NC	NC	NC	14 2.7%	23 4.2%	488 91.1%	198 36.9%	NC	64 11.9%	NC

Community Stakeholders and the Safe Routes to School Team:

Our SRTS team members include:

School Representatives:

Name	Email address	5 E Role:
David Adams	dadams@eastmschools.org	Education
Mike House	mhouse@eastmschools.org	Education
Anne A Trendley	atroendly@eastmschools.org	Education

Community Representatives:

Name	Email address	5 E Role:
William Kerrigan	kerrigan@muskingum.edu	Enforcement

Local Government Representatives:

Name	Email address	5 E Role:
Mayor Jennifer Lyle	jlyle@newconcord-oh.gov	Encouragement
Chris Huebner	chuebner@newconcord-oh.gov	Encouragement
Dalton Flinn	dflinn@newconcord-oh.gov	Encouragement
Stan Taylor	staylor@newconcord-oh.gov	Encouragement
Mary Beth Caudill	ncaard@newconcord-oh.gov	Encouragement

Education Representative:

Name	Email address	5 E Role:
William Kerrigan	kerrigan@muskingum.edu	Education

Health Representatives:

Name	Email address	5 E Role:

Public Safety Representatives:

Name	Email address	5 E Role:
Shane Barkley	sbarkley@newconcord-oh.gov	Enforcement

Other:

Name	Email address	5 E Role
Erin Wright	ewright@omegadistrict.org	Director of Infrastructure & Community Development
Ben Turin	bturin@omegadistrict.org	RTPO Program Manager & Community Developer
Corrina Kerns	ckerns@omegadistrict.org	GIS & Infrastructure Planner
Safa Saleh	ssaleh@omegadistrict.org	Transit and Transportation Planner
Ben Boyer	benjamin.boyer@dot.ohio.gov	ODOT D5 Engineer

1B. The lead contact for our Plan is:

Name: Ben Turin

Affiliation: Ohio Mid-Eastern Governments Association

Phone Number: (740) 439-4471

Email address: bturin@omegadistrict.org

Mailing address: 326 Highland Ave. Suite B; Cambridge, Ohio 43725

SECTION 2: OUR SRTS VISION

Our SRTS Vision:

It's the Vision of the East Muskingum Safe Route to school to increase the walkability and Safety for bicyclists. The East Muskingum School District and the Village of New Concord will collaborate in the development of the safest, most appealing environment for students to walk and bicycle to school.

SECTION 3: CURRENT STUDENT TRAVEL

East Muskingum School District

3A. How many students live within walking and bicycling distance of school?

Distance From School	Number of Students	% of Student Body
less than 1/4 mile of school	5	21.74%
1/4mile to 1/2 mile of school	7	30.43%
1/2 Mile to 1 mile of school	2	8.70%
1 mile to 1 ½ miles of school	3	13.04%
1 ½ mile to 2 miles	4	17.39%
More than 2 miles	2	8.70%

Mapping student addresses. Proximity Maps are available in Appendix A.

3B. What percentage of students are currently walking and bicycling to school? What are the primary walking and bicycling routes?

	Number Trips	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	23	8.70%	0%	39.13%	47.83%	4.35%	0%	0%
Number of students (afternoon trips)	23	4.35%	0%	34.78%	56.52%	0	4.35%	0%
Primary walking/ bicycling routes	Comin stree	ts and N	Friends	hip Drive				

3C. Are there any school or district policies that impact students walking or bicycling to school? List below any school or school district policies that may affect a students' ability or decision to walk to school.

District Bus & Travel Policies

The policy states that "Children living beyond the following walking limits shall be entitled to bus transportation:

- Kindergarten .3mile
- Grades 1-6 .3 mile
- Grades 7-12 .3 mile

Exceptions to the foregoing limits may be made in the case of.... adverse safety conditions"

How it affects student travel modes (3-5 sentences):

As written, the district's travel

policy encourages students to walk or bike to school within a point three-mile radius.

Do school buses and parent vehicles use the same driveway for arrival and dismissal?
☐ Yes, all vehicles use the same driveway.
⊠ No, there are separate driveways for family vehicles and school buses.
Do all students use the same entrance to the school building in the morning?
⊠Yes , all students enter the building at the same location.
☐ No, students can use different entrances.
If no, in three sentences or less, describe how students enter the building:
Are all students released at the same time during dismissal?
⊠Yes, all students are released at the same time. High
School and Middle School
⊠No, we use a staggered release process (walkers are released first, bus riders second,
etc.). If no, in two sentences or less, describe how dismissal is staggered at your school:
EHEM & HMIS release students pick up first, then buss student dismissed as busses
arrive.
Is school staff involved in either arrival or dismissal?
△ Yes, we have school staff to help students enter and exit the campus safely.
□ No, school staff are not involved in either arrival or dismissal.
If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal:
dishiissai.
Are there any adult crossing guards located along student walking routes?
☐ Yes, we have at least one adult crossing guard that helps students on their walking
routes.
⊠No, we do not have any adult crossing guards serving our school. If
yes, please list the locations for each adult crossing guard:
Are there police officers that help with arrival or dismissal procedures at this school?
☐ Yes, we have at least one police officer helping direct traffic around our school.
⊠No, we do not have police officers who help direct traffic around the school.
If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal:
attivatut uisillissat;

3E. Parent Attitudes towards walking and biking.

Reasons for not allowing children to walk or bicycle to school:						
Weather or climate						
Sidewalks & Pathway						
Safety of Intersections & Crossings						
Amount of Traffic along route						
Speed of Traffic along route						

3F. Safety Issues and Concerns.

There are no crosswalks on Main and Comin streets and N Friendship Drive well as a lack of contiguous sidewalk between neighborhoods and the school.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 5 full years (2018-2022) for which data is available.

There were 77 total crashes within the STP study area. The crashes resulted in 64 Injuries and 0 fatalities.

The number of crashes that involved bicycles was ${\bf 0}$. The number of crashes that involved pedestrians was ${\bf 0}$.

3G. Walking and bicycling encouragement activities at the school. Identify and describe activities at your school that support or encourage walking and bicycling

Activity	How it Encourages Walking or Bicycling (1-3 sentences)
Safety Town	During the spring season, local law enforcement officers conduct bicycle safety class for elementary school students teaching them important skills for riding safely.

3H. Section 4: key issues impacting safe walking and bicycling to school

This section of the school travel plan summarizes the **top 5 issues** impacting students' ability to safely walk or bicycle to school.

Issue/Description

1. Issue: Intersection Safety

• Vehicle speed and congestion on Main St

2. Issue: Signage and Traffic Control

• Lack of signage or traffic lights for safe crossing

3. Issue: Traffic Flow

• Significant traffic congestion during arrival and dismissal

4. Issue: Weather or Climate

• Inclement weather poses a safety hazard to walkers/bikers as drivers may have difficulty seeing students in the roadway

5. Issue: Distance

Middle and high school lack functional sidewalks

SECTION 5: RECOMMENDED SRTS COUNTERMEASURES

5A. Non-infrastructure Action Plan

Strategy #1: Walking Group

School: New Concord Elementary School

	Action Steps	Leaders	Timeframe
1A	Classroom Teachers guide elementary students on walking tour of New Concord to encourage safety walking	School Representative	Summer

Strategy #2: Outdoor Activities

Schools: Middle and High School

	Action Steps	Leaders	Timeframe
2A	Middle and High school use the current path and crosswalks for variety activities.	School Representative	Spring
2B	Students use the existing walking paths and crosswalk to access the campus pond for various activities.	School Representative	Spring

Strategy #3: Safety Town and Enforcement

Schools: Middle and High School

	Action Steps	Leaders	Timeframe
3A	Local law enforcement conducts a bicycle safety class for elementary students.	School Representative and Law enforcement	Spring

5B. Infrastructure Countermeasure Recommendations (Table and Map)

Map ID	Issue	Location	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated cost	Possible Funding Source	Status
A	John Glenn School Rd	Missing pedestrian facilities. People Drive fast along stretch along the road. Little or no existing lighting to keep students safe.	Sidewalk or multi- use path on part of south side along "berm". Include perpendicular crosswalks (not diagonal) at multiple points. Sidewalk on part of north side between path and EMMS. Install Light Pole along the entire John Glenn rd. Install RRFBs. (Middle school and 2 trail entrances) at 3 crosswalks. Potential flashing light at 83 & JG School Rd.	Medium/Short	High	New Concord	Medium/Low	ODOT SRTS Fund.	
В	Missing Crosswalks on Main St.	All Main St. Intersections. Outdated and Crossing light is not synced with traffic.	Update all crosswalks at 4 intersections with traffic signals	Short /Medium	High	New Concord	Low-High	ODOT SRTS Fund. HSIP	
С	Intersection of Friendship and Westview Dr.	Existing school bus stop with no crosswalks across Friendship Dr. and hill block's view	Install RRFB at intersection, school bus stop warning signs; maximize traffic-slowing devices	Medium/Short	High	New Concord	Low-High	ODOT SRTS Fund. HSIP	
D	Liberty St.	Needed access to & from the south end of town is impossible	Planning, design, engineering: identify, design & construct RR crossing for vehicles & pedestrians	Long	High	New Concord	High		

Е	Hollow Trail (not public; owned by Muskingum University)	Trail in need of safety upgrades	Add lighting and resurface and finish the trail	Medium	High	New Concord	Low	ODOT SRTS	
F	All Schools	ADA Compliance is limited through the district entrance and Exit	Install ADA compliant curb ramps and other related infrastructure	Short	High	New Concord	Medium /Low	ODOT SRTS Fund.	

STEP 6: PUBLIC INPUT

Public Input Process: Presented at School District

Date: Wednesday January 9, 2025

Target Audience: Parents and teachers

Key Input Received:

• Approved update for the Safe Routes to School Travel Plan Program.

STEP 7: FINAL PLAN - PLEDGE OF SUPPORT

2 West Main Street Post Office Box 10 New Concord, Ohio 43762-0010 (740) 826-7671 * Fax (740) 826-7617 www.newconcord-oh.gov

Jennifer Lyle
Mayor
Chris Huebner
Administrator
Dalton Flinn
Assistant Administrator

Mindy Peck
Police Chef
Shane Barkley
Fire Chief
Debbra Whitehair
Fiscal Officer

January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the **New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan**. Elected officials are working closely with the Village Administrator, Chris Huebner, and the team on this project. The program enables community leaders, schools and parents to work together to improve safety and encourage more children to safely walk or bicycle to school.

Today more than ever, there is a need to provide choices for our children to walk or bicycle to school safely. New Concord, like most communities, struggles with traffic congestion around schools. At the same time, children today in general engage in less physical activity. The Safe Routes to Schools Program is a move in the right direction towards providing a safe and healthy option for children to commute to school.

The Village of New Concord is pleased to be working closely on this project and remains excited about the potential to improve the health and safety of our students.

Sincerely,

Jennifer Lyle Mayor Village of New Concord

2 West Main Street Post Office Box 10 New Concord, Ohio 43762-0010 (740) 826-7671 * Fax (740) 826-7617 www.newconcord-oh.gov

Jennifer Lyle
Mayor
Chris Huebner
Administrator
Dalton Flinn
Assistant Administrator

Mindy Peck
Police Chef
Shane Barkley
Fire Chief
Debbra Whitehair
Fiscal Officer

January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the **New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan**. The projects in this plan are essential to providing safety to pedestrians and bikers in the Village.

The Village of New Concord Police Department will provide support in making the New Concord Safe Routes to School Travel Plan a success. We will work with every committee in support of this program to its completion.

Sincerely,

Mindy Peck Police Chief Village of New Concord

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January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the **New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan**. The projects in this plan are essential to providing safety to pedestrians and bikers our coverage area.

The Village of New Concord Fire Department will provide support in making the New Concord Safe Routes to School Travel Plan a success. We will work with every committee in support of this program to its completion.

Sincerely,

Shane Barkley Fire Chief Village of New Concord

2 West Main Street Post Office Box 10 New Concord, Ohio 43762-0010 (740) 826-7671 * Fax (740) 826-7617 www.newconcord-oh.gov

Jennifer Lyle
Mayor
Chris Huebner
Administrator
Dalton Flinn
Assistant Administrator

Mindy Peck Police Chef Shane Barkley Fire Chief Debbra Whitehair Fiscal Officer

January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the **New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan**. As a member of Village Council and the Safe Routes to School team, I am excited about any program that will allow more children to safely walk and bicycle to school.

This Safe Routes to School Plan will help provide safe and healthy options for children to commute to school.

I will urge my fellow council representatives to continue to support the Safe Routes to School plan.

Sincerely,

Stan Taylor

New Concord Village Council Representative



EAST MUSKINGUM SCHOOLS

13505 John Glenn School Road • New Concord, Ohio 43762 • 740-826-7655 (P) www.eastmschools.org • info@eastmschools.org (E) • 740-826-7194 (F)

January 9, 2025

John Glenn High School

Dear Ohio Department of Transportation

East Muskingum Middle School

The purpose of this letter is to endorse the New Concord/East Muskingum Schools Safe Routes to Schools – School Travel Plan. The superintendent and other East Muskingum School representatives will continue to work with the village to make the plan a success. The East Muskingum Board of Education is in full support of the plan to improve safety and encourage more children to safely walk and/or bike to school.

Larry Miller Intermediate School

> The East Muskingum Local School District is pleased to be a partner in this project and remains committed to improving the health and safety of our students.

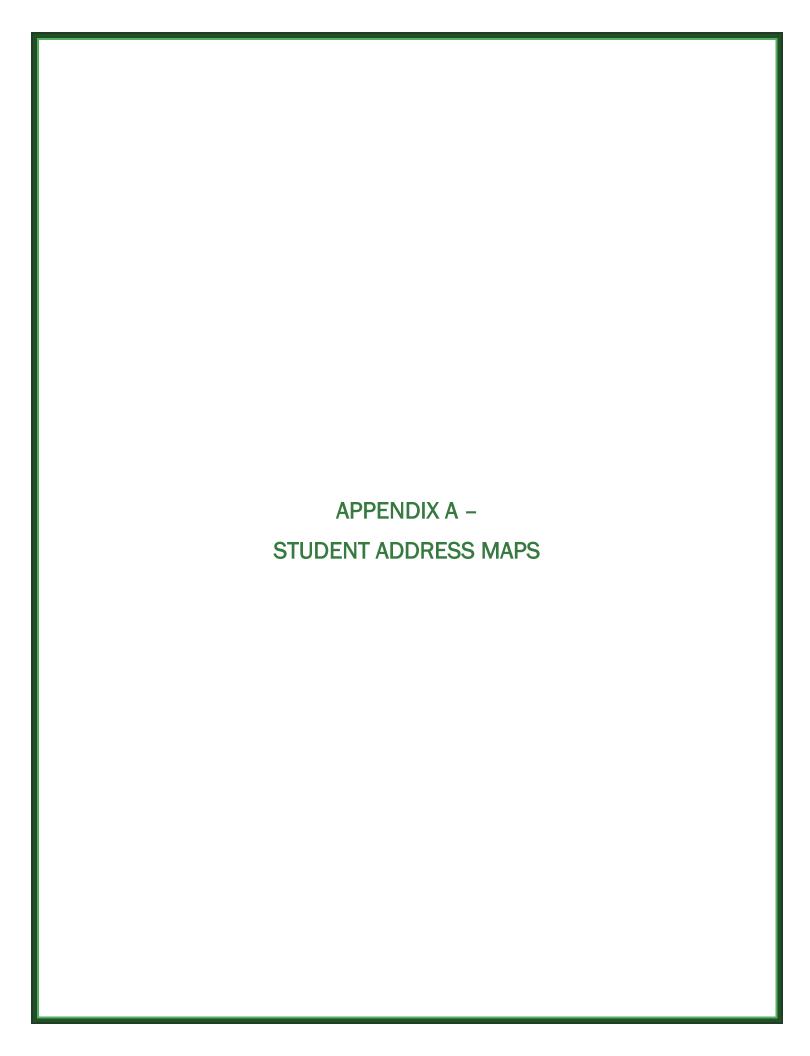
New Concord Elementary

Sincerely,

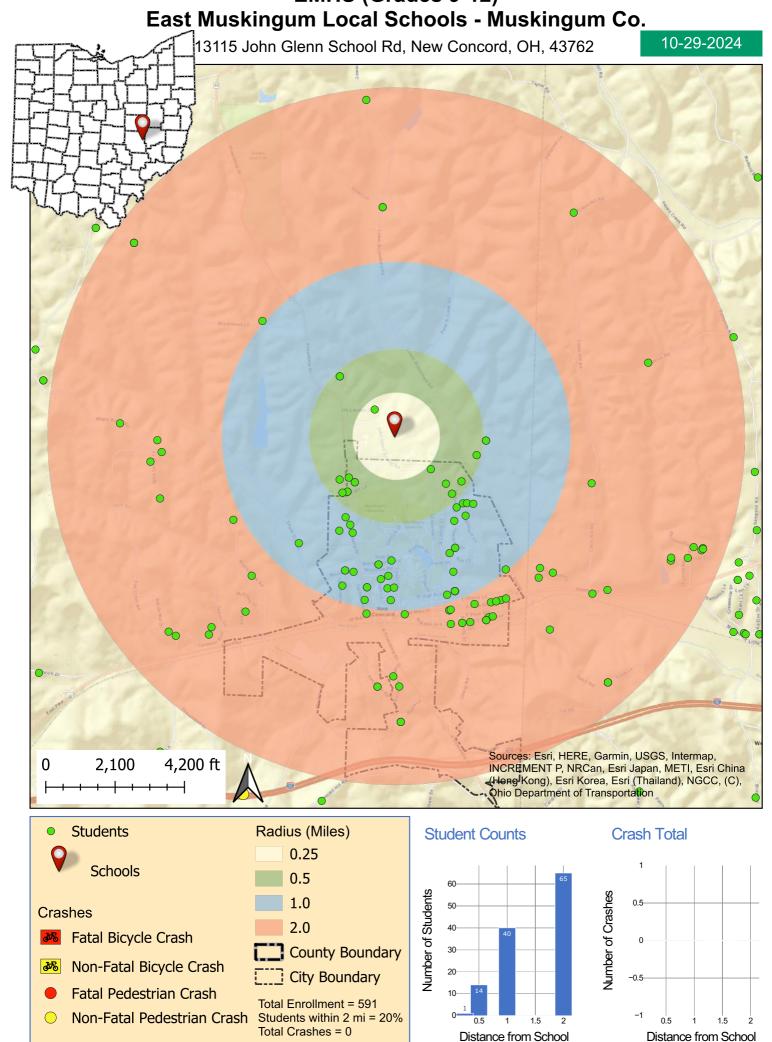
Perry Elementary

Renee Coll President East Muskingum School Board

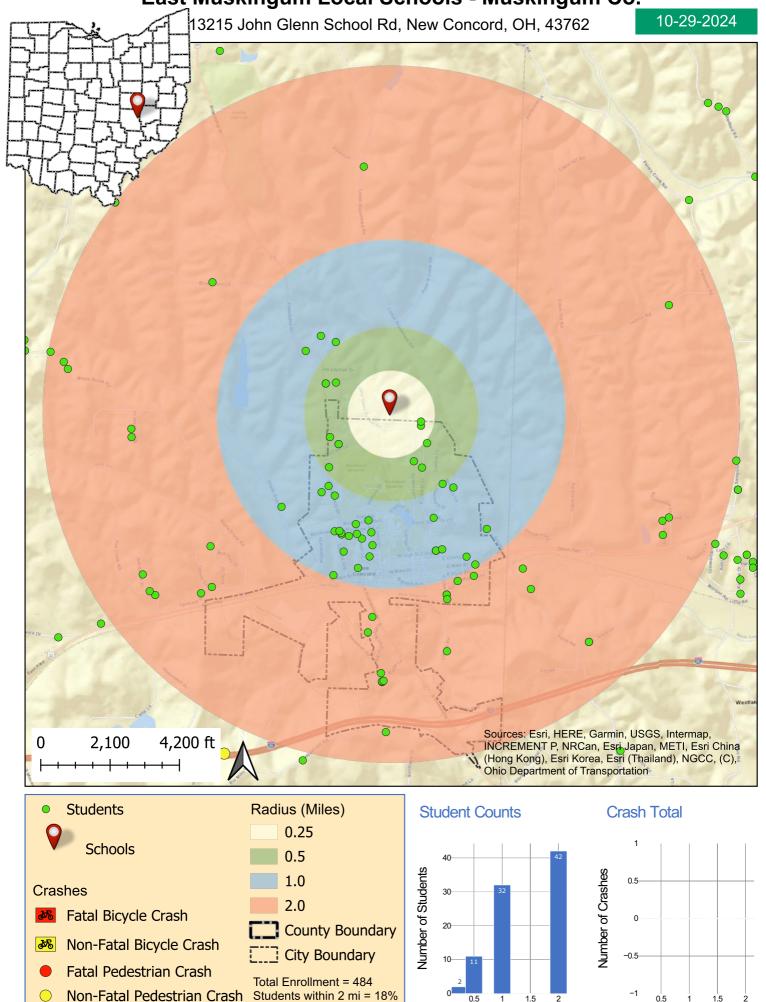
Pike Elementary



EMHS (Grades 9-12)



EMIS (Grades 3-5)
East Muskingum Local Schools - Muskingum Co.

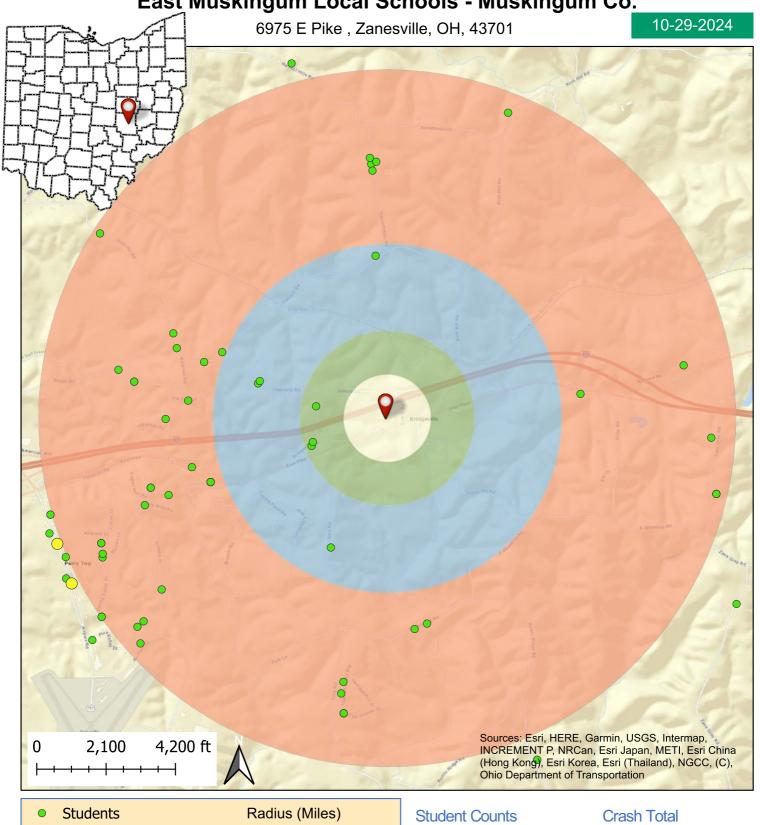


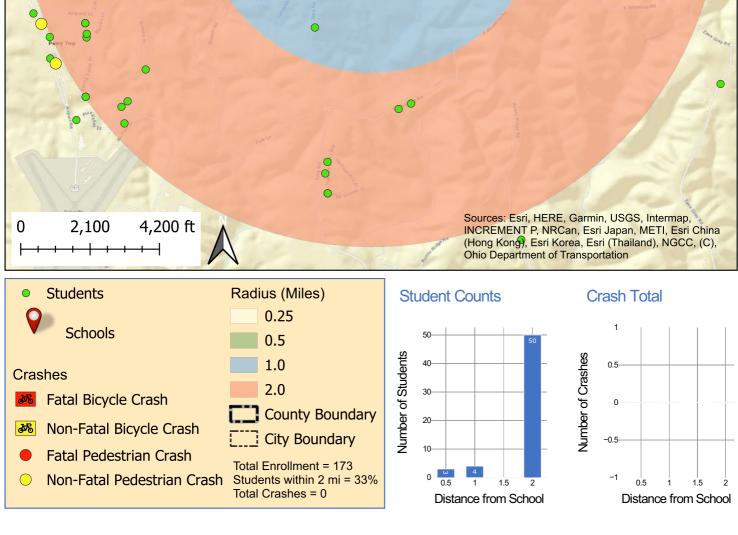
Total Crashes = 0

Distance from School

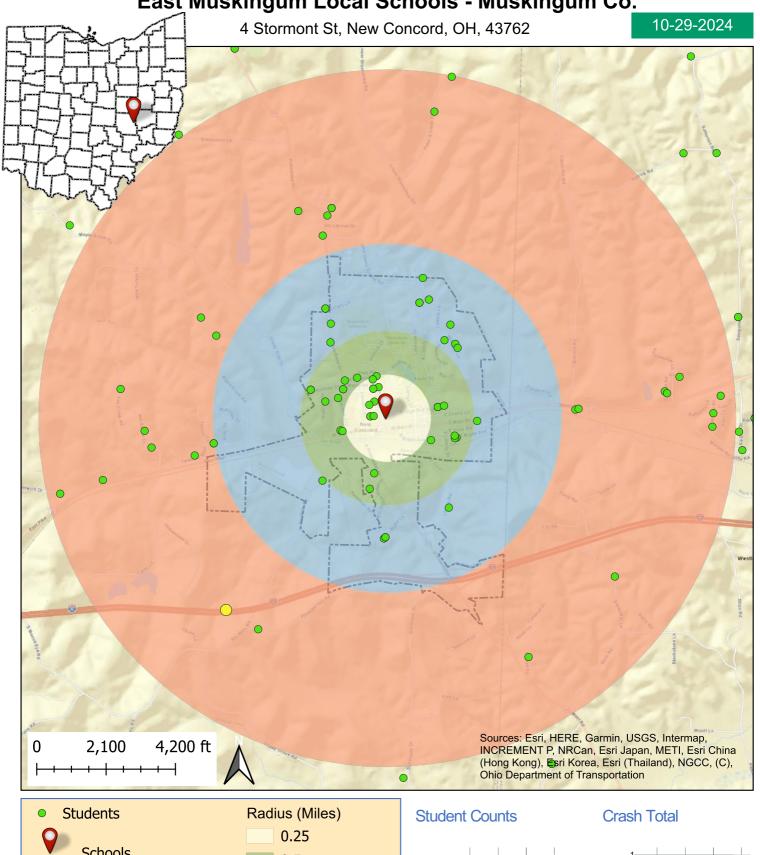
Distance from School

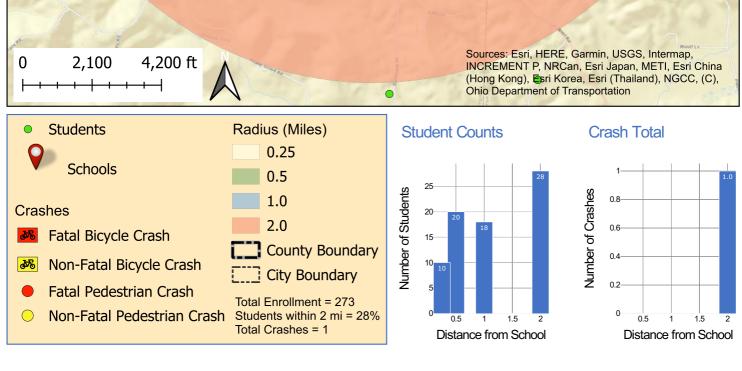
EMEP (Grades K-2) East Muskingum Local Schools - Muskingum Co.



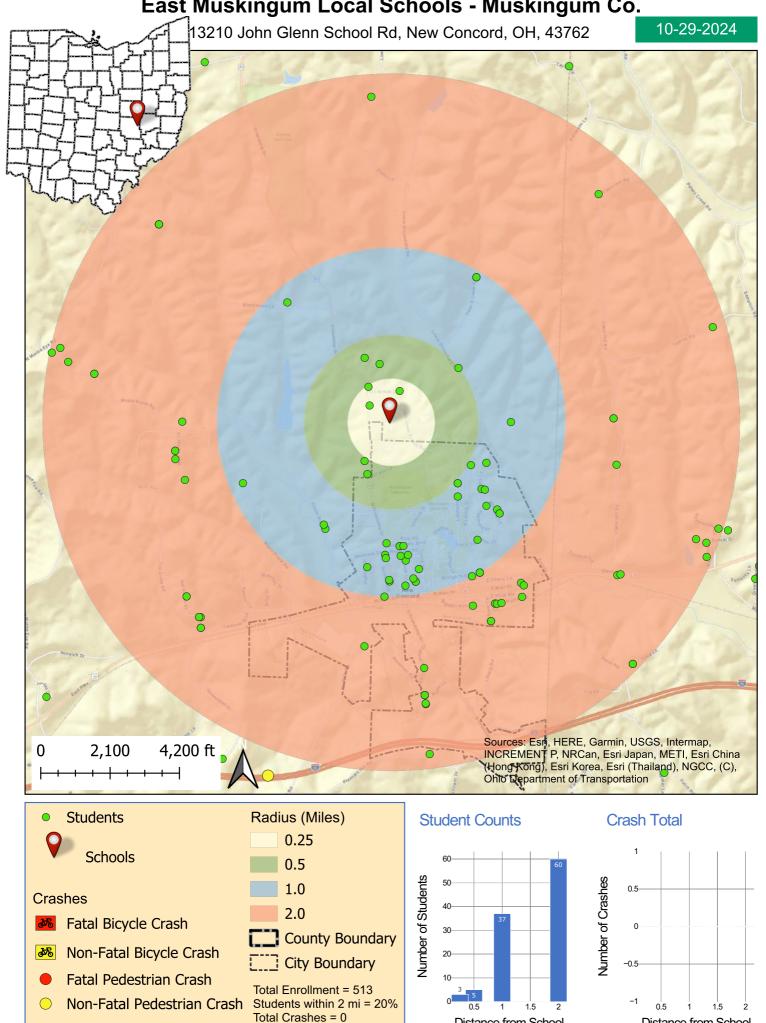


EMEN (Grades K-2)
East Muskingum Local Schools - Muskingum Co.



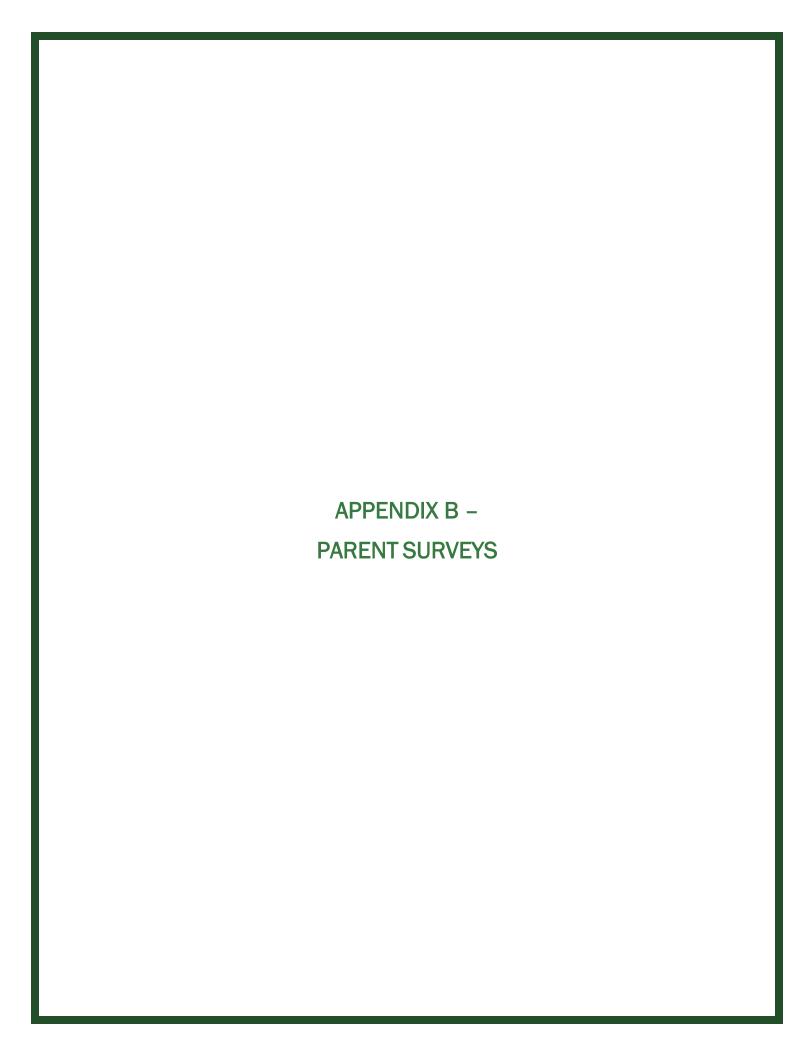


EMMS (Grades 6-8) East Muskingum Local Schools - Muskingum Co.



Distance from School

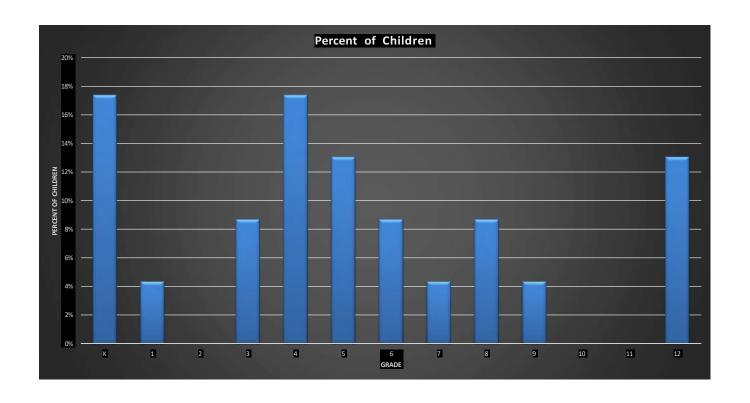
Distance from School



Parent Survey Report: One School in One Data Collection Period

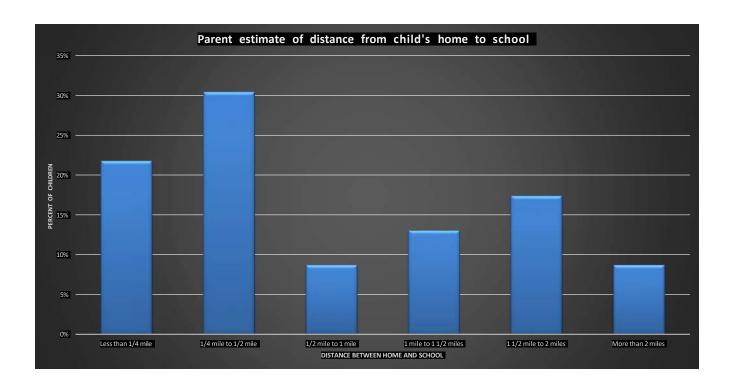
School Name:		Set ID:	
School Group:	East Muskingum School District D 05	Month and Year Collected:	Oct-24
School Enrollment:		Date Report Generated:	12/21/2024
% Range of Students Involved in SRTS:		Tags:	
Number of Questionnaires Distributed:		Number of Questionnaires	23
		Analyzed for Report:	25

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report was collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.



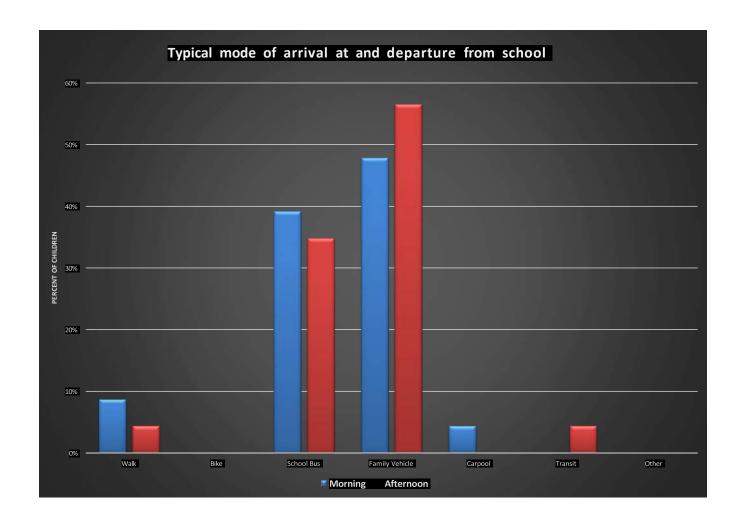
Grade levels of children represented in survey

Grade in School	Responses	Responses per grade				
Grade III School	Number	Percent				
K	4	17.39%				
1	1	4.35%				
2	0	0.00%				
3	2	8.70%				
4	4	17.39%				
5	3	13.04%				
6	2	8.70%				
7	1	4.35%				
8	2	8.70%				
9	1	4.35%				
10	0	0.00%				
11	0	0.00%				
12	3	13.04%				



Parent estimate of distance from child's home to school

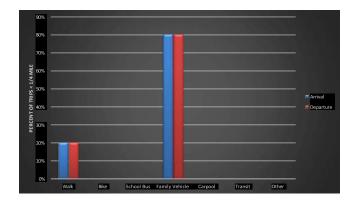
Distance between home and school	Number of children	Percent
Less than 1/4 mile	5	21.74%
1/4 mile to 1/2 mile	7	30.43%
1/2 mile to 1 mile	2	8.70%
1 mile to 1 1/2 miles	3	13.04%
1 1/2 mile to 2 miles	4	17.39%
More than 2 miles	2	8.70%

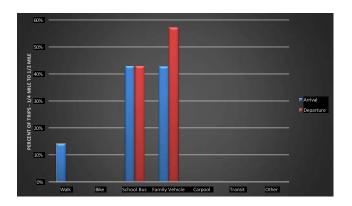


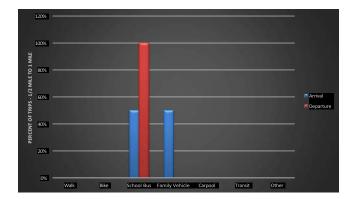
Typical mode of arrival at and departure from school

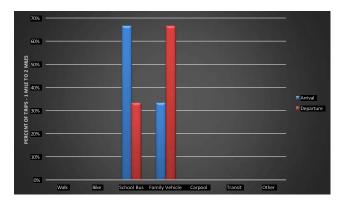
Time of Trip	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	23	8.70%	0.00%	39.13%	47.83%	4.35%	0.00%	0.00%
Afternoon	23	4.35%	0.00%	34.78%	56.52%	0.00%	4.35%	0.00%

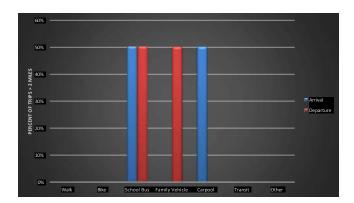
Typical mode of school arrival and departure by distance child lives from school











Typical mode of school arrival and dearture by distance child lives from school

School Arrival

Distance	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	5	20.00%	0.00%	0.00%	80.00%	0.00%	0.00%	0.00%
1/4 mile to 1/2 mile	7	14.29%	0.00%	42.86%	42.86%	0.00%	0.00%	0.00%
1/2 mile to 1 mile	2	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
1 mile to 1 1/2 miles	3	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%	0.00%
1 1/2 mile to 2 miles	2	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%
More than 2 miles	2	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%

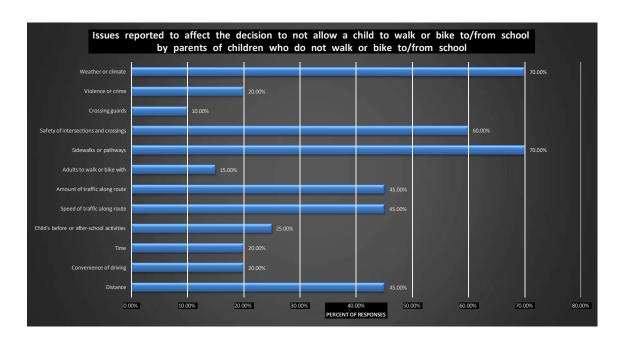
School Departure

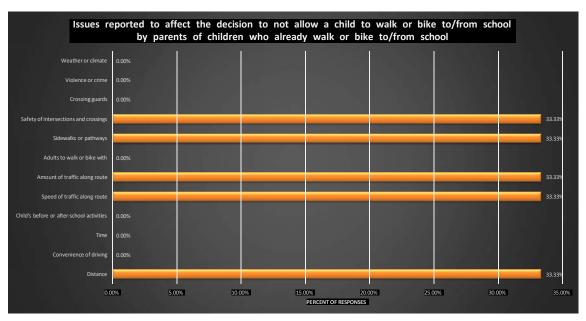
Distance	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	5	20.00%	0.00%	0.00%	80.00%	0.00%	0.00%	0.00%
1/4 mile to 1/2 mile	7	0.00%	0.00%	42.86%	57.14%	0.00%	0.00%	0.00%
1/2 mile to 1 mile	2	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
1 mile to 1 1/2 miles	3	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%	0.00%
1 1/2 mile to 2 miles	2	0.00%	0.00%	50.00%	100.00%	0.00%	50.00%	0.00%
More than 2 miles	2	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%



Percent of children who have asked for permission to walk or bike to/from school by distance the live from school

Asked Permission?	Number of Children	Less than 1/4 mile	1/4 mile to 1/2 mile	1/2 mile to 1 mile	1 mile to 1 1/2 miles	1 1/2 mile to 2 miles
Yes	6	33.33%	50.00%	16.67%	0.00%	0.00%
No	17	17.65%	23.53%	5.88%	17.65%	23.53%

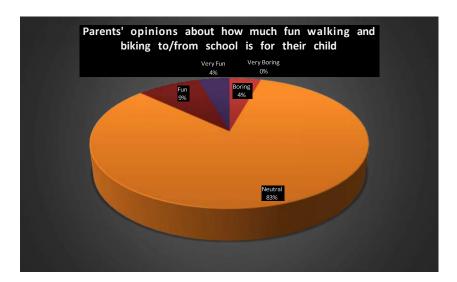


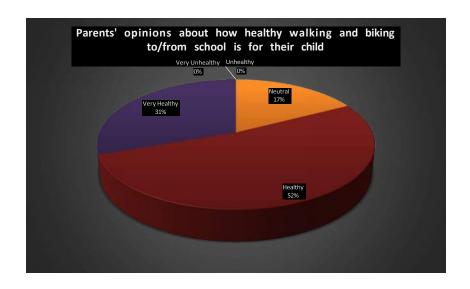


Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children

Issue	Child Does not Wa	alk/Bike to School	Child Walks/Bikes to School		
Distance	9	45.00%	1	33.33%	
Convenience of driving	4	20.00%	0	0.00%	
Time	4	20.00%	0	0.00%	
Child's before or after-school activities	5	25.00%	0	0.00%	
Speed of traffic along route	9	45.00%	1	33.33%	
Amount of traffic along route	9	45.00%	1	33.33%	
Adults to walk or bike with	3	15.00%	0	0.00%	
Sidewalks or pathways	14	70.00%	1	33.33%	
Safety of intersections and crossings	12	60.00%	1	33.33%	
Crossing guards	2	10.00%	0	0.00%	
Violence or crime	4	20.00%	0	0.00%	
Weather or climate	14	70.00%	0	0.00%	
Number of Respondants	20	100.00%	3	100.00%	







Comments Section

Survey ID	Comment

It is preferred to speak one on one with the school Principal, administration, Assistant Principal, and other educators.

Dear Principal,

We need your help; East Muskingum school district is developing a School Travel Plan. The goal of the plan is to identify strategies for making walking and bicycling to school safer for students who attend East Muskingum School District. The plan will also help us apply for funding from the Ohio Department of Transportation's Safe Routes to School Program. The information you provide is instrumental in developing a plan that will help us identify strategies to improve safety for students who walk or bicycle to school.

Thank You, Superintendent

This survey should take about 20-30 minutes, and your response will be used to develop strategies to improve safety around your school. Thank you for participating!

Contact Information

1.	Contact Information
2.	Position or Title
	x□ Principal
	□ Assistant Principal
	☐ Administrator
	□ Other (please specify)
3.	What school are you answering this survey for:
	X□ New Concord Elementary
	□ Larry Miller Intermediate School
	□ East Muskingum Middle School
	□ John Glenn High School

Travel Information

4.	 Outside of the traditional bus ridership data that is collected does your school collect yearly stude travel information for walking, bicycling, public transportation, driving, or vehicle drop-off? X Yes No 						
	□ Not s	ure					
5. [Option 2] What percentage of students at your school regularly travel to/from school by bicycling? (Please select a range)							
)	⟨□ 0-10%						
	□11-20%						
	□ 21-30%						
	□ 31-40%						
	□ 41-50%						
	□ 51-60%						
	□ 61%+						
6.		ts or intersections currently serve as key routes for students walking or bicycling to/from I?Main St. and Stormont - High St and Comin					
7.	In your op choose all t	inion, what are the key barriers to students choosing to walk to/from your school? Please that apply.					
	»	Lack of sidewalks or pathways					
		Safety concerns at intersections and crossings					
	»	Lack of crossing guards					
	<mark>>></mark>	Speed of traffic along key student walking routes					
	»	Volume of traffic along key student walking routes					
	»	Lack of adult supervision					
	»	Concerns about violence or crime					
	»	Distance					
	»	Convenience of driving for parents (and/or students that drive themselves)					
	»	Time					
	»	Student's before or after-school activities					
	»	A group of students to walk with					
	»	Weather or climate					
	»	None of the above					

- 8. In your opinion, what are the key barriers to students choosing to bike to/from your school? Please choose all that apply.
 - » Lack of bicycle infrastructure on roadways
 - » Lack of shared use paths/trails near school

	»	Speed of traffic along key student bicycling routes
	»	Volume of traffic along key student bicycling routes
	»	Lack of adult supervision
	»	Concerns about violence or crime
	»	Before and/or after-school activities
	»	Distance
	»	Convenience of driving for parents (and/or students that drive themselves)
	»	Time
	»	A group of students to bike with
	»	Weather or climate
	»	None of the above
	»	Lack of bicycles or bicycle equipment (e.g., helmet, pads)
a Doos	vour	school have policies that limit or prohibit students from walking or bicycling to school?
	•	school have policies that lithit of prombit students from walking of bicycling to school:
☐ Yes		
X□ No)	
10. [IF YE schoo		Please explain school policies that limit or prohibit students from walking or bicycling to
44 [15.4	FC 1 - 1	Olifon all the control of the control of the Property of the control of the contr
=		9] If walking to and from your school is limited or prohibited, what would need to be
done	וטו נו	nis policy to be relaxed or reversed?
12. Does	your	school currently provide crossing guards and/or student safety patrol?
Х□ ДЧ	ult Cr	ossing Guard
		afety Patrol
□ Stut		alety Fall Ol
□ iveit	nei	
13. Whei	re are	crossing guards/safety patrol located?
Main St	and S	tormont intersection
14. What	t are t	he concerns around transportation to/from school? (focus on walking and biking)
age of ch	ıııarer	attending this building is 5-8, too young for unsupervised walking

» Safety concerns at intersections and crossings

» Lack of crossing guards

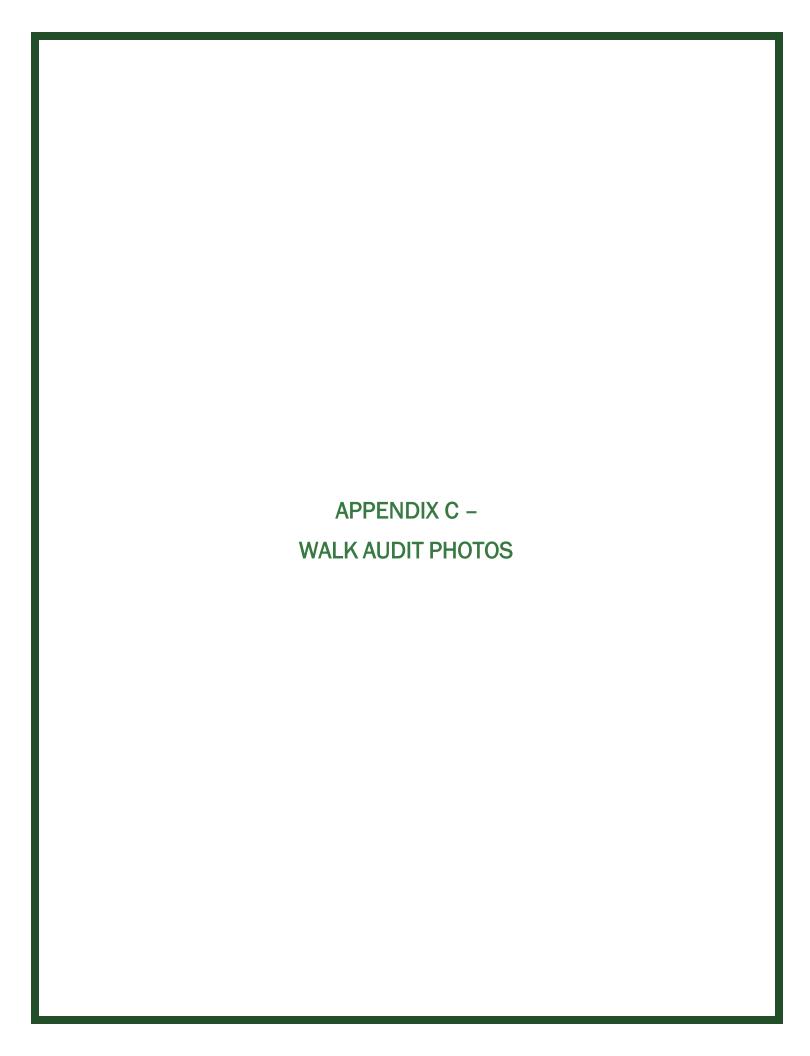
Education

15. In your opinion, do students at your school have a clear understand skills.	ing of walking and bi	king safety		
□ Yes X□ No				
16. Please identify the Safe Routes to School activities and strategies your school is currently implementing as well as those your school would be interested in implementing. Please check all that apply.				
	Currently Implementing	Would consider Implementing		
Pedestrian safety education	Χ□			
Bicycle safety education	Х□			
Personal security education				
Education regarding the health benefits of walking and bicycling to school				
Education regarding the environmental benefits of walking and bicycling to school				
International Walk to School Day				
Events (e., weekly or monthly Walk on Wednesdays)				

	Currently Implementing	Would consider Implementing		
Walking school buses (adult supervised groups of children who regularly walk to/from school together)				
Mileage clubs or contests (students track miles walked in return for prizes or incentives)				
Carpools				
Speed reduction campaign				
No phone zone campaign (to discourage cell phone use while driving)				
Assessment of pedestrian and bicycle infrastructure in the area around the school walk zone				
Engagement with/information to parents about walking and biking to school				
17. Is your school partnering with any partners to implement these activities? ☐ Yes X□ No				
18. [IF YES to 17] What partners are you working with?				

19. [IF YES to 17] What type of support are you getting from your partners?				
Additional Comments				
20. If you have other comments about pedestrian or bicycle safety near your school, please let us know				
here.				
Thank you for your time.				

Answers will be used to develop the School Travel Plan for East Muskingum Schools.











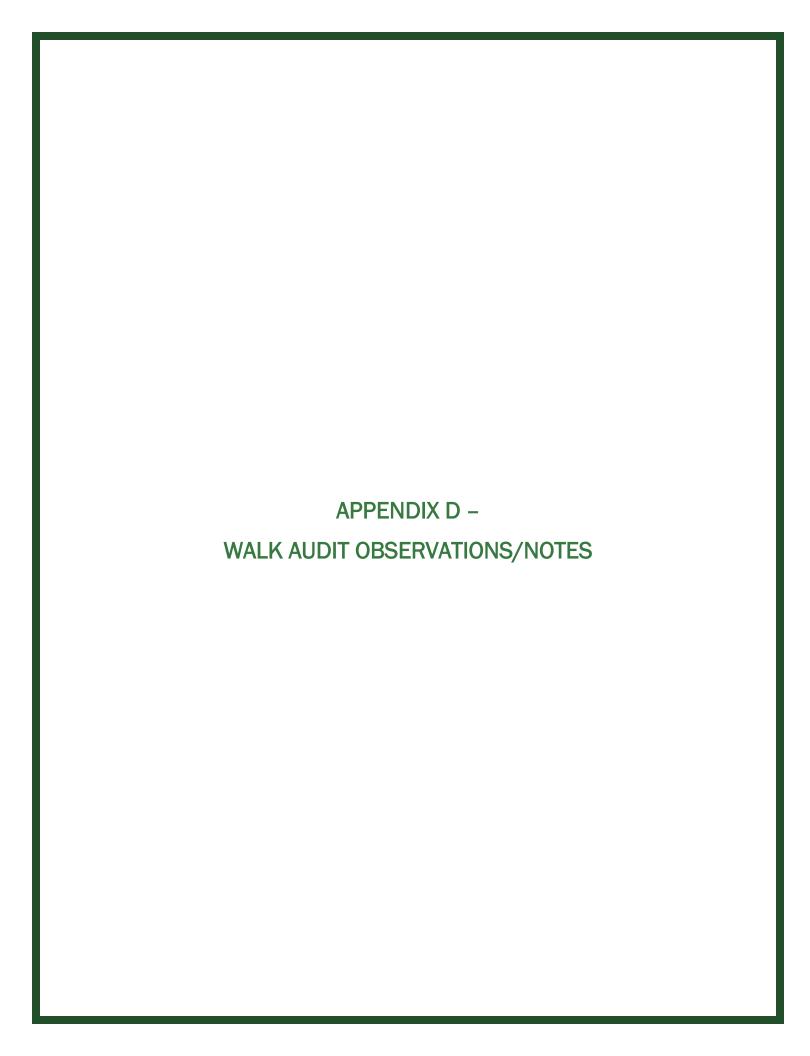












Safe Route to School

The Village of New Concord

John Glen Middle School

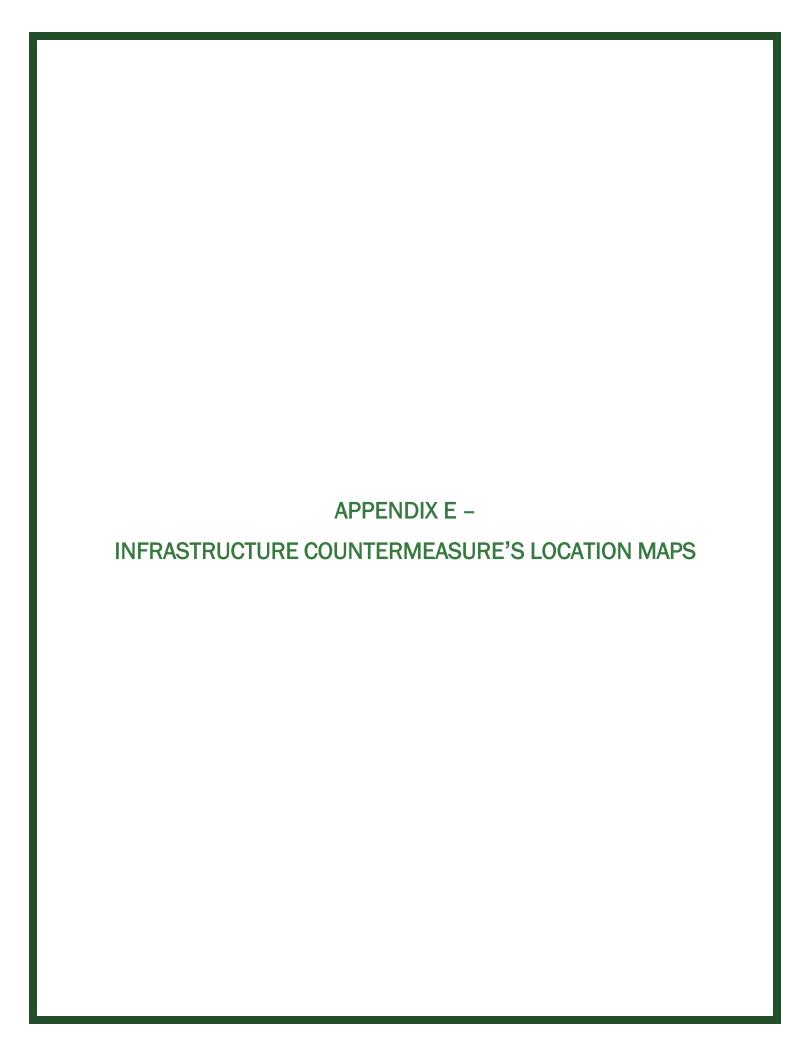
The super intendent and the mayor are raising concern of the current green space that students are using to cross between John Glenn middle and high school. Therefore, the Superintendent and New Concord Mayor are purposing the creation of a multi-use path that aims to provide students with a safe route to cross the road and access to both schools. Currently, students are utilizing the road, but those who do often do so unsafely due to lack of designated pathway. The image below illustrates the current usage and proposed design for the idea of the multi-use path. Additionally, the multi-use path will be four feet wide and will continue the existing crosswalks.

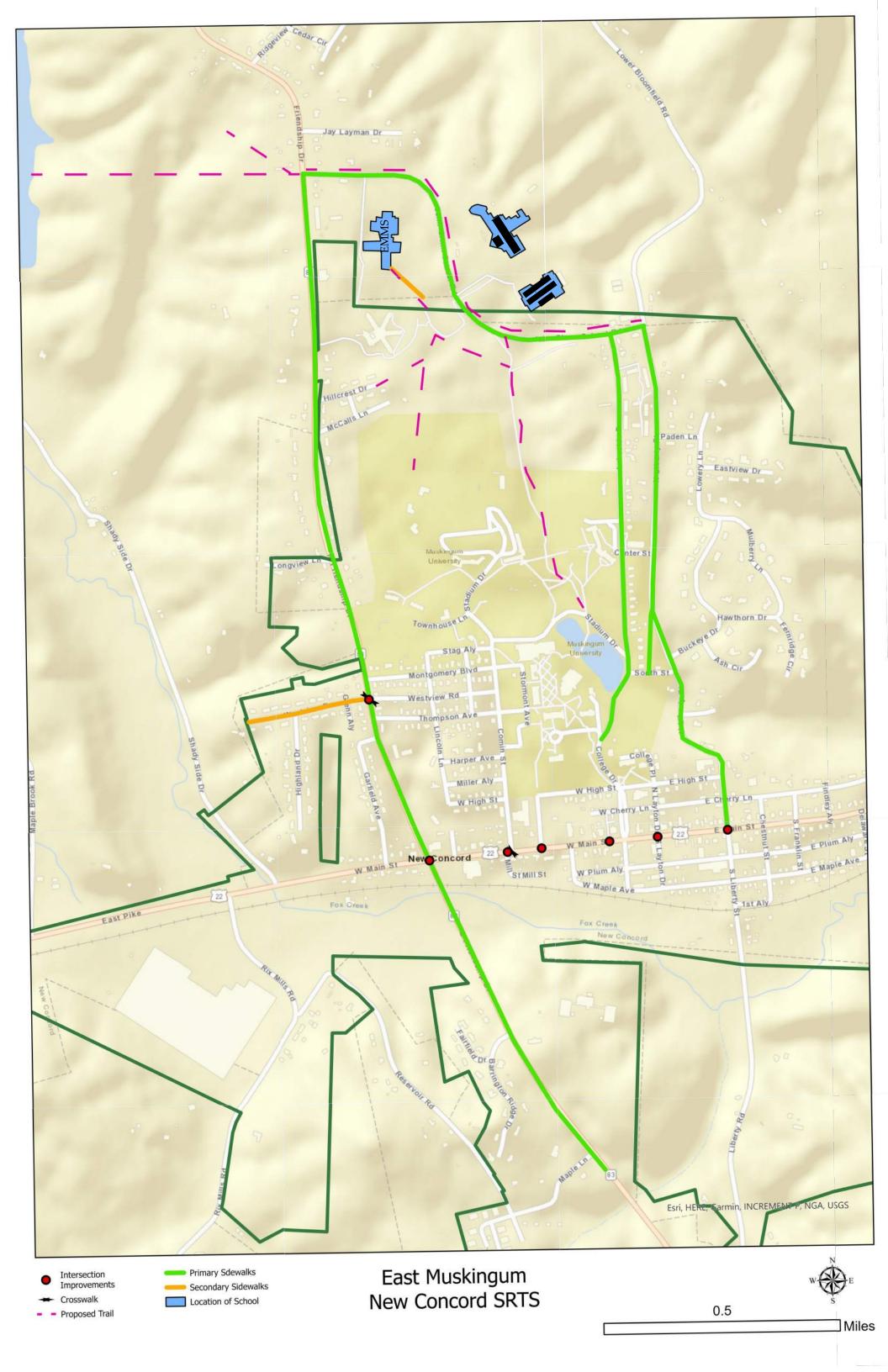
N. Friendship Dr.

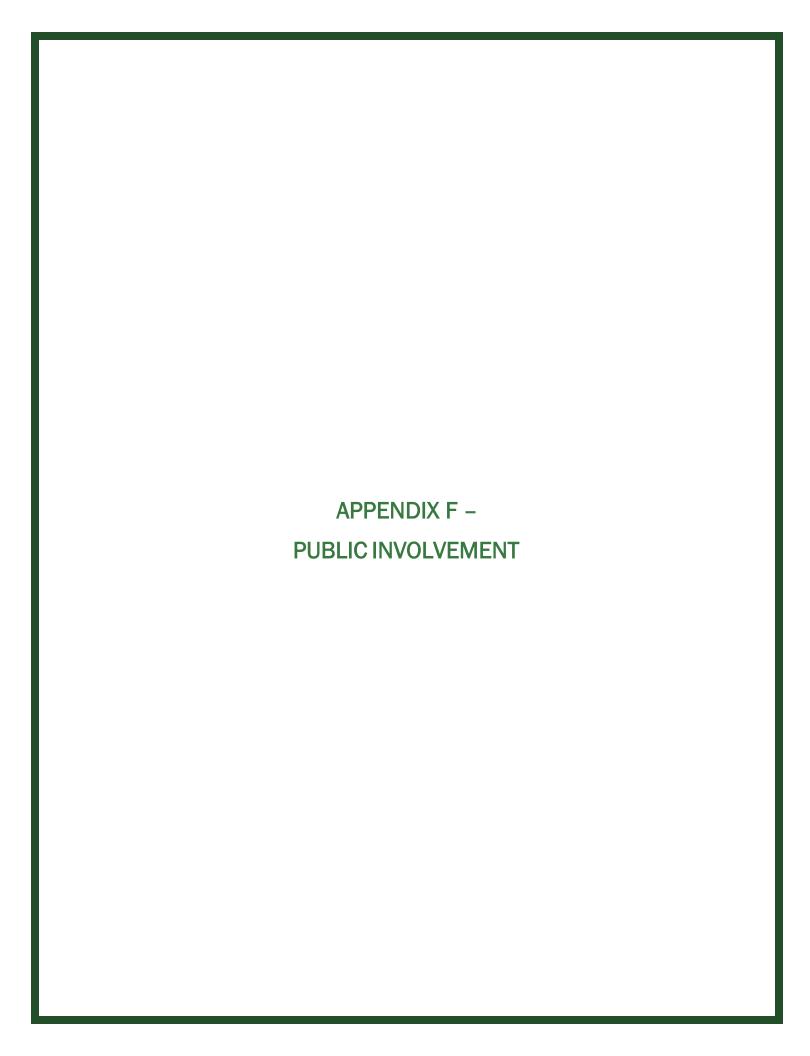
The neighborhood is primarily residential and heavily used by elementary school buses for students picking up and dropping off. The road is narrow, with three two-way streets that often become congested, as illustrated below, the west side of the road is particularly a major concern due to lack of signage to help manage the traffic flow of vehicles.

New Concord elementary School:

When they enter the school, there is a designated one-way route for buses and parents' drop-offs. This set up has raised safety concerns, as it can confuse the drivers regarding the appropriate exit paths. The school superintendents and the Mayor of New concord are considering changing the signage to clearly indicate the designated areas for bus departures and parent drop offs.







STEP 6: PUBLIC INPUT

Public Input Process: Presented at School District

Date: Wednesday January 9, 2025

Target Audience: Parents and teachers

Key Input Received:

Approved update for the Safe Routes to School Travel Plan Program.



2 West Main Street
Post Office Box 10
New Concord, Ohio 43762-0010
(740) 826-7671 * Fax (740) 826-7617
www.newconcord-oh.gov

Jennifer Lyle
Mayor
Chris Huebner
Administrator
Dalton Flinn
Assistant Administrator

Mindy Peck
Police Chef
Shane Barkley
Fire Chief
Debbra Whitehair
Fiscal Officer

January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the **New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan**. As a member of Village Council and the Safe Routes to School team, I am excited about any program that will allow more children to safely walk and bicycle to school.

This Safe Routes to School Plan will help provide safe and healthy options for children to commute to school.

I will urge my fellow council representatives to continue to support the Safe Routes to School plan.

Sincerely,

Stan Taylor

New Concord Village Council Representative

2 West Main Street Post Office Box 10 New Concord, Ohio 43762-0010 (740) 826-7671 * Fax (740) 826-7617 www.newconcord-oh.goy

Jennifer Lyle
Mayor
Chris Huebner
Administrator
Dalton Flinn
Assistant Administrator

Mindy Peck
Police Chef
Shane Barkley
Fire Chief
Debbra Whitehair
Fiscal Officer

January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan. The projects in this plan are essential to providing safety to pedestrians and bikers our coverage area.

The Village of New Concord Fire Department will provide support in making the New Concord Safe Routes to School Travel Plan a success. We will work with every committee in support of this program to its completion.

Sincerely,

Shane Barkley

Fire Chief

Village of New Concord

2 West Main Street Post Office Box 10 New Concord, Ohio 43762-0010 (740) 826-7671 * Fax (740) 826-7617

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January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan. The projects in this plan are essential to providing safety to pedestrians and bikers in the Village.

The Village of New Concord Police Department will provide support in making the New Concord Safe Routes to School Travel Plan a success. We will work with every committee in support of this program to its completion.

Sincerely,

Mindy Peck Police Chief

Village of New Concord

2 West Main Street Post Office Box 10 New Concord, Ohio 43762-0010 (740) 826-7671 * Fax (740) 826-7617 www.newconcord-oh.gov

Jennifer Lyle
Mayor
Chris Huebner
Administrator
Dalton Flinn
Assistant Administrator

Mindy Peck Police Chef Shane Barkley Fire Chief Debbra Whitehair Fiscal Officer

January 15, 2025

Dear Ohio Department of Transportation,

The purpose of this letter is to endorse the **New Concord/East Muskingum Schools Safe Routes to Schools, School Travel Plan**. Elected officials are working closely with the Village Administrator, Chris Huebner, and the team on this project. The program enables community leaders, schools and parents to work together to improve safety and encourage more children to safely walk or bicycle to school.

Today more than ever, there is a need to provide choices for our children to walk or bicycle to school safely. New Concord, like most communities, struggles with traffic congestion around schools. At the same time, children today in general engage in less physical activity. The Safe Routes to Schools Program is a move in the right direction towards providing a safe and healthy option for children to commute to school.

The Village of New Concord is pleased to be working closely on this project and remains excited about the potential to improve the health and safety of our students.

Sincerely,

Jennifer Lyle

Mayor

Village of New Concord



EAST MUSKINGUM SCHOOLS

13505 John Glenn School Road • New Concord, Ohio 43762 • 740-826-7655 (P) www.eastmschools.org • info@eastmschools.org (E) • 740-826-7194 (F)

January 9, 2025

John Glenn High School

Dear Ohio Department of Transportation

East Muskingum Middle School The purpose of this letter is to endorse the New Concord/East Muskingum Schools Safe Routes to Schools – School Travel Plan. The superintendent and other East Muskingum School representatives will continue to work with the village to make the plan a success. The East Muskingum Board of Education is in full support of the plan to improve safety and encourage more children to safely walk and/or bike to school.

Larry Miller Intermediate School

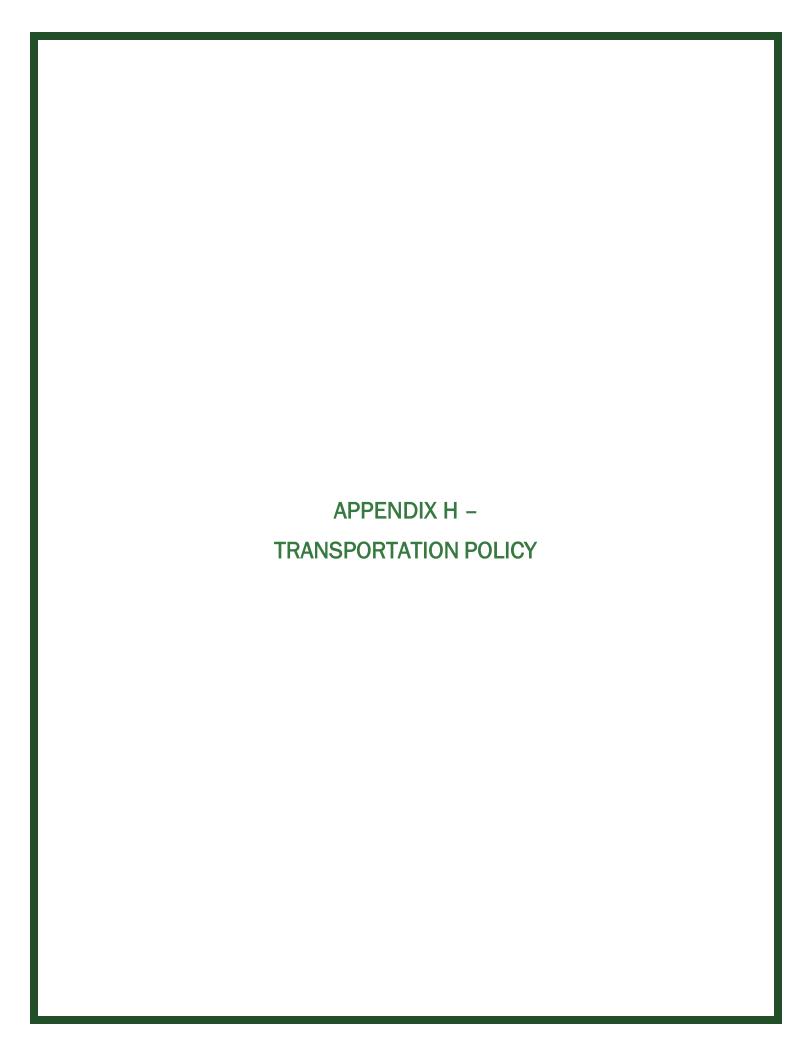
The East Muskingum Local School District is pleased to be a partner in this project and remains committed to improving the health and safety of our students.

New Concord Elementary Sincerely,

Perry Elementary

Renee Coll President East Muskingum School Board

Pike Elementary





Book Policy Manual

Section 8000 Operations

Title TRANSPORTATION

Code po8600

Status Active

Adopted December 1, 1998

Last Revised May 9, 2024

8600 - TRANSPORTATION

The Board of Education will provide transportation for those students whose distance from their school makes this service necessary within the limitations established by State law. Such laws and rules shall govern any question not covered by this policy.

School buses and vehicles other than school buses shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which they are assigned or to their nonpublic or community schools. The Superintendent may substitute smaller buses for reasons of economy or efficiency of operation.

Children living beyond the following walking limits shall be entitled to bus transportation: grades K-12-.3 miles.

Exceptions to the foregoing limits may be made in the case of a student who is temporarily or permanently disabled and in the case of adverse safety conditions. Transportation for students who are not entitled to transportation under State law will not be reduced after the start of the school year.

Transportation of eligible vocational or special education children between their home areas and schools outside the District shall be arranged through the use of Boardowned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The governing authority of a community school shall provide or arrange for transportation free of charge for any eligible special education student enrolled in the community school for whom the student's individualized education program specifies transportation.

Transportation to and from school shall be provided for each student residing in the District and attending a State-chartered nonpublic school on the same basis as established for resident students as set forth above, subject to the following limitation. Transportation will only be provided if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Transportation shall be provided each day in which the nonpublic school is open with students in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st In any year). Chartered nonpublic school students who are transported by the Board may be assigned to ride on buses upon which resident students are also assigned. Notwithstanding the above, the District will provide transportation as a related service to students with disabilities who live in the District and attend a nonpublic school District is provided with supporting documentation from the child's individualized education program ("IEP") or an individual service plan ("ISP") developed by the county board of developmental disabilities pursuant to R.C. 5126.41 for county residents who receive supported living services.

Furthermore, transportation to and from school shall be provided for each native student (i.e., student entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65) attending a chartered community school for each day in which the school is open and students are in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st each year). However, if that community school is located outside the District, the Board will only provide transportation if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Native students attending an approved community school located within the District will be provided transportation on the same basis as established for resident students set forth above. Students transported to an approved community school may be assigned to ride on buses upon which resident students are also assigned.

Transportation of eligible nonpublic or community school children between their home areas and schools shall be arranged through the use of District-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The Board will not provide or arrange for transportation of students enrolled in kindergarten through eighth grade using mass transit system vehicles unless the Board and the community/nonpublic school have entered into an agreement authorizing this mode of transportation which is approved by both entities in advance. Students enrolled in ninth grade or above may be transported on vehicles operated by a mass transit system provided that the route does not require more than one (1) transfer.

Upon receipt from the community/nonpublic school of the official start and end times of school for the upcoming year, the District will develop and provide a transportation plan that includes transportation routes and schedules for eligible students. The plan will be provided within sixty (60) days after receiving the start and end time, or when possible, by the first day of August in the event the Board is not notified of start and end times by the deadline of April 1st. For eligible students who enroll after July 1st but before the start of the school year, a transportation plan will be developed within fourteen (14) business days after receiving a request for transportation. The transportation plan provided to community/nonpublic schools pursuant to this policy and State law is tentative and subject to change.

The Superintendent may determine that it is impractical to transport a student to a community or nonpublic school after considering the factors enumerated under State law. The determination for payment-in-lieu of transportation will be made at least thirty (30) calendar days prior to the District's first day of student instruction, or no later than fourteen (14) calendar days if a student is enrolled less than thirty (30) days prior to the first day of instruction or after the start of the school year, and must be formalized through a resolution passed by the Board at its next scheduled meeting. If transportation is determined to be impractical, the Board will issue a letter to the student's parent/guardian, the community or nonpublic school, and the Department of Education & Workforce ("DEW") detailing the reason(s) why the determination was made. Parent(s)/guardians shall be provided payment-in-lieu of transportation at the amount established by State law unless otherwise directed by action of the DEW. Parents/guardians may authorize the community or nonpublic school where their student is enrolled to act on their behalf at any time after requesting transportation.

The Board will not be required to provide transportation for any native student enrolled in a community school if the Board has entered into an agreement with the governing authority of the community school that designates the community school as responsible for providing or arranging the transportation of the District's native

students to and from	n the community	school and is certi	fied by the DEW a	as having met cert	ain requirements	established by Sta	ate law. The governi	ng authority of a
students to and non	in the community	scriour and is certi	ned by the DEW a	as naving met cert	ani requirements	established by Sta	ate law. The governing	ig authority of a

community school must provide or arrange for transportation in a manner that is comparable to the transportation that the District provides or arranges for its native students of the same grade level and distance from school who are enrolled in the District. Also, the governing authority must provide or arrange for the transportation under such agreement free of charge for each of its enrolled students who are eligible to be transported in accordance with R.C. 3327.01 or who would otherwise be transported by the District under the District's transportation policy, If the Board enters into an agreement with the governing authority regarding the transportation of the District's native students, the DEW shall make payments to the community school in accordance with the terms of the agreement for each student actually transported.

Likewise, the Board is not required to provide transportation for any native student enrolled in an approved community school if the governing authority of the community school submits a written notification to the Board, by a date prescribed by the DEW, stating that the governing authority will accept responsibility for providing or arranging for the transportation of the District's native students to and from the community school. The governing authority's unilateral acceptance of the responsibility to provide transportation must cover the entire school year and shall remain in effect for subsequent school years unless the governing authority submits written notification to the Board relinquishing the transportation responsibility. However, the governing authority cannot relinquish the transportation responsibility before the end of the school year and shall submit such notice by a date prescribed by the DEW in order to allow the District a reasonable period of time to prepare for the transportation of its native students enrolled in the community school. If the governing authority unilaterally accepts the transportation responsibility, the DEW shall make payments to the community school for each student actually transported calculated in accordance with existing State law governing the calculation of transportation payments to the District from the State and any rules implemented by the DEW and that otherwise would be paid to the District.

The Board is not required to provide transportation to students enrolled in a charted nonpublic or community school that has offered to provide transportation in lieu of the District providing it.

The Board is not responsible for providing transportation to students who receive transportation from an educational service center participating in the Pupil Transportation Pilot Program.

Bus routes shall be established so that an authorized bus stop is available within reasonable walking distance of the home of every transported resident student, but not more than one-half (1/2) mile for students in grades PK through eight (8). The Board shall approve the bus routes and time schedule annually no more than ten (10) days after the start of the school year. The Superintendent is authorized to make any necessary changes in the approved route. Students receiving transportation will be delivered to school no sooner than thirty (30) minutes before the start of school and will be picked up no later than thirty (30) minutes after dismissal.

The Board authorizes the installation and use of video recording devices in school buses and vehicles other than school buses to assist the drivers in providing for the safety and well-being of the students while on the vehicle.

The Board authorizes the use of a school vehicle other than a school bus (e.g., a van) designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

- A. the number of students In the vehicle does not exceed nine (9);
- B. the District regularly transports students to that chartered nonpublic or community school;
- C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements to drive that vehicle;
- D. the driver may not stop on the roadway to load or unload passengers;
- E, the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

School vehicles other than school buses will be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the vehicle is safe to transport students.

Transporting Homeless Students

Students meeting the Federal definition of homeless will be transported from their temporary place of residence to their school of assignment, at the request of the parent, guardian, or unaccompanied minor, to the same extent as all other students of the District and consistent with this Policy. If the homeless student's temporary residence is located outside the boundaries of the District, the Liaison for Homeless Children will coordinate with the Director of Transportation to contact the district in which the student temporarily resides to arrange for joint transportation of the student and to seek inter-district agreement on a method for apportioning the cost of such Joint transportation. In no event will a homeless student be denied enrollment based on issues related to student transportation.

Travel Times for the Transportation of Children with Disabilities

The Transportation Department, in consultation with the Department of Student Services/Special Education, shall generally be responsible for determining reasonable travel times for the transportation of children with disabilities. Travel time shall begin upon initial pickup of the child and end with the final arrival at the school or home destination. The Board directs that the determination of reasonable travel time shall be made on a case-by-case basis. In determining the reasonable travel time applicable to a child, the Transportation Department shall consider the following factors: age of child, condition of disability, geographic size of the District, location of special education class or service, traffic patterns, and roadway conditions. The Transportation Department's initial determination is subject to review by a child's IEP team, which ultimately is responsible (as part of the development/amendment of a child's IEP) for considering the individualized transportation needs of each child with a disability so that the District fulfills its obligation to provide the child with a free appropriate public education. Generally, travel time for children with disabilities will be comparable with in-District transportation for children without disabilities. Different standards may apply if a child attends a community school.

The Superintendent shall be responsible for developing and implementing appropriate administrative guidelines for this policy.

Revised 7/31/03 Revised 7/10/08 Revised 12/9/21 Revised 11/10/22

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Legal R.C. 3313.66, 3314.09, 3314.091, 3319.41, 3327.01 et seq.

R.C. 4511.0I(F), 4511.75 et seq.

42 U.S.C. 11431 et seq.

A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08