



WTS Sharon D. Banks Memorial Undergraduate Scholarship

WTS fosters the development of women in the transportation field by encouraging bright new professionals to undertake careers in the area of transportation. One way it does this is by awarding the WTS Sharon D. Banks Memorial Scholarship to women pursuing undergraduate studies in transportation or a related field.

The scholarship honors Sharon D. Banks, chief executive officer of AC Transit in Alameda-Contra Costa County, California. As its CEO throughout most of the 1990's, Banks led the agency in a pioneering effort to introduce cultural and organizational changes aimed at motivating the public transit workforce. She was a member of the WTS Advisory Board and received the WTS San Francisco Chapter Woman of the Year and Employer of the Year awards.

The WTS Sharon D. Banks Memorial Undergraduate Scholarship is **\$5,000**.

The minimum criteria for selection are:

- a. GPA of 3.0 or higher.
- b. Currently enrolled in an undergraduate degree program in a transportation-related field, such as transportation engineering, planning, finance, or logistics.
- c. Plans to pursue a career in a transportation-related field.

Applications must be submitted through local WTS chapters as typed documents. Scholarships are competitive and based on the applicant's specific transportation goals, academic record, and transportation-related activities or job skills. National awards will be presented during the upcoming WTS Annual Conference in May, and attendance during the awards ceremony is strongly recommended. Conference registration for scholarship winners is complimentary. Local chapters will assist with arrangements upon selection and may have additional requirements, such as personal interviews or higher GPA. Please contact your local WTS chapter for specifics.

WTS Sharon D. Banks Memorial Undergraduate Scholarship Application

Date _____

I. Personal Information

Name _____

Last

First

Middle

E-mail Address _____

Primary Phone _____

Current Address (Street, City, State, Zip):

Permanent Address (Street, City, State, Zip):

II. Educational Background

Current College/University _____ City, State _____

Expected Date of Graduation _____

Degree to be Received _____

Area of Concentration _____

Grade Point Average _____

(Minimum GPA of 3.0 required. Attach official copy of transcript to application.)

Previous Colleges/Universities Attended, Date Degree Earned and GPA:

Professional or School Affiliations (List any school, professional or community activities you have participated in. Include offices held and awards received. Attach additional sheets, if necessary, as typed word documents.)

III. Employment History

Work Experience (List full-time, part-time, co-op and summer employment. Briefly describe duties and responsibilities. Attach additional sheets, if necessary, as typed word documents.)

IV. Recommendation: Letter of recommendation by a professor or job supervisor must accompany your application.

V. Personal Statement: A statement about your career goals and/or continuing education after graduation and why you think that you should receive the scholarship award. Applicants must address the issue of leadership, its importance in a transportation career, and the applicant's leadership achievements. Statement should not exceed 500 words. Please attach to application form as a typed word document.

VI. Proof of Enrollment: Attach a copy of your tuition receipt or current registration card.

VII. Demographic Information: WTS is committed to recognizing the achievements of students pursuing transportation related degrees. To track our progress in reaching diverse applicants, we ask that you complete this confidential demographic information. **This is not required for scholarship awards and will not be used in the selection process.**

1 Race/Ethnicity (select all that apply)

- Asian
- Black
- East Indian
- Hispanic/Latino
- Indigenous
- Middle Eastern
- Multiracial
- Pacific Islander
- White
- Other (please write in)
- Choose not to disclose

2 Age

- 15-18
- 19-23
- 24-30
- 31-50
- 50+

3 Anticipated or Current Mode of Transportation Career Focus (select all that apply)

- Aviation
- Freight
- Highway/Auto
- Maritime/Port
- Multi-modal
- Non-Motorized
- Passenger
- Transit
- Other (please write in) _____

4 How did you hear about this scholarship?

- Friend
- School/Teacher
- Social Media:
 - Facebook
 - Instagram
 - LinkedIn
 - Snapchat
 - TikTok
 - Twitter
 - YouTube
 - Other (please write in) _____
- WTS Chapter
- WTS International Website
- Other (please write in) _____

Applicant Signature _____ Date _____

December 24, 2025

Re: Letter of Recommendations
WTS Southwest Ohio 2025 Scholarship

To whom it may concern:

Marissa Coyle worked at TEC Engineering, Inc., a civil engineering company located at 7288 Central Parke Blvd, Mason, Ohio 45040. Ms. Coyle worked at TEC from May 21, 2025 until December 12, 2025. During her time at TEC, Ms. Coyle worked on various transportation and traffic engineering projects, including traffic impact studies, roadway design, signal retiming studies, drainage design, traffic signal design and overall corridor studies. To complete this work, she was required to learn and utilize AutoCAD, Civil 3D, MicroStation, OpenRoads, Synchro, Highway Capacity Software (HCS), ArcGIS, and Sidra as well as utilizing Microsoft Office products for data analysis.

During her time here, she learned a great deal from our staff, and worked on a wide range of projects. She demonstrated a willingness to learn, and worked extremely hard on all tasks assigned. Each task assigned was completed to a very high degree, demonstrating her willingness to learn and dedication to completing the work to the best of her abilities. I was extremely happy with her work ethic, as well as her eagerness to learn transportation engineering.

Ms. Coyle exemplifies good character and communication skills in and outside of the school setting. She is extremely interested in the Civil Engineering profession, and specifically transportation engineering. I recommend her for consideration for the WTS Southwest Ohio 2025 Scholarship, and think she would be an excellent recipient. If you have any questions regarding this letter, please contact me at ewilliams@teceng.com or 513-771-8828.

Sincerely,



Edward R. Williams, PE, PTOE
Senior Vice President

In beginning my engineering journey, I faced uncertainty in my path as I walked into my first co-op. Having only taken a few civil engineering specific classes, I lacked confidence in my abilities and didn't know what concentration I wanted to pursue. What grew my confidence and focus were the leaders I was surrounded by, guiding me and giving me feedback. I was particularly struck by roadway design as I worked under the lead roadway engineer and collaborated with her on her projects. I would not have built up the skills and confidence I have now without her guidance, and she has inspired me and my path as I aim to achieve the things she has achieved. I find it incredibly important for women in engineering to have a female role model to look up to in their work, and that was absolutely the case for me in this experience.

I believe I have the ability to grow into the kind of leader that can inspire younger students entering the field for the first time through my compassion and willingness to participate and aid them, exemplifying what a leader should be. I have been deeply inspired by my experience in my co-op and am excited to continue my education with support from fellow women in transportation. I am beyond proud to be a woman in engineering and want to encourage as many other women as I can in their journeys as well, just as my supervisors in my co-op did for me. I believe these ideals fit perfectly with what WTS exemplifies, and I hope to one day become a large part of the engineering industry, paving the way for success for others.

University Of Cincinnati Unofficial Record

Name: **Marissa Jane Coyle**

Print Date: 01/01/2026

Campus ID: M16298489
Birthdate: 05/21/2006

Test Credits
Test Credits Applied Toward CEAS Baccalaureate MC

2024 Fall

| <u>Course</u> | | <u>Description</u> | <u>Attempted</u> | <u>Earned</u> | <u>Grade</u> | <u>Points</u> |
|-----------------|-----------|----------------------------------|------------------|---------------|--------------|---------------|
| HIST | 1001 | UNITED STATES HIST I | 3.000 | 3.000 | TST | 0.000 |
| HIST | 1002 | UNITED STATES HIST II | 3.000 | 3.000 | TST | 0.000 |
| MATH | 1061 | CALCULUS I | 4.000 | 4.000 | TST | 0.000 |
| NPS | 0000BLOCK | Non-Passing Score | 0.000 | 0.000 | TST | 0.000 |
| POL | 1010 | INTRO TO AMERICAN POLITICS | 3.000 | 3.000 | TST | 0.000 |
| Test Trans GPA: | | 0.000 | Transfer Totals: | 13.000 | 13.000 | 0.000 |

Beginning of Undergraduate Record

2024 Fall

Program: CEAS Baccalaureate MC
Plan: College of Engineering and Applied Science
Civil Engineering Major

Transfer Credit from Kent State University Main
Applied Toward CEAS Baccalaureate MC

| <u>Course</u> | | <u>Attempted</u> | <u>Earned</u> | <u>Points</u> |
|---------------|-------|------------------|---------------|---------------|
| Course | 0.000 | Transfer Totals: | 15.000 | 15.000 |
| Trans GPA: | | | | 0.000 |

| <u>Course</u> | | <u>Description</u> | <u>Att Hrs</u> | <u>E Hrs</u> | <u>Grade</u> | <u>GPA Pts</u> |
|---------------|------|----------------------------------|----------------|--------------|--------------|----------------|
| CM | 1001 | CONSTRUCTION DRAWINGS I | 3.0 | 3.0 | B+ | 9.999 |
| CVE | 1100 | INTRO TO CIVIL ENGINEERING | 1.0 | 1.0 | P | 0.000 |
| ENED | 1100 | ENGINEERING DESIGN THINKING I | 3.0 | 3.0 | B | 9.000 |
| MATH | 1062 | CALCULUS II | 4.0 | 4.0 | C+ | 9.332 |
| MATH | 1096 | SRS FOR MATH | 1.0 | 1.0 | P | 0.000 |
| Course Topic: | | MATH 1062 SRS | | | | |
| MLTI | 1011 | LEARNING COMMUNITY | 0.0 | 0.0 | P | 0.000 |
| PHYS | 2001 | COLLEGE PHYSICS I | 4.0 | 4.0 | C+ | 9.332 |
| PHYS | 2001 | COLLEGE PHYS LAB I L | 1.0 | 1.0 | A- | 3.667 |

| <u>Term GPA</u> | 2.755 | <u>Term Total</u> | <u>Att Hrs</u> | <u>E Hrs</u> | <u>P Hrs</u> | <u>GPA Hrs</u> | <u>GPA Pts</u> |
|-----------------|-------|-------------------|----------------|--------------|--------------|----------------|----------------|
| | | Transfer Total | 17.0 | 17.0 | 2.0 | 15.0 | 41.330 |
| | | Combined Total | 28.0 | 28.0 | | 15.0 | 41.330 |

University Of Cincinnati Unofficial Record

Name: **Marissa Jane Coyle**

2025 Spr

Program: CEAS Baccalaureate MC
 Plan: College of Engineering and Applied Science
 Civil Engineering Major

| <u>Course</u> | <u>Description</u> | <u>Att Hrs</u> | <u>E Hrs</u> | <u>Grade</u> | <u>GPA Pts</u> |
|---------------|-------------------------|----------------|----------------|--------------|----------------|
| CVE 2001 | CE MEASUREMENTS C | 3.0 | 3.0 | A- | 11.001 |
| ENED 1120 | ENGR DESIGN THINKING II | 3.0 | 3.0 | B | 9.000 |
| MATH 2073 | DIFFERENTIAL EQNS | 0.0 | 0.0 | W | 0.000 |
| PD 1011 | INTRO TO COOP-CEAS | 1.0 | 1.0 | A | 4.000 |
| PHYS 2002 | COLLEGE PHYSICS II | 4.0 | 4.0 | B- | 10.668 |
| PHYS 2002 | COLLEGE PHYS LAB II L | 1.0 | 1.0 | A- | 3.667 |
| | | | | | |
| Term GPA | | 3.195 | Term Total | 12.0 | 12.0 |
| | | | Transfer Total | 0.0 | 0.0 |
| | | | Combined Total | 12.0 | 12.0 |
| | | | | | |

2025 Sum

Program: CEAS Baccalaureate MC
 Plan: College of Engineering and Applied Science
 Civil Engineering Major

| <u>Course</u> | <u>Description</u> | <u>Att Hrs</u> | <u>E Hrs</u> | <u>Grade</u> | <u>GPA Pts</u> |
|---------------|--------------------|----------------|----------------|--------------|----------------|
| PHIL 1007 | PHIL THRU MOVIES | 3.0 | 3.0 | A | 12.000 |
| Term GPA | | 4.000 | Term Total | 3.0 | 3.0 |
| | | | Transfer Total | 0.0 | 0.0 |
| | | | Combined Total | 3.0 | 3.0 |
| | | | | | |

2025 Fall

Program: CEAS Baccalaureate MC
 Plan: College of Engineering and Applied Science
 Civil Engineering Major

| <u>Course</u> | <u>Description</u> | <u>Att Hrs</u> | <u>E Hrs</u> | <u>Grade</u> | <u>GPA Pts</u> |
|---------------|------------------------|----------------|----------------|--------------|----------------|
| COOP 2011 | COOP EXPERIENCE CEAS I | 0.0 | 0.0 | P | 0.000 |
| Term GPA | | 0.000 | Term Total | 0.0 | 0.0 |
| | | | Transfer Total | 0.0 | 0.0 |
| | | | Combined Total | 0.0 | 0.0 |
| | | | | | |

Undergraduate Career Totals

| <u>Cum GPA:</u> | <u>3.056</u> | <u>Cum Total</u> | <u>Att Hrs</u> | <u>E Hrs</u> | <u>P Hrs</u> | <u>GPA Hrs</u> | <u>GPA Pts</u> |
|-----------------|--------------|------------------|----------------|--------------|--------------|----------------|----------------|
| | | | 32.0 | 32.0 | 2.0 | 30.0 | 91.666 |
| | | | 28.0 | 28.0 | | 0.0 | 0.000 |
| | | | 60.0 | 60.0 | | 30.0 | 91.666 |

University Of Cincinnati Unofficial Record

Name: **Marissa Jane Coyle**

University Of Cincinnati Unofficial Record

Name: **Marissa Jane Coyle**

End of University Of Cincinnati Unofficial Record

[Print Term Bill](#)

Student Name: Marissa Coyle
Student UCID: M16298489

Mail scholarship payments to:
University of Cincinnati
P.O. Box 210140
Cincinnati, OH 45221

Mail employer and other payments to:
University of Cincinnati
P.O. Box 932605
Cleveland, OH 44193

20434221

Due Date: 01/07/2026

Active Academic Program Plans

| Academic Program | Academic Plan |
|-----------------------|-------------------|
| CEAS Baccalaureate MC | Civil Engineering |

Previous Terms Balance:

\$0.00

Spring Semester 2026
From 01/12/2026
To 04/30/2026

Summary of Charges and Credits

| Description | Charges/Refunds | Payments/Aid |
|--------------------------------|-----------------|--------------|
| Instructional Fee | \$6149.00 | |
| General Fee | \$398.00 | |
| Info Tech & Inst Equip Fee | \$184.00 | |
| Campus Life Fee | \$257.00 | |
| Program Fee | \$504.00 | |
| CHEM1040 eBook/Follett ACCESS | \$62.35 | |
| CHEM1040L eBook/Follett ACCESS | \$78.82 | |
| Total Charges | \$7633.17 | |
| Total Payments | | |

| This Term Balance | Anticipated Aid | Balance After Anticipated Aid |
|-------------------|-----------------|-------------------------------|
| \$7633.17 | \$1250.00 | \$6383.17 |

Total Balance Due(Incl. previous terms balance):

\$6,383.17

Status Snapshot

| Student Health Insurance | Payment Plan | Tuition Fee Structure | Direct Deposit Enrollment |
|--------------------------|--------------|-----------------------------|---------------------------|
| Waived | NOT ENROLLED | Tuition Guarantee 2024-2025 | ENROLLED |

| | |
|------|----------------------|
| From | Spring Semester 2026 |
| To | Spring Semester 2026 |

Charges and Credits

| Posted Date | Posted to Term | Applied to Term | Description | Charges/Refunds | Payments/Aid |
|-------------|----------------------|----------------------|--------------------------------|-----------------|--------------|
| 11-22-2025 | Spring Semester 2026 | Spring Semester 2026 | CHEM1040 eBook/Follett ACCESS | \$62.35 | |
| 11-22-2025 | Spring Semester 2026 | Spring Semester 2026 | CHEM1040L eBook/Follett ACCESS | \$78.82 | |
| 11-22-2025 | Spring Semester 2026 | Spring Semester 2026 | Campus Life Fee | \$257.00 | |
| 11-22-2025 | Spring Semester 2026 | Spring Semester 2026 | General Fee CEAS UGRD | \$398.00 | |
| 11-22-2025 | Spring Semester 2026 | Spring Semester 2026 | ITIE Fee Main Campus | \$184.00 | |
| 11-22-2025 | Spring Semester 2026 | Spring Semester 2026 | Instructional Fee CEAS UGRD | \$6149.00 | |
| 11-22-2025 | Spring Semester 2026 | Spring Semester 2026 | Program Fee CEAS UGRD | \$504.00 | |

Schedule With Tuition & Fees

| Subject Area | Catalog Number | Description | Offering College | Credit Hours | Course Fee | Total Course Cost | Cost per Course |
|--------------|----------------|------------------------|------------------|--------------|------------|-------------------|-----------------|
| CHEM | 1040 | GENERAL CHEMISTRY I | 15 | 4.00 | | \$2202.92 | \$2202.92 |
| CHEM | 1040L | GEN CHEM LAB I | 15 | 1.00 | | \$613.96 | \$613.96 |
| CVE | 2033 | STATICS FOR CVE AND AE | 20 | 3.00 | | \$1605.43 | \$1605.43 |

| | | | | | | | |
|------|------|-----------------------|----|-------|--|-----------|-----------|
| GEOL | 3074 | GEOLOGY FOR ENGINEERS | 15 | 3.00 | | \$1605.43 | \$1605.43 |
| MATH | 2073 | DIFFERENTIAL EQNS | 15 | 3.00 | | \$1605.43 | \$1605.43 |
| | | | | | | | |
| | | Total Credit Hours | | 14.00 | | | |
| | | Total Cost | | | | \$7633.17 | |

The above is a summary of student's schedule and cost per class. Full-time enrolled students are charged flat fees, so these costs are allocated over the entire schedule based on enrolled units (credit hours) Part-time enrolled students are charged per unit (credit hour) based upon offering college, residency, etc. so total cost per course should reflect actual cost.