



WTS Sharon D. Banks Memorial Undergraduate Scholarship

WTS fosters the development of women in the transportation field by encouraging bright new professionals to undertake careers in the area of transportation. One way it does this is by awarding the WTS Sharon D. Banks Memorial Scholarship to women pursuing undergraduate studies in transportation or a related field.

The scholarship honors Sharon D. Banks, chief executive officer of AC Transit in Alameda-Contra Costa County, California. As its CEO throughout most of the 1990's, Banks led the agency in a pioneering effort to introduce cultural and organizational changes aimed at motivating the public transit workforce. She was a member of the WTS Advisory Board and received the WTS San Francisco Chapter Woman of the Year and Employer of the Year awards.

The WTS Sharon D. Banks Memorial Undergraduate Scholarship is **\$5,000**.

The minimum criteria for selection are:

- a. GPA of 3.0 or higher.
- b. Currently enrolled in an undergraduate degree program in a transportation-related field, such as transportation engineering, planning, finance, or logistics.
- c. Plans to pursue a career in a transportation-related field.

Applications must be submitted through local WTS chapters as typed documents. Scholarships are competitive and based on the applicant's specific transportation goals, academic record, and transportation-related activities or job skills. National awards will be presented during the upcoming WTS Annual Conference in May, and attendance during the awards ceremony is strongly recommended. Conference registration for scholarship winners is complimentary. Local chapters will assist with arrangements upon selection and may have additional requirements, such as personal interviews or higher GPA. Please contact your local WTS chapter for specifics.

WTS Sharon D. Banks Memorial Undergraduate Scholarship Application

Date _____

I. Personal Information

Name _____
Last First Middle

E-mail Address _____

Primary Phone _____

Current Address (Street, City, State, Zip):

Permanent Address (Street, City, State, Zip):

II. Educational Background

Current College/University _____ City, State _____

Expected Date of Graduation _____

Degree to be Received _____

Area of Concentration _____

Grade Point Average _____

(Minimum GPA of 3.0 required. Attach official copy of transcript to application.)

Previous Colleges/Universities Attended, Date Degree Earned and GPA:

Professional or School Affiliations (List any school, professional or community activities you have participated in. Include offices held and awards received. Attach additional sheets, if necessary, as typed word documents.)

III. Employment History

Work Experience (List full-time, part-time, co-op and summer employment. Briefly describe duties and responsibilities. Attach additional sheets, if necessary, as typed word documents.)

IV. Recommendation: Letter of recommendation by a professor or job supervisor must accompany your application.

V. Personal Statement: A statement about your career goals and/or continuing education after graduation and why you think that you should receive the scholarship award. Applicants must address the issue of leadership, its importance in a transportation career, and the applicant's leadership achievements. Statement should not exceed 500 words. Please attach to application form as a typed word document.

VI. Proof of Enrollment: Attach a copy of your tuition receipt or current registration card.

VII. Demographic Information: WTS is committed to recognizing the achievements of students pursuing transportation related degrees. To track our progress in reaching diverse applicants, we ask that you complete this confidential demographic information. **This is not required for scholarship awards and will not be used in the selection process.**

1 Race/Ethnicity (select all that apply)

- Asian
- Black
- East Indian
- Hispanic/Latino
- Indigenous
- Middle Eastern
- Multiracial
- Pacific Islander
- White
- Other (please write in)
- Choose not to disclose

2 Age

- 15-18
- 19-23
- 24-30
- 31-50
- 50+

3 Anticipated or Current Mode of Transportation Career Focus (select all that apply)

- Aviation
- Freight
- Highway/Auto
- Maritime/Port
- Multi-modal
- Non-Motorized
- Passenger
- Transit
- Other (please write in) _____

4 How did you hear about this scholarship?

- Friend
- School/Teacher
- Social Media:
 - Facebook
 - Instagram
 - LinkedIn
 - Snapchat
 - TikTok
 - Twitter
 - YouTube
 - Other (please write in)
- WTS Chapter
- WTS International Website
- Other (please write in) _____

Applicant Signature _____ Date _____

December 24, 2025

Re: Letter of Recommendations
WTS Southwest Ohio 2025 Scholarship

To whom it may concern:

Marissa Coyle worked at TEC Engineering, Inc., a civil engineering company located at 7288 Central Parke Blvd, Mason, Ohio 45040. Ms. Coyle worked at TEC from May 21, 2025 until December 12, 2025. During her time at TEC, Ms. Coyle worked on various transportation and traffic engineering projects, including traffic impact studies, roadway design, signal retiming studies, drainage design, traffic signal design and overall corridor studies. To complete this work, she was required to learn and utilize AutoCAD, Civil 3D, MicroStation, OpenRoads, Synchro, Highway Capacity Software (HCS), ArcGIS, and Sidra as well as utilizing Microsoft Office products for data analysis.

During her time here, she learned a great deal from our staff, and worked on a wide range of projects. She demonstrated a willingness to learn, and worked extremely hard on all tasks assigned. Each task assigned was completed to a very high degree, demonstrating her willingness to learn and dedication to completing the work to the best of her abilities. I was extremely happy with her work ethic, as well as her eagerness to learn transportation engineering.

Ms. Coyle exemplifies good character and communication skills in and outside of the school setting. She is extremely interested in the Civil Engineering profession, and specifically transportation engineering. I recommend her for consideration for the WTS Southwest Ohio 2025 Scholarship, and think she would be an excellent recipient. If you have any questions regarding this letter, please contact me at ewilliams@teceng.com or 513-771-8828.

Sincerely,



Edward R. Williams, PE, PTOE
Senior Vice President

In beginning my engineering journey, I faced uncertainty in my path as I walked into my first co-op. Having only taken a few civil engineering specific classes, I lacked confidence in my abilities and didn't know what concentration I wanted to pursue. What grew my confidence and focus were the leaders I was surrounded by, guiding me and giving me feedback. I was particularly struck by roadway design as I worked under the lead roadway engineer and collaborated with her on her projects. I would not have built up the skills and confidence I have now without her guidance, and she has inspired me and my path as I aim to achieve the things she has achieved. I find it incredibly important for women in engineering to have a female role model to look up to in their work, and that was absolutely the case for me in this experience.

I believe I have the ability to grow into the kind of leader that can inspire younger students entering the field for the first time through my compassion and willingness to participate and aid them, exemplifying what a leader should be. I have been deeply inspired by my experience in my co-op and am excited to continue my education with support from fellow women in transportation. I am beyond proud to be a woman in engineering and want to encourage as many other women as I can in their journeys as well, just as my supervisors in my co-op did for me. I believe these ideals fit perfectly with what WTS exemplifies, and I hope to one day become a large part of the engineering industry, paving the way for success for others.

University Of Cincinnati Unofficial Record

Name: Marissa Jane Coyle

Print Date: 01/01/2026

Campus ID: M16298489
 Birthdate: 05/21/2006

Test Credits Applied Toward CEAS Baccalaureate MC		Test Credits				
		2024 Fall				
<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>	
HIST 1001	UNITED STATES HIST I	3.000	3.000	TST	0.000	
HIST 1002	UNITED STATES HIST II	3.000	3.000	TST	0.000	
MATH 1061	CALCULUS I	4.000	4.000	TST	0.000	
NPS 0000BLOCK	Non-Passing Score	0.000	0.000	TST	0.000	
POL 1010	INTRO TO AMERICAN POLITICS	3.000	3.000	TST	0.000	
Test Trans GPA:	0.000	Transfer Totals:	13.000	13.000	0.000	

Beginning of Undergraduate Record

2024 Fall

Program: CEAS Baccalaureate MC
 Plan: College of Engineering and Applied Science
 Civil Engineering Major

Transfer Credit from Kent State University Main Applied Toward CEAS Baccalaureate MC

<u>Course</u>	<u>0.000</u>	<u>Transfer Totals:</u>	<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
Trans GPA:			15.000	15.000	0.000

<u>Course</u>	<u>Description</u>	<u>Att Hrs</u>	<u>E Hrs</u>	<u>Grade</u>	<u>GPA Pts</u>
CM 1001	CONSTRUCTION DRAWINGS I	3.0	3.0	B+	9.999
CVE 1100	INTRO TO CIVIL ENGINEERING	1.0	1.0	P	0.000
ENED 1100	ENGINEERING DESIGN THINKING I	3.0	3.0	B	9.000
MATH 1062	CALCULUS II	4.0	4.0	C+	9.332
MATH 1096	SRS FOR MATH	1.0	1.0	P	0.000
Course Topic:	MATH 1062 SRS				
MLTI 1011	LEARNING COMMUNITY	0.0	0.0	P	0.000
PHYS 2001	COLLEGE PHYSICS I	4.0	4.0	C+	9.332
PHYS 2001	COLLEGE PHYS LAB I	1.0	1.0	A-	3.667

Term GPA	2.755	Term Total	<u>Att Hrs</u>	<u>E Hrs</u>	<u>P Hrs</u>	<u>GPA Hrs</u>	<u>GPA Pts</u>
		Transfer Total	17.0	17.0	2.0	15.0	41.330
		Combined Total	28.0	28.0			
			45.0	45.0		15.0	41.330

University Of Cincinnati Unofficial Record

Name: Marissa Jane Coyle

2025 Spr

Program: CEAS Baccalaureate MC
 Plan: College of Engineering and Applied Science
 Civil Engineering Major

<u>Course</u>		<u>Description</u>	<u>Att Hrs</u>	<u>E Hrs</u>	<u>Grade</u>	<u>GPA Pts</u>
CVE	2001	CE MEASUREMENTS C	3.0	3.0	A-	11.001
ENED	1120	ENGR DESIGN THINKING II	3.0	3.0	B	9.000
MATH	2073	DIFFERENTIAL EQNS	0.0	0.0	W	0.000
PD	1011	INTRO TO COOP-CEAS	1.0	1.0	A	4.000
PHYS	2002	COLLEGE PHYSICS II	4.0	4.0	B-	10.668
PHYS	2002	COLLEGE PHYS LAB II L	1.0	1.0	A-	3.667
Term GPA 3.195			<u>Att Hrs</u>	<u>E Hrs</u>	<u>P Hrs</u>	<u>GPA Hrs</u>
			12.0	12.0	0.0	12.0
Transfer Total			0.0	0.0		
Combined Total			12.0	12.0		12.0
						38.336

2025 Sum

Program: CEAS Baccalaureate MC
 Plan: College of Engineering and Applied Science
 Civil Engineering Major

<u>Course</u>		<u>Description</u>	<u>Att Hrs</u>	<u>E Hrs</u>	<u>Grade</u>	<u>GPA Pts</u>
PHIL	1007	PHIL THRU MOVIES	3.0	3.0	A	12.000
Term GPA 4.000			<u>Att Hrs</u>	<u>E Hrs</u>	<u>P Hrs</u>	<u>GPA Hrs</u>
			3.0	3.0	0.0	3.0
Transfer Total			0.0	0.0		
Combined Total			3.0	3.0		3.0
						12.000

2025 Fall

Program: CEAS Baccalaureate MC
 Plan: College of Engineering and Applied Science
 Civil Engineering Major

<u>Course</u>		<u>Description</u>	<u>Att Hrs</u>	<u>E Hrs</u>	<u>Grade</u>	<u>GPA Pts</u>
COOP	2011	COOP EXPERIENCE CEAS I	0.0	0.0	P	0.000
Term GPA 0.000			<u>Att Hrs</u>	<u>E Hrs</u>	<u>P Hrs</u>	<u>GPA Hrs</u>
			0.0	0.0	0.0	0.0
Transfer Total			0.0	0.0		
Combined Total			0.0	0.0		0.0

Undergraduate Career Totals

			<u>Att Hrs</u>	<u>E Hrs</u>	<u>P Hrs</u>	<u>GPA Hrs</u>	<u>GPA Pts</u>
Cum GPA:	3.056	Cum Total	32.0	32.0	2.0	30.0	91.666
		Transfer Total	28.0	28.0		0.0	0.000
		Combined Total	60.0	60.0		30.0	91.666

University Of Cincinnati Unofficial Record

Name: Marissa Jane Coyle

University Of Cincinnati Unofficial Record

Name: Marissa Jane Coyle

End of University Of Cincinnati Unofficial Record



[Print Term Bill](#)

Mail scholarship payments to:
 University of Cincinnati
 P.O. Box 210140
 Cincinnati, OH 45221

Mail employer and other payments to:
 University of Cincinnati
 P.O. Box 932605
 Cleveland, OH 44193

Student Name: Marissa Coyle
Student UCID: M16298489

[20434221](#)

Due Date: 01/07/2026

Active Academic Program Plans

Academic Program	Academic Plan
CEAS Baccalaureate MC	Civil Engineering

Previous Terms Balance:

\$0.00

Spring Semester 2026 From 01/12/2026 To 04/30/2026
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Summary of Charges and Credits

Description	Charges/Refunds	Payments/Aid
Instructional Fee	\$6149.00	
General Fee	\$398.00	
Info Tech & Inst Equip Fee	\$184.00	
Campus Life Fee	\$257.00	
Program Fee	\$504.00	
CHEM1040 eBook/Follett ACCESS	\$62.35	
CHEM1040L eBook/Follett ACCESS	\$78.82	
Total Charges	\$7633.17	
Total Payments		

This Term Balance	Anticipated Aid	Balance After Anticipated Aid
\$7633.17	\$1250.00	\$6383.17

Total Balance Due(Incl. previous terms balance):

\$6,383.17

Status Snapshot

Student Health Insurance	Payment Plan	Tuition Fee Structure	Direct Deposit Enrollment
Waived	NOT ENROLLED	Tuition Guarantee 2024-2025	ENROLLED

From	Spring Semester 2026
To	Spring Semester 2026

Charges and Credits

Posted Date	Posted to Term	Applied to Term	Description	Charges/Refunds	Payments/Aid
11-22-2025	Spring Semester 2026	Spring Semester 2026	CHEM1040 eBook/Follett ACCESS	\$62.35	
11-22-2025	Spring Semester 2026	Spring Semester 2026	CHEM1040L eBook/Follett ACCESS	\$78.82	
11-22-2025	Spring Semester 2026	Spring Semester 2026	Campus Life Fee	\$257.00	
11-22-2025	Spring Semester 2026	Spring Semester 2026	General Fee CEAS UGRD	\$398.00	
11-22-2025	Spring Semester 2026	Spring Semester 2026	ITIE Fee Main Campus	\$184.00	
11-22-2025	Spring Semester 2026	Spring Semester 2026	Instructional Fee CEAS UGRD	\$6149.00	
11-22-2025	Spring Semester 2026	Spring Semester 2026	Program Fee CEAS UGRD	\$504.00	

Schedule With Tuition & Fees

Subject Area	Catalog Number	Description	Offering College	Credit Hours	Course Fee	Total Course Cost	Cost per Course
CHEM	1040	GENERAL CHEMISTRY I	15	4.00		\$2202.92	\$2202.92
CHEM	1040L	GEN CHEM LAB I	15	1.00		\$613.96	\$613.96
CVE	2033	STATICS FOR CVE AND AE	20	3.00		\$1605.43	\$1605.43

GEOL	3074	GEOLOGY FOR ENGINEERS	15	3.00		\$1605.43	\$1605.43
MATH	2073	DIFFERENTIAL EQNS	15	3.00		\$1605.43	\$1605.43
		Total Credit Hours		14.00			
		Total Cost				\$7633.17	

The above is a summary of student's schedule and cost per class. Full-time enrolled students are charged flat fees, so these costs are allocated over the entire schedule based on enrolled units (credit hours) Part-time enrolled students are charged per unit (credit hour) based upon offering college, residency, etc. so total cost per course should reflect actual cost.