



### **WTS Sharon D. Banks Memorial Undergraduate Scholarship**

WTS fosters the development of women in the transportation field by encouraging bright new professionals to undertake careers in the area of transportation. One way it does this is by awarding the WTS Sharon D. Banks Memorial Scholarship to women pursuing undergraduate studies in transportation or a related field.

The scholarship honors Sharon D. Banks, chief executive officer of AC Transit in Alameda-Contra Costa County, California. As its CEO throughout most of the 1990's, Banks led the agency in a pioneering effort to introduce cultural and organizational changes aimed at motivating the public transit workforce. She was a member of the WTS Advisory Board and received the WTS San Francisco Chapter Woman of the Year and Employer of the Year awards.

The WTS Sharon D. Banks Memorial Undergraduate Scholarship is **\$5,000**.

The minimum criteria for selection are:

- a. GPA of 3.0 or higher.
- b. Currently enrolled in an undergraduate degree program in a transportation-related field, such as transportation engineering, planning, finance, or logistics.
- c. Plans to pursue a career in a transportation-related field.

Applications must be submitted through local WTS chapters as typed documents. Scholarships are competitive and based on the applicant's specific transportation goals, academic record, and transportation-related activities or job skills. National awards will be presented during the upcoming WTS Annual Conference in May, and attendance during the awards ceremony is strongly recommended. Conference registration for scholarship winners is complimentary. Local chapters will assist with arrangements upon selection and may have additional requirements, such as personal interviews or higher GPA. Please contact your local WTS chapter for specifics.

**WTS Sharon D. Banks Memorial Undergraduate Scholarship Application**

Date \_\_\_\_\_

**I. Personal Information**

Name \_\_\_\_\_  
Last First Middle

E-mail Address \_\_\_\_\_

Primary Phone \_\_\_\_\_

Current Address (Street, City, State, Zip):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Permanent Address (Street, City, State, Zip):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**II. Educational Background**

Current College/University \_\_\_\_\_ City, State \_\_\_\_\_

Expected Date of Graduation \_\_\_\_\_

Degree to be Received \_\_\_\_\_

Area of Concentration \_\_\_\_\_

Grade Point Average \_\_\_\_\_

(Minimum GPA of 3.0 required. Attach official copy of transcript to application.)

Previous Colleges/Universities Attended, Date Degree Earned and GPA:  
\_\_\_\_\_  
\_\_\_\_\_

Professional or School Affiliations (List any school, professional or community activities you have participated in. Include offices held and awards received. Attach additional sheets, if necessary, as typed word documents.)

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**III. Employment History**

Work Experience (List full-time, part-time, co-op and summer employment. Briefly describe duties and responsibilities. Attach additional sheets, if necessary, as typed word documents.)

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**IV. Recommendation:** Letter of recommendation by a professor or job supervisor must accompany your application.

**V. Personal Statement:** A statement about your career goals and/or continuing education after graduation and why you think that you should receive the scholarship award. Applicants must address the issue of leadership, its importance in a transportation career, and the applicant's leadership achievements. Statement should not exceed 500 words. Please attach to application form as a typed word document.

**VI. Proof of Enrollment:** Attach a copy of your tuition receipt or current registration card.

**VII. Demographic Information:** WTS is committed to recognizing the achievements of students pursuing transportation related degrees. To track our progress in reaching diverse applicants, we ask that you complete this confidential demographic information. **This is not required for scholarship awards and will not be used in the selection process.**

**1 Race/Ethnicity (select all that apply)**

- Asian
- Black
- East Indian
- Hispanic/Latino
- Indigenous
- Middle Eastern
- Multiracial
- Pacific Islander
- White
- Other (please write in)
- Choose not to disclose

**2 Age**

- 15-18
- 19-23
- 24-30
- 31-50
- 50+

**3 Anticipated or Current Mode of Transportation Career Focus (select all that apply)**

- Aviation
- Freight
- Highway/Auto
- Maritime/Port
- Multi-modal
- Non-Motorized
- Passenger
- Transit
- Other (please write in) \_\_\_\_\_

**4 How did you hear about this scholarship?**

- Friend
- School/Teacher
- Social Media:
  - Facebook
  - Instagram
  - LinkedIn
  - Snapchat
  - TikTok
  - Twitter
  - YouTube
  - Other (please write in)
- WTS Chapter
- WTS International Website
- Other (please write in) \_\_\_\_\_

Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_

Aaron Gausepohl  
Director & Vice President  
Pickerington Area Soccer Association  
PO Box 414  
Pickerington, OH, ZIP Code  
a.gausepohl@yahoo.com  
(614) 395-1029

December 31, 2025

Scholarship Selection Committee WTS Sharon D. Banks Memorial Undergraduate Scholarship

[Organization/Institution Name]

[Address]

[City, State, ZIP Code]

Dear Scholarship Selection Committee,

I am writing to wholeheartedly recommend Piper Johnson for the WTS Sharon D. Banks Memorial Undergraduate Scholarship. As the Director & Vice President of the Pickerington Area Soccer Association in Ohio, Piper served as a volunteer, and as a referee throughout her high school years and continues to referee games when she can to this day. I have had the privilege of witnessing her exceptional leadership abilities, personal growth, and unwavering commitment to her responsibilities.

Piper stands out as a remarkably talented and dedicated young woman. In her role as a referee for our youth recreational league, she expertly managed games for age groups ranging from 6-year-olds through high school players. She handled all aspects of the game, from being able to patiently teach the younger players, to enforcing rules, making quick decisions under pressure, and maintaining a positive atmosphere amid competitive environments in all age groups. Piper would often referee 4 or 5 games in a single day. She demonstrated remarkable poise and fairness, diffusing potential conflicts and ensuring safe, enjoyable experiences for players, coaches, and spectators alike. Her ability to adapt to varying levels of competition—from the playful energy of young children to the high-stakes intensity of older athletes—highlights her maturity and strong interpersonal skills.

Beyond her refereeing prowess, Piper possesses outstanding personal qualities that make her an ideal candidate for this scholarship. She is resilient, empathetic, and a natural leader, as evidenced by her proactive approach in mentoring younger referees, contributing to the program in a volunteer capacity at times, as well as being one of the most consistent and highly regarded referees in the youth rec program. As an outstanding student herself, Piper balanced these demanding commitments with academic excellence, maintaining her dedication to her studies while excelling in her athletic, volunteer, and other pursuits. These experiences have

shaped her into a well-rounded individual who is not only driven to succeed but also committed to fostering community and sportsmanship.

I am confident that Piper will thrive in her undergraduate studies and contribute meaningfully to her chosen field. This scholarship would help provide her with the resources she needs to pursue her ambitions without financial barriers, allowing her to focus on her education and future contributions.

Sincerely,

Aaron L. Gausepohl

Pickerington Area Soccer Association

Director & Vice President

a.gausepohl@yahoo.com

(614) 395-1029

After graduation, I plan on commissioning into the United States Air Force as a 2nd Lieutenant. I am planning on going into Geotechnical Engineering or Environmental Engineering. In this career, I will support critical transportation and infrastructure systems such as runways, airfields, roads, and foundations that are essential to military readiness and national security. I also plan to continue my education through advanced military training and professional engineering development to strengthen my technical and leadership skills throughout my career.

I believe I should receive this scholarship because I am committed to a career of service and leadership in the field of transportation and infrastructure through the United States Air Force. My goal of becoming an officer and geotechnical engineer requires both academic dedication and strong leadership skills. Having this scholarship would allow me to focus on my education on getting my Bachelor of Science in Civil Engineering, while continuing to train and fulfill my role as an Air Force ROTC cadet that is commissioning after graduation.

Leadership is very important in transportation related military careers. You need great leadership to make infrastructure decisions that are made under time constraints, high stakes, and often challenging environments. As an Air Force officer, I would be expected to lead teams, manage complex engineering projects, and make decisions that affect both operational effectiveness and safety. During my time in AFROTC, I have shown great leadership. In the first semester that I was in the program, I received a scholarship that was based on my grades and my leadership ability. I have learned the value of leadership and have grown in my abilities. ROTC has taught me the importance of accountability, discipline, and leading by example, especially in high-pressure or team-based environments. I have learned how to communicate clearly, make decisions with limited information, and motivate others toward a shared objective. Learning of all these actions has helped me become a better leader.

# Ohio University



ACADEMIC RECORD OF: JOHNSON, PIPER ELIZABETH  
BIRTHDAY (MM/DD) : 07/04

PFX	NUM	COURSE TITLE	HRS	GR	PTS	CD	PFX	NUM	COURSE TITLE	HRS	GR	PTS	CD
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CURRENT PROGRAM(S) OF STUDY

GEOLOGICAL SCIENCES - ENVIRONMENTAL GEOSCIENCE MAJOR

AP CREDIT - COLLEGE BOARD

Credit Hours Earned: 6

ERTH	2150	Environmental Geology	3.00	TTC	0.00
GEOG	1200	Human Geography	3.00	TTC	0.00

Columbus State Cmty College

Credit Hours Earned: 9

Marion Technical College

Credit Hours Earned: 9

\*\*\*\*\* Undergraduate \*\*\*\*\*

Fall Semester 2025-26 (08/25/2025 - 12/13/2025)

AST	1010	Air Force Heritage and Values	1.00	A	4.00
AST	1010L	Leadership Laboratory	1.00	CR	0.00
SPAN	1110	Elementary Spanish I	4.00	A	16.00
UC	1900	Learning Community Seminar LC: A&S, DISCOVERING C	1.00	A	4.00
ENG	1510	Writing and Rhetoric I	3.00	A-	11.01
ECON	2510	Global & Local Food Economies	3.00	B	9.00
ERTH	1350	Natural Disasters	3.00	A	12.00
HC	2400	Intro to OHIO Honors	1.00	CR	0.00

\*\*\*\* DEAN'S LIST \*\*\*\*

TERM: HRS A	15.00	HRS E	41.00	GP	56.01	GPA	3.734
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Current Statistics

ACCUM: HRS A	15.00	HRS E	41.00	GP	56.01	GPA	3.734
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\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

ISSUED TO : PIPER JOHNSON  
PJ419424@OHIO.EDU





# OHIO UNIVERSITY

Office of the University Registrar  
Athens OH 45704-2979  
Telephone: 740-593-4200

OPE ID No. 0033000, FICE No. 003300, CEEB No. 3593, ACT No. 3314

Regional Campuses: Chillicothe, Eastern (in St. Clairsville), Lancaster, Southern (in Ironton), and Zanesville.

Additional Locations: Dublin, Proctonville, Warrensville Heights (all located in Ohio)

Ohio University was founded in 1804, making it the first institution of higher learning in the Old Northwest Territory.

## ACADEMIC CALENDAR – SEMESTER SYSTEM

The academic calendar is divided into three semesters: Fall, Spring, and Summer, each consisting of fourteen weeks of instruction and one week of final exams with the exception of Summer when exams are held on the last day of instruction. The Summer Semester also includes two seven-week sessions. Ohio University operated on the quarter system from Fall 1967-68 through Summer 2012-13. Prior to Fall 1967-68, Ohio University operated on the semester system consisting of 15 weeks of instruction and one week of exams.

## ACCREDITATION

The University is fully accredited by the Higher Learning Commission at the associate's, bachelor's, master's, and doctoral levels. The Heritage College of Osteopathic Medicine has accreditation from the American Osteopathic Association's Commission on Osteopathic College Accreditation. In addition, numerous colleges, departments, schools, and programs hold individual accreditation. Ohio University is classified as "Doctoral Universities: Very High Research Activity" by the Carnegie Classification of Institutions of Higher Education.

## CREDIT

Course credit is designated in semester hours beginning Fall 2012-13. Prior to Fall 2012-13 course credit is designated in quarter hours, including hours displayed in former semester terms (prior to Fall 1967-68). One semester hour of credit is the equivalent of one recitation or two or more laboratory periods per week throughout the semester.

## GRADUATION WITH HONOR

Only baccalaureate students are eligible to graduate with honor. If year of entry is 1994-95 or earlier and graduation occurred by August 1999, prior policy applied. If year of entry is 1994-95 or earlier and graduation occurred on or after November 1999, current policy applied. If entry term is Fall 1995-96 or later, then current policy applies regardless of graduation year:

Current Policy	Summa Cum Laude	3.90-4.000
	Magna Cum Laude	3.750-3.899
	Cum Laude	3.500-3.749
Prior Policy	Summa Cum Laude	3.900-4.000
	Cum Laude	3.000-3.899

## GRADUATION RANK

Through Winter 2010-11 (March 2012) baccalaureate graduates are ranked by their accumulative grade point averages at the end of their graduation term. Rank is indicated by both an individual number, with "1" representing first (highest) rank and the second number representing the number of University baccalaureate graduates for that term. Prior to Fall 1992-93 totals included graduates for the entire academic year. Effective Spring 2010-11 (June 2012) graduation rank is no longer calculated and, therefore, no longer appears on the transcript.

## STUDENT ACADEMIC STATUS

The student is eligible to return unless otherwise noted. Academically dismissed undergraduate students may petition for reinstatement under certain conditions. Graduate students are not academically dismissed although they may be denied permission to continue enrollment in certain programs. Disciplinary expulsion, which can apply both to graduate and undergraduate students, prohibits the student from ever attending Ohio University and from being present without permission on the Athens or any regional campus of Ohio University. Effective Spring 2012-13, undergraduate students whose grade point average (GPA) for the semester is 4.0 for a minimum of 12 hours attempted for letter grades; or earned 12 hours with no GPA, 4.0 GPA for any courses attempted for letter grades, and were on the President's List the previous semester of enrollment are noted as "President's List." Undergraduate students whose GPA for the semester is 3.5 - 3.999 for a minimum of 12 hours attempted for letter grades; or earned 12 hours with no GPA, minimum 3.5 GPA for any courses attempted for letter grades, and were on the Dean's List (or President's List) the previous semester of enrollment are noted as "Dean's List." Undergraduate students whose GPA for the semester is 3.5 or greater for 6 - 11.99 hours attempted for letter grades are noted as "Provost's List." For Fall 2012-13 through Fall 2022-23, undergraduate students who earn 15 semester hours of credit, including at least 12 hours attempted for letter grades, with a GPA of at least 3.5 are noted as "Dean's List." For Spring 2019-20, Fall 2020-21, and Spring 2020-21 due to COVID-19, undergraduate students who earned 12 semester hours of credit, including at least six hours attempted for letter grades, with a GPA of at least 3.5 were noted as "Dean's List." Prior to Fall 2012-13, undergraduate students who earned 16 or more hours in a quarter, of which at least 12 hours were attempted for grade points, with a minimum term grade point average (GPA) of 3.5 were noted as "Dean's List." Prior to Fall 2005-06 the minimum GPA for "Dean's List" was 3.3.

## SPRING 2019-20 DISRUPTION DUE TO COVID-19

Due to the COVID-19 global pandemic, students completed the second half of their semester remotely. In response to the disruption, the University extended the withdrawal deadline and adjusted key academic policies.

## GRADING SYSTEM

Four Point Grading System (since 1941-42) [plus/minus system added 1973-74]

### GRADES CALCULATED IN GPA:

Grade	Point Value	Grade	Point Value	Grade	Point Value
A	4.00	B-	2.67	D-	1.33
A-	3.67	C+	2.33	D	1.00
B+	3.33	C	2.00	D-	0.67
B	3.00	C-	1.67	F	0.00

I<sup>+</sup> ..... 0.00 Administrative Incomplete  
Calculated as 'F'. Student either did not attend or stopped attending without officially withdrawing, prior to Fall 1998-99.

FN ..... 0.00 Failure, Never Attended  
Calculated as 'F'. Student never attended but did not officially withdraw.

FS ..... 0.00 Failure, Stopped Attending  
Calculated as 'F'. Student stopped attending but did not officially withdraw.

**Grade Point Average (GPA)** is determined by dividing the total Ohio University grade points by the total credit hours attempted. Hours attempted refers to the total credit hours for all courses in which the student earns the grades of A-F, FN, FS, and I<sup>+</sup> listed above. Prior to 1973-72 transfer work affected the GPA.

### CREDIT ONLY – INCLUDED IN HOURS EARNED BUT NOT CALCULATED IN GPA:

CR ..... Credit Credit without grade points.  
P ..... Pass Under student Pass/Fail Option, conversion of 'A' through 'D' grades, without grade points, for undergraduate level only. Same value as 'CR' grade.

S ..... Satisfactory Same value as 'CR' grade. For Spring 2019-20, Fall 2020-21, and Spring 2020-21, due to COVID-19: conversion of all 'D+', 'D', and 'D-' except for exempted courses and student-elected conversion of 'A' through 'C-', for undergraduate level only. For Spring 2019-20 only due to COVID-19: student-elected conversion of 'W' through 'C', for graduate level only.  
Effective Fall 2010-11

TAA ..... Articulation Agreement Credit Effective Fall 2013-12

TCT ..... Career Technical Credit Effective Fall 2013-12

TTC ..... Test Credit Effective Fall 2013-12

### NO CREDIT – NOT INCLUDED IN HOURS EARNED AND NOT CALCULATED IN GPA:

AU ..... Audit Non-credit formal course participation/observation.  
I ..... Incomplete Incomplete coursework. Students have two weeks into the next semester enrolled or two years from the end of the term in which grade was given, whichever comes first, before 'I' is changed to 'F'. 'I' automatically reverts to 'F' upon graduation. Prior to Fall 1973-74 'I' was calculated as 'P' (0.00 points) in GPA. Students who entered prior to Fall 2006-2007 may have an 'I' in perpetuity.  
For Fall 2020-21 and Spring 2020-21 due to COVID-19: conversion of 'I' except for exempted courses, for undergraduate level only. For Spring 2019-20 only due to COVID-19: conversion of 'I' except for exempted courses, for undergraduate level only, conversion of 'C-', 'D+', 'D', 'D-', and 'F' except for exempted courses, for graduate level only. Conversion of freshman 'D', 'I', and 'F' grades from Summer 1967-70 through Summer 1976-77 under ABC Grading System option. Also replaces all 'F' grades under Segmented Transcript Policy (began Fall 1985-86) and in the Ohio Program of Intensive English (OPIE). See "S...Segmented Course" under CREDIT CODE SYMBOLS. Also used in OHIO Honors adapted course to indicate the student did not successfully complete the honors component.  
Grade not reported by instructor of record.  
Coursework in progress by student.  
Officially dropped class or withdrew from University and was failing.  
Prior to Fall 1973-74 'WF' calculated as an 'P' (0.00 points) in GPA.  
Officially dropped class or withdrew from University and never attended or participated.  
Officially dropped class or withdrew from University and was passing.

NC ..... No Credit

NR ..... No Report Grade not reported by instructor of record.

PR ..... Progress Coursework in progress by student.

W ..... Withdrawn Officially dropped class or withdrew from University.

WF ..... Withdrawn Failing Officially dropped class or withdrew from University and was failing.

WN ..... Withdrawn Never Attended Officially dropped class or withdrew from University and never attended or participated.

WP ..... Withdrawn Passing Officially dropped class or withdrew from University and was passing.

## OHIO TRANSFER 36

Completion of Ohio Transfer 36 is noted at the end of transcript under "Special Notation(s)." Prior to February 18, 2022, Ohio Transfer 36 was identified as Ohio Transfer Module.

TRANSCRIPT FORMAT: OHIO UNIVERSITY HAS TWO OFFICIAL TRANSCRIPT FORMATS AND TWO TRANSCRIPT KEYS. FOR ALL STUDENTS ENROLLED FALL 1985-86 AND THEREAFTER THE TRANSCRIPT IS AN ELECTRONICALLY GENERATED RECORD PRINTED ON 8 1/2" X 11" SECURITY PAPER. TYPICALY TRANSCRIPTS FOR STUDENTS ENROLLED PRIOR TO FALL 1985-86 ARE MANUALLY PRODUCED ON 8 1/2" X 11" SECURITY PAPER. AT THE REQUEST OF THE STUDENT, THE TRANSCRIPT MAY BE A COMPREHENSIVE RECORD OF ALL COURSEWORK AND DEGREES OR MAY BE LIMITED TO 1) UNDERGRADUATE COURSEWORK AND DEGREES, OR 2) GRADUATE COURSEWORK AND DEGREES, OR 3) MEDICAL COLLEGEWORK AND DEGREES.

## COURSE NUMBERS

Course numbers indicate the student levels for which the courses are primarily intended.

### Current:

0000-D999	Remedial, developmental, or special requirement courses. Any credits given are not applicable toward a degree.
1000-2999	Undergraduate general program
3000-4999	Undergraduate advanced or specialized program
5000	Primarily for master's level students (may be dual listed with 3000 or 4000 level courses)
6000	Primarily for master's level students (may not be dual listed with undergraduate courses). OCOM courses start at the 6000 level.
7000	For advanced graduate students, most of whom are doctoral students (may not be dual listed with undergraduate courses)
8000	Specialized courses such as seminars, research, and dissertation for doctoral students (may not be dual listed)

### Prior to Fall 2012-13:

001-099	Non-Credit
100-299	Undergraduate General
300-499	Undergraduate Advanced or Specialized
500-599	Graduate - Master's
600-699	Graduate - Master's, Professional - Medical
700-899	Graduate - Post Master's (Doctoral), Professional - Medical

### Prior to Fall 1968-69:

001-099	Freshman
100-199	Undergraduate Above Freshman
200-299	Advanced Undergraduate (Junior-Senior)
300-399	Advanced Undergraduate and Graduate
400-499	Exclusively Graduate
500-599	Exclusively Post Master's/Doctoral

## SYMBOLS AND ABBREVIATIONS

### TRANSCRIPT ABBREVIATIONS

CD	..... Credit Code*	HRS E	..... Hours Earned
SUBJ	..... Course Subject	NUM	..... Course Number
GR	..... Grade	PTS	..... Grade Points
HRS	..... Course Hours	GP	..... Grade Points (summed)
HRS A	..... Hours Attempted for Letter Grade		

### \*CREDIT CODE SYMBOLS (located in the "CD" column)

\* ..... asterisk Credit has been denied for this student based on prerequisites or duplication by other courses. Credit not applied toward graduation; grade not calculated in GPA.

A ..... AGP Accelerated Graduate Pathway (AGP) Course. Course applies at both undergraduate and graduate level (up to 9 hours)  
C ..... Correspondence Independent Study Course by Correspondence  
D ..... 'D' Delete 'D' grade deleted under ABC Grading System option for freshman level. Summer 1969-70 through Summer 1976-77. NC grade applied.

E ..... Examination Independent Study Course Credit by Exam  
P ..... Project Independent Study Course  
R ..... Retaking (replacement) Course This course was taken previously but only this (last) occurrence is calculated in accumulative GPA using grade points and hours attempted from this term only.  
S ..... Segmented Course Grade points and hours attempted temporarily removed until graduation for approved students who re-enroll after absence of four or more years and opt to use Segmented Transcript Policy. Original points are used to determine graduation eligibility and rank and are restored to the transcript upon graduation.

W ..... Web Independent Study Course offered via the Web  
X ..... Experiential Learning Credit for regular University courses based on portfolio documentation of prior learning assessed by faculty.